

**DEPARTMENT Humanities and Social Sciences**

**COURSE OUTLINE – Fall 2024**

**EP3020 (A2): Learning and Development in Childhood – 3 (3-0-0) 45 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan’s First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Dr. Ali AL-Asadi	<b>PHONE:</b>	780-539-2061
<b>OFFICE:</b>	C311B	<b>E-MAIL:</b>	<a href="mailto:aalasadi@nwpolytech.ca">aalasadi@nwpolytech.ca</a>
<b>OFFICE HOURS:</b>	By appointment		

**CALENDAR DESCRIPTION:** This course is designed to provide students in Education who expect to work with children (ages 0-12) with a working knowledge of important concepts and issues in Educational Psychology. Students will gain an understanding of how children from diverse backgrounds develop and learn and how teachers provide appropriate learning opportunities to support academic, cognitive and moral development, culture and diversity, and psychological development.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Woolfolk, A., Winne, P. H., & Perry, N. E. (2019). *Educational Psychology* (7th Canadian ed.). Pearson Education Canada, Toronto, Canada.
- Collection of reading materials, articles, and other resources based on Open-Sourced texts will be posted to this course’s D2L site at: <https://myclass.gprc.ab.ca/d2l/home>

**DELIVERY MODE(S):** **On-Campus.** Also, recorded lectures are posted to myclass for your convenience.

**LEARNING OUTCOMES:**

- Identify the various research methods for studying and understanding infants and children.
- Describe major concepts and theoretical perspectives in the areas of child development and learning.
- Demonstrate knowledge of multiple instructional strategies to support child development.
- Summarize current understanding and knowledge of the development of nonverbal and verbal communication skills, and problem solving and reasoning skills in infants and children.
- Identify and describe how sociocultural factors impact student learning in Canadian schools.

- Explain formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.

### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide: <https://transferalberta.alberta.ca/transfer-alberta-search/#/searchTypeStep>

**\*\* A grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### EVALUATIONS:

Exam 1		25%
Exam 2		25%
Presentation		20%
Final Exam		30%

\* Remember, all exams may include questions from lectures that may not be covered by your reading materials.

### Presentation

Once your topic is chosen and approved, prepare a presentation of 30 to 40 slides on your topic. Each slide should have sufficient content to be informative but not too much to make it difficult to read. The presentation should have sufficient details to inform and educate the audience. It should have sufficient depth and breadth to cover the topic justly. Please use superscript numbers (example<sup>1</sup>) for in-text citations, and then use these numbers to reference these citations in your last slide(s).

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	55-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

\*Note: This grading criteria is specific to this course and differs from the general criteria.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1 & 2	All about the Psychology of Teaching and Learning Learning (Educational Psychology)	Project topic/group members
Week 3 & 4	Classroom Assessment, Grading, and Testing	
Week 5 & 6	Development: Physical & Cognitive	<b>Test 1 (20%)</b>
Week 7 & 8	Development: Social, Moral, & Language	
Week 9	Behavioural Views of Learning	<b>Test 2 (20%)</b>
Week 10 & 11	Cognitive Views of Learning & Complex Thinking & Creativity	Presentations
Week 12 & 13	Social Cognitive View and Motivation	Presentations
Week 14	Learners Differences and Special Needs	Presentations
Week 15	Cultural Diversity and Teaching Every Student	Presentations
		<b>Final Exam (30%)</b>  <b>The registrar's office schedules the final exam.</b>

**\*Note: These discussion topics/dates may be modified, and/or other topics may be added.**

## STUDENT RESPONSIBILITIES:

Each class's assigned readings and exercises should be completed before attending that class. As this course depends heavily on discussion and, at times, practice exercises and illustrations, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you have difficulty in this course, please contact me immediately for assistance. Please let me know if you want to discuss any aspect of the course or your aspirations.

You are accountable for delivered lectures, assigned readings, and any announcements that will be made in class occasionally. If you are unable to attend a particular class, it is your responsibility to find out what was missed. For optimal learning and readiness for class participation, you are expected to attend class regularly (no less than 80% attendance) and read the assigned chapters/topics before coming to class on the dates indicated on the timetable, except for the first session. Past course records show that class attendance is highly correlated with the final grade in the course.

If you foresee that you will be unable to write a test or exam at the scheduled time due to illness or emergency, you should notify me immediately, preferably one day in advance. A message may be left on my voice mail (780-539-2061) or e-mail ([aalasadi@nwpolytech.ca](mailto:aalasadi@nwpolytech.ca)) together with a phone number where you may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the missed tests unless proof is presented that you were physically or mentally unable to do so due to a sudden illness, emergency, or unavoidable circumstances beyond the student's control.

All students are expected to display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with fellow students and the instructor, attention to fellow students' questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated, and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available

### **Additional Information**

**MOST IMPORTANT:** Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and exams.**

**Cell phones, tablets, notebooks, laptops, and other electronic devices are strictly forbidden in my classes and exams. Also, I use plagiarism and AI detection software for all written assignments and essays.**

In Addition:

1. The format of each exam will be discussed in class.
2. Exam grades are final, and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover the reading materials. Lectures may cover topics and include information that is not covered by your reading materials. Therefore, it is imperative that you attend every class as your exams may include materials from the lectures that are not covered by the reading materials.
6. Students are expected to display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or if you are experiencing difficulties that may have a negative impact on your academic performance.

**IMPORTANT: Please remember this is a university course, and you are a university student.**

**Please keep this course information sheet for future reference.**