

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Fall 2024

FR0120(A2): Beginner French I Grade 11 Equivalent – 5 (5-0-0) 75 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Raoudha Kallel, PhD	PHONE:	780-539-2049
OFFICE:	C425	E-MAIL:	rkallel@nwpolytech.ca
OFFICE HOURS:	Wednesday & Thursday 1-2:20pm (or by appointment)		

CALENDAR DESCRIPTION: This is the entry-level course for students who have chosen French.

Basic conversational vocabulary will be covered, as well as verbal structures including past tense. You will develop aural/oral skills through drills, directed dialogue and music.

**Please note: FR0120 and FR0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner’s course and no prior knowledge of French is required or expected.

PREREQUISITE(S)/COREQUISITE: NONE

REQUIRED TEXT/RESOURCE MATERIALS:

1. Mitchell, Mitschke, Tano, *Promenades, 4th Edition* (Textbook with Supersite), *Vista Higher Learning*.
2. Recommended: a good French/English dictionary or online dictionary: WordReference.com

DELIVERY MODE(S): On-Campus

The delivery mode will consist of lectures explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. In preparation for exams, most of class time will focus on the essential *Contextes, Structures, Vocabulaire*, and *Expressions utiles* of *Promenades (Chapters 1-5)*. As time permits, students will also be introduced to the *Roman-photo, Lecture culturelle, Synthèse, Écriture* and *Savoir-Faire* sections, work on practice quizzes, and become capable of working independently both inside and outside of class. In addition, a combined **Workbook/Lab manual** with online reference is to be completed by students and provides opportunity for repetition and self-correction.

LEARNING OUTCOMES:

At the end of the semester, the student who completes this course will be able to:

- read and understand short sentences, conversations, and texts;
- write simple sentences and paragraphs using basic grammatical structures and verb tenses (present, and near future) to ask and answer questions or express themselves at a fundamental level;
- understand simple expressions, questions, and conversations in French;
- speak and interact using basic grammatical structures, vocabulary, and verb tenses to express themselves on common topics;
- understand common cultural expressions and appreciate the French culture in a diverse French-speaking world.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

A variety of regular self and instructor-administered evaluation is the key to progress.

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| - Unit Exams/Tests d'unités (4 x 6%) | 24% |
| - Unit Compositions/Écriture (4 x 4%) | 16% |
| - Workbook online / Cahier d'activités (5 x 4%) | 20% |
| - Attendance and Participation | 10% |
| - Final Exam: | 30% |
| • Oral production: | 10% |
| • Written + oral comprehension: | 20% |

Total: 100%

1. **Attendance and participation.** - Your attendance, punctuality, participation, and contribution to creating a positive interactive learning environment will affect your learning and contribute to your grades. Participation and attendance are worth **10%**.
2. **Workbook/Video Manual, Lab Manual and supplementary online activities** – Language acquisition depends on contact with and repeated use of concepts taught in class. The Workbook/Video Manual and Lab Manual are accessible online and are to be completed and submitted for grading online outside of class time. The online Supersite provides many additional activities to support you with many possible opportunities to hear, speak, and read French. Online chat with classmates is available. **Workbooks are graded online.**
3. **Unit Compositions/Écriture** – The topic specific writing assignments are listed below and should be enriched with vocabulary and grammar learned within each unit.

Écriture	Sujet	Page
Unité 1	Écrire un email	Provided by instructor
Unité 2	Une description personnelle	p. 77
Unité 3	Écrire une lettre	p. 117
Unité 4	Écrire un petit mot	p. 157

4. **Unit tests/Tests d'unités** – There are four unit Tests and each unit will take about **TWO/THREE WEEKS** to cover. Upon completion of each unit, students will gain feedback on their progress through a written unit test (Units 1 – 4). There will be no test for Unit 5. Unit exams **cannot be made up**, but in the case of a medical emergency with an official doctor's note, may be excused.
5. **Final Exam** – A final comprehensive written exam consisting of written, listening/comprehension parts will be scheduled by the Registrar. The Oral Exam will take place with a partner during the last week of classes.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unité 1 - *Salut!*
September 4, 6, 9, 11, 13, 16, 18, 20, 23

Leçon A	Greetings and good-byes, Alphabet, Au café, Expressions utiles, Lecture, Structures: Nouns and articles, Numbers 0-60
Leçon B	En classe, Les sons et les lettres, Les copains, Expressions utiles, Lecture, Structures : Subject pronouns and the verb <i>être</i> , Adjective agreement

HOMEWORK : Vocabulaire, Workbook/Lab, Écriture, Panorama

Unité 2 - *À la fac*
September 25, 27, October 2, 4, 7
(September 30th : National Day for Truth and Reconciliation: no classes)

Leçon A	Les cours, Les sons et les lettres, Trop de devoirs!, Expressions utiles, Lecture, Structures : Present tense regular verbs, Questions and negation,
Leçon B	Une semaine à la fac, les sons et les lettres, On trouve une solution, Expressions utiles, Lecture, Structures : Present tense of the verb <i>avoir</i> , Telling time

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama

Unité 3 - *La famille et les copains*
October 9, 11, 16, 18, 21, 23, 25, 28
(October 14: Thanksgiving Day)

Leçon A	La famille de Marie Laval, Les sons et les lettres, L'album de photos, Expressions utiles, Lecture, Structures : Adjectives, Possessive Adjectives
Leçon B	Comment sont-ils? Les sons et les lettres, On travaille chez moi!, Expressions utiles, Lecture, Structures : Numbers 61-100, Prepositions and pronouns,

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture , Panorama

Unité 4 – *Au café*
October 30, November 1st, 4, 6, 8, 18, 20, 22, 25
(November 11 : Remembrance Day, no classes
November 12-15: Fall break)

Leçon A	Où allons-nous?, Les sons et les lettres, Star du cinéma, Expressions utiles, Lecture, Structures : the verb aller, Interrogative words
Leçon B	J'ai faim!, Les sons et les lettres, L'heure du déjeuner, Lecture, Structures : the verb prendre, the verb boire, partitives

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama

Unité 5 – *Les loisirs*
November 27, 29, December 2nd, 4, 6, 9
****Final Review (Units 1-5): December 9****

Leçon A	Le temps libre, Les sons et les lettres, Au parc, Expressions utiles, Lecture, Structures : the verb faire, Irregular –ir verbs
Leçon B	Quel temps fait-il?, Les sons et les lettres, Quel temps!, Expressions utiles, Lecture, Structures : Numbers 101 and higher, Spelling change –er verbs

HOMEWORK: Vocabulaire, Workbook/Lab, Écriture, Panorama

Note: This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.

STUDENT RESPONSIBILITIES:

1. **Attendance and participation are vital** as new language structures are introduced in every class. Your personal contribution in making the French class a positive learning experience for everyone is essential. In case of an unavoidable absence, please notify the instructor. Students are responsible to cover all work missed.
2. **Practice** – Language acquisition depends on contact with and use of the language. Practice and studying with classmates facilitates learning! You are encouraged to find someone with whom you may practice, study, and learn of any work missed. Avail yourself of every possible opportunity to hear, speak, and read French (Promenades Supersite, French Club, TV, radio, magazines, etc). Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
3. **Respect** – Out of courtesy and respect for all class members, students may only access **cell phones outside of class time**.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Bonne chance et bon succès!