

**DEPARTMENT of EDUCATION**

**COURSE OUTLINE – Fall/2024**

**CD 2120 (B2) School Age Care and Development – 3 (5.5-0-0) 45 HOURS FOR 8 WEEKS**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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**OFFICE HOURS:** Tuesdays 11:00 – 1:00 or by appointment

**CALENDAR DESCRIPTION:** This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

**PREREQUISITE(S):** Successful completion of Year 1 or permission of the department.

**REQUIRED TEXT/RESOURCE MATERIALS:** No textbook required. Readings will be provided during class.

Additional costs may be incurred purchasing materials for experiences.

**DELIVERY MODE(S):** In person. Classroom instruction will include a combination of lectures, discussions, hands-on small and large group work. Audio-visual materials and other resources will also be used.

## LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:** Assignment guidelines will be provided during class.

|                              |     |
|------------------------------|-----|
| Adventure Club Portfolio     | 25% |
| In Class Assignments         | 25% |
| Attendance and participation | 10% |
| Quiz 1                       | 20% |
| Quiz 2                       | 20% |

**All assignments must be completed to receive a grade in this course.**

**GRADING CRITERIA:** A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|-------------|--------------------|-----------------------|
| A+          | 4.0                | 95-100                | C+          | 2.3                | 67-69                 |
| A           | 4.0                | 85-94                 | C           | 2.0                | 63-66                 |
| A-          | 3.7                | 80-84                 | C-          | 1.7                | 60-62                 |
| B+          | 3.3                | 77-79                 | D+          | 1.3                | 55-59                 |
| B           | 3.0                | 73-76                 | D           | 1.0                | 50-54                 |
| B-          | 2.7                | 70-72                 | F           | 0.0                | 00-49                 |

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT  
2024 Schedule (subject to change)

|                |                              |
|----------------|------------------------------|
| Sept 4         | Introduction                 |
| Sept 6         | Quality Programs             |
| Sept 9         | <b>Practical Application</b> |
| Sept 11        | Physical Development         |
| Sept 13        | Cognitive Development        |
| Sept 16        | <b>Practical Application</b> |
| Sept 18        | Intelligence                 |
| Sept 20        | Self Concept Development     |
| Sept 23        | <b>Practical Application</b> |
| Sept 25        | Social / Moral Development   |
| <b>Sept 27</b> | <b>Quiz</b>                  |
| Sept 30        | <b>No Class</b>              |
| Oct 2          | Curriculum                   |
| Oct 4          | Building Community           |
| Oct 7          | <b>Practical Application</b> |
| Oct 9          | Guiding Behavior             |
| Oct 11         | Outdoor Environments         |
| Oct 14         | <b>Practical Application</b> |
| Oct 16         | Indoor Environments          |
| Oct 18         | Social Competence            |
| Oct 21         | <b>Practical Application</b> |
| Oct 23         | Catch Up Class               |
| <b>Oct 25</b>  | <b>Quiz</b>                  |

**STUDENT RESPONSIBILITIES:** The institution expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

**STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.