

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Fall 2024

EN3810 (A2): Postcolonial Literature – 3(3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Craig Smith
OFFICE: C308

PHONE: 780 539 2894
E- crsmith@nwpolytech.ca
MAIL:

OFFICE

HOURS: Tuesday 10:30-11:15; Thursday 1:15-2:15; or by appointment

CALENDAR DESCRIPTION: An examination of both the writing and theorizing of literature in English from countries and former colonies of the British Empire.

PREREQUISITE(S)/COREQUISITE: Six credits of junior English

REQUIRED TEXT/RESOURCE MATERIALS:

Rhys, Jean – *Wide Sargasso Sea*

Ghosh, Amitav – *The Calcutta Chromosome*

Coetzee, J.M. – *Disgrace*

Shamsie, Kamila – *Home Fire*

Other class readings will be posted to MyClass (D2L); it is your responsibility to ensure that you are able to access and read these documents well in advance of the class in which they will be discussed.

DELIVERY MODE(S): The course work includes lecture, class discussion, in-class quizzes, and written assignments.

LEARNING OUTCOMES: After taking this course, the successfully participating students will demonstrate the following:

- The ability to use a critical vocabulary suited to the discussion of postcolonial literature and theory
- The ability to define key concepts in postcolonial studies and to associate important theories with theorists
- Familiarity with different national historical contexts and an ability to discuss those contexts in relation to postcolonial writings
- The ability to perform close textual analysis of different genres of writing
- An ability to perform research and incorporate secondary materials effectively and responsibly into written assignments

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Participation – 5%

Reading quizzes – 10%

Recap Tasks (two in total) – 15%

In-class essay – 10%

Test – 15%

Final essay – 20%

Final exam – 25%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1: Introduction to the course

Weeks 2-4: The psychology of (de)colonization
 Rewriting the canon
 The aesthetics and politics of postcoloniality

Weeks 4-6: Orientalism and the subaltern

Weeks 7-10: Creolization and hybridity
 Truth and reconciliation

Weeks 11-15: Migrants, refugees, and contemporary crises

STUDENT RESPONSIBILITIES:

1. Unless otherwise indicated, all written work be uploaded to MyClass (D2L) **AND** submitted as a hard copy. Students must accept the Turnitin agreement to submit written work.
2. Written assignments are to be submitted *on time*. Late assignments will incur a penalty of **5%** per day, with weekends counting as two.
3. Extensions will not be granted for written assignments except in extenuating circumstances. Documentation will be required.
4. This course places a premium on academic integrity. In practice, this means that students are responsible for citing any materials that they use in their written work for this course. Additionally, students may not use AI resources in their written work for this course. This prohibition includes resources such as ChatGPT, the generative AI function in Grammarly, and in other related resources.
5. My expectation is that students who are healthy will attend **all** classes. Students who are ill or need to be absent for other legitimate reasons should contact and inform me. Excused absences will have no impact on a student's grade; however, unexcused absences will negatively affect the participation component of a student's grade and could result in a failing grade for that component of a student's final mark.
6. Students are required to check MyClass before each class to stay informed concerning the schedule of readings as well as course updates and announcements.
7. Students do not need to make appointments to meet with me during my office hours. Anyone who wants to meet with me outside of my scheduled hours may contact me to arrange an alternate meeting time. Students wishing to meet via



Zoom rather than in my office may request a virtual appointment. Please note that I will not meet with you outside of regular working hours.

8. Cellphones should be out of sight during class time. Students who are repeatedly on their cellphones during class will receive failing grades for participation.

9. The date for the in-class essay and test have been set for October 16 and October 28, respectively. This information can also be found on the more detailed schedule of readings and assignments available on the myClass page for this course. The in-class essay and test **will not** be rescheduled except in extenuating circumstances. Documentation **will be required** for any student wishing to complete work on an alternate date.

10. Students should feel free to email me with questions or concerns at any point during the semester. I will do my best to respond to your emails as quickly as possible, but emails sent outside of regular working hours will not receive immediate replies.

11. The final exam for this class will be scheduled by the registrar and will take place in December. The exam **will not** be rescheduled except in extenuating circumstances. Documentation **will be required** for any student wishing to write the final exam on an alternate date

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

Instructors may include additional information here. Delete this section if not required.