

## DEPARTMENT OF ACADEMIC UPGRADING

### COURSE OUTLINE – Fall 2024

#### EN0090 (A2): Basic English III – 5 (4.5-0-3) HS 112.5 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	LESLEY BRAZIER	<b>PHONE:</b>	780-539-2727
<b>OFFICE:</b>	B301B	<b>E-MAIL:</b>	LBrazier@nwpolytech.ca
<b>OFFICE HOURS:</b>	Email to set an appointment.		

#### CALENDAR DESCRIPTION:

This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

#### PREREQUISITE(S):

- Complete the following:
  - EN0080 - Basic English II (5)

#### REQUIRED TEXT/RESOURCE MATERIALS:

- Binder with loose leaf.
- Hilroy exercise book (80 pages)
- George Orwell's novella *Animal Farm*
- William Shakespeare's play *Macbeth*
- Personal computer or tablet and headphones recommended for working on assignments outside of class time.

## DELIVERY MODE(S):

- **On-campus (attend on-campus, in-person)** – This type of course will be delivered on campus in a specific location which will be indicated on the student timetable. Students are expected to fully attend in person.
- **Students will be using My-Class**, an NWP learning management system, to access course materials and to view their progress.
- **Please note that EN0080, EN0090, and EN0110** share this course block. While at times, students in all three courses will share in learning activities, more often students will be working according to their assigned course and grade level.

## LEARNING OUTCOMES:

- This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks.
- This course also aims for students to develop a positive attitude towards reading and writing in an academic setting as they work through material in a structured, collaborative, and supportive learning environment.
- As a result of this course, students will improve their reading fluency and comprehension. They will also write in greater detail and more clearly.
- The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning. For further information on the general and specific outcomes of this course, please refer to the [English Language Arts Program of Studies Grade 9 Learning Outcomes](#).

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

- Assignments (this grade category includes discussion forums, in-class discussions, and completion of novel & play study guides etc.) 5%
- Articles of the Week 15%
- Weekly Quizzes & Unit Tests 20%
- Written Assessments 30%
- Final Exam 30%

## GRADING CRITERIA:

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

## COURSE SCHEDULE/TENTATIVE TIMELINE:

- August 30<sup>th</sup>, 2024: Department orientation.
- September 3<sup>rd</sup>, 2024: First day of class.
- September 12<sup>th</sup>, 2024: Last day to add/drop course and pay tuition fees.
- September 30<sup>th</sup>, 2024: No class for National Day for Truth and Reconciliation.
- October 14<sup>th</sup>, 2024: No class for Thanksgiving.
- November 11<sup>th</sup>, 2024: No class in lieu of Remembrance Day.
- November 12<sup>th</sup>-15<sup>th</sup>, 2024: No classes for Fall Break.
- November 27<sup>th</sup>, 2024: Last day to withdraw from the course.
- December 10<sup>th</sup>, 2024: Last day of class.
- December 12<sup>th</sup>-19<sup>th</sup>, 2024: Final examination period. Final examination date/time/location will be set by the registrar's office mid-semester.

Students will consult My-Class for monthly and weekly calendars; this will ensure that students keep up with course readings and assignment deadlines throughout the semester.

Throughout the semester, on Mondays, I introduce Sentence of the Week, Article of the Week, and any other weekly readings or assignments that will be covered in the upcoming week. On Fridays, students will submit their Article of the Week, Sentence of the Week Quiz, and other assignments if applicable.

## STUDENT RESPONSIBILITIES:



- Refer to the NWP's Policy on Student Rights and Responsibilities
- **The Academic Upgrading Department is an adult education environment.** Students are expected to show respect for each other as well as faculty and staff. Students are expected to participate fully in achieving their educational goals.
- **Good attendance is a requirement of this course and of academic success generally.** Students who miss more than 10 days of class may be disbarred from writing the final exam.
- **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early– will not be tolerated and may result in your removal from class.
- **Unless there is a significant emergency or reason, students should avoid making travel plans that conflict with the class schedule during the semester.**
- **Students are required to check the My-Class site for this course regularly.** Students should check it before each class to stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from My-Class as necessary.
- **Students are required to keep their cell phones on silent or on vibrate during class time.** Ideally, cell phones should be used only as a learning resource- any phone calls, texts or other distracting behavior will not be tolerated unless urgent. Personal or campus computers and cell phones should be used for course-related work; therefore, please refrain from social media and gaming websites or apps during class time. Failure to comply with these rules may result in your removal from class.
- **Students are expected to limit the consumption of food during class-time,** especially when class is held in the computer lab.
- **Students should respect and adhere to assessment deadlines and in-class assessment dates (tests).** Students should use the monthly and weekly calendars on My-Class to ensure they are staying on top of their coursework.
- **Late assignments will be penalized 1% per day.** Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided. Please note that I will not accept any late assignments after I have handed back marked assignments to the class (Turnaround time for marked assignments is usually about one week).
- **All formal assignments are to be submitted online via My-Class submission/assignment drop boxes.**

- If an emergency prevents attendance on a test day, students must contact me before the end of the test (as soon as possible) via email and may be asked to provide documentation to justify their absence.
- Please communicate with me in class or via email for booking office appointments and other communication or requests. Outside of class time, email is the fastest and most efficient way to get a hold of me.

## STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.