

DEPARTMENT of Education

COURSE OUTLINE – Fall 2024

HS 2100 (A2): Supporting Inclusion in Early Learning Environments– 3 (5.5-0-0) 45
Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Ashley Sales
OFFICE: H221
OFFICE HOURS: Mondays
from 11 am – 12 pm

PHONE: N/A
E-MAIL: asales@nwpolytech.ca

CALENDAR DESCRIPTION: Various types of exceptionalities are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

DELIVERY MODE(S): In-Person

LEARNING OUTCOMES: : Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by children with exceptionalities and their families
- Compare and contrast the uses and abuses of labeling children with exceptionalities.

- Describe the roles of professionals supporting children with exceptionalities
Identify resources and program options for children who require additional supports.
- Identify the unique qualities, needs and concerns of families of young children with exceptional needs and abilities
- Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Participation	10%
Learning Activities	25%
Assignment #1	15%
Assignment #2	15%
Quiz 1	10%
Quiz 2	10%
Final Quiz	15%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Grades for this course will be assigned as a percentage.

COURSE SCHEDULE/TENTATIVE TIMELINE:

DATE	TOPIC	DUE DATES
September 3	Introduction & History	
September 5	Intro & History Continued	
September 9	Work Block for Assignment #1: Community Accessibility	Assignment #1 Due Sep 12
September 10	Etiology, Chromosomal Disorders & Families	
September 12	Families	
September 16	QUIZ #1	QUIZ #1
September 17	Developmental Differences & Cognitive Delays	
September 19	Advanced Cognitive and Developmental Abilities	
September 23	Sensory Impairments: Hearing and Vision	
September 24	Orthopedic and Other Health Conditions	
September 26	Mental Health	
September 30	Truth and	Reconciliation
October 1	Learning Disabilities	
October 3	QUIZ #2	QUIZ #2

October 7	Planning for Transitions, Inclusion, and Intervention	
October 8	Work Block for Assignment #2: Research Project	Research Project Due October 15 th
October 10	Inclusive Learning Environments	
October 14	NO CLASS	Thanksgiving
October 15	Research Project Presentations	Research Project due
October 17	Research Project Presentations	Research Project Due
October 21	Facilitations	
October 22	Facilitations	
October 24	FINAL QUIZ	FINAL QUIZ

- **STUDENT RESPONSIBILITIES:**

Attendance: Students are expected to attend class and engage in class activities and discussions. A participation mark of 10% is attributed to this class and will reflect your engagement in these areas. Class begins promptly on time, and it is expected that students arrive on time for class and leave only when class is finished.

- If you are unable to make class, **communication** is key. Please let me know as soon as possible **via email**.
 - If any unforeseen circumstance arises such as illness, family emergency, etc, on days when large assignments and/or quizzes are due, **you must notify me prior to class beginning** and a medical note **may** be required.
- **Student Engagement & Participation:** It is expected that students engage in class discussions, have readings done before class and actively engage in learning. It is also important that students communicate with their classmates if classes are missed to catch up on any missed information that was shared during class.
- **Student Writing:**
 - Assignments must be submitted via myClass. Assignments must be typed, unless otherwise discussed, double spaced in either New Times Roman size 12 font or Calibri size 11 font.

- Assignments that are handed in past the due date will incur a 5%/day penalty up to a maximum of 10 days. Assignments 10 days passed the due date (excluding extensions) will not be accepted.

- **Statement on the Use of AI in this Course:**

- Completing learning activities and assignments is a critical part of learning and essential to the development of your professional practice as an educator. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.
- For example, it would not be ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.
- In comparison, it would be ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

*If you require additional clarity on the use of AI in this course, please reach out to your instructor.

- **Missed Material:** Students are responsible for all missed material, including material missed due to legitimate/excused absences. Course materials are posted to myClass, and further information can be obtained from classmates. If, after you have reviewed the class materials, you have questions, please contact me and I'll be pleased to assist you.
- **Preferred Names and Pronouns:** If you would like to be called a by a different name, abbreviation, or nickname, please let me know. Same applies to pronouns. I am more than willing to accommodate your choices, however, please remember I am human and will do my best to remember and honor your choices.
- **Communication:** Please keep communication lines open. Ask questions, email me, seek me out and let me know if you are struggling with class content or deadlines. I am more than willing to help you in your learning so you can soak

up all that there is to learn. However, I cannot help you if I do not know you need help. **Communication is key!**

- Further to the above point, it is important that you come to me with class material that you may need assistance with. It is not the responsibility of other instructors in the ELCC program to help you with content from this course. I do not bite. I can prove it when you come to see me regarding anything having to do with this course.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

- **Learning Assignments:** There will be many learning activities that we engage in through the entirety of this course. I will at **random** be choosing **two** learning activities to grade, the rest will be formative for your own learning opportunity.
- **Assignment Submission:** Assignments are due at 11:59 pm Alberta time on the due date.
- **Statement on the Use of AI in this Course:** Completing learning activities and assignments is a critical part of learning and essential to the development of your professional practice as an educator. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.
 - For example, it *would not* be ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.
 - In comparison, it *would* be ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and



grammar errors in your own work so you can correct them before submission.

If you require additional clarity on the use of AI in this course, please reach out to your instructor.

- **Extensions:** Extensions are granted only when student speaks to me before the due date. A new due date agreed upon by instructor and student will be determined on a case-by-case basis. Late penalties will begin to accrue after new due date.
- **Office Hours:** Office hours are listed on the first page of this document. No appointment is required. Drop ins are based on first come, first served basis.
 - Meeting outside of office hours is an option. Please make arrangements with me if this is needed. IF you are unable to make the newly scheduled meeting, please let me know asap via email.
- **Grades:** Although it is not impossible to receive a 100% on a major assignment, the likelihood is very small. I believe we are never done learning and reaching 100% means there is no room for improvement. Please understand that I am more interested in your learning then your grades, as you should be too.
- **Important Note:** How you do on assignments and in class has no bearing on how I view you as a person. Although marking can often be subjective, I do my utmost to grade the quality of the work. You are separate from your work, and we are all entitled to bad days.