

KINESIOLOGY AND HEALTH SCIENCES

COURSE OUTLINE – Fall 2024

PE2040 (A2): Leisure and Sport in Canadian Society: Historical Perspectives

3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Erin Post	PHONE:	xxxx
OFFICE:	K216	E-MAIL:	epost@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE(S)/COREQUISITE: PE1040 or permission of the department

REQUIRED TEXT/RESOURCE MATERIALS:

Adams, C. (2021). Sport and recreation in Canadian history. Human Kinetics.

Other readings/resources will be posted on myClass

DELIVERY MODE(S):

This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

LEARNING OUTCOMES:

1. Students will identify key persons, organizations, and events in the history of leisure and sport in Canada.

2. Students will explain ways of interpreting the past from multiple perspectives, integrating the importance and/or significance of historical events to cultural, political, economic, religious, physical, and environmental landscapes today.
3. Students will develop a research project on an assigned topic in the discipline of history in Canadian sport and leisure.
4. Students will demonstrate skills in research, reading, writing, speaking, analyzing, and critical thinking.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Reflection #1	Oct 15, 11:59 pm	10%
Reflection #2	Nov 21, 11:59 pm	10%
Sport History Madness	Nov 28, in-class	5%
Literature Review	Nov 7, 11:59 pm	15%
Draft Assignment	Dec 5, 11:59 pm	1%
Final Assignment	Dec 10, 11:59 pm	19%
Presentation	Dec 10, in-class	5%
Midterm	Oct 10, in-class	15%
Final Exam	TBD (Dec 12-19)	20%
	Total:	100%

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES:

BE PREPARED: Each class's assigned readings and exercises should be completed before attending that class. As this course includes discussion and practice exercises, attendance at all sessions is required and is critical to the student's success in the course. If you have difficulty in this course, please contact me immediately for assistance.

ILLNESS/EMERGENCY: Notify the instructor as soon as possible in writing, prior to class.

MISSED CLASSES: Lectures will not always cover all the assigned reading materials. Lectures may cover topics and include information that is not covered by your reading materials. Therefore, it is imperative that you attend every class as your exams may include materials from the lectures that are not covered by the reading materials. You are accountable for delivered lectures, assigned readings, and any announcements that will be made in class. If you are unable to attend a particular class, it is your responsibility to find out what was missed by approaching a classmate first, then if you have further questions you may follow up with the instructor. It would be unfair for students who miss lectures to be advantaged by getting the instructor's notes. You are expected to attend class regularly. Any student who misses 8 or more classes without approval may be unable to sit for

subsequent assessments. Past records show that class attendance is highly correlated with the final grade in a course.

LATE ASSIGNMENTS: Late assignments will be deducted 10% per day (including weekends) up to 4 days late. After 4 days late, assignments will not be accepted. Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details. Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.

EXAMS: If you foresee that you will be unable to write a test or exam at the scheduled time due to illness or emergency, you should notify me immediately, preferably one day in advance. A message may be left on my voice mail (780-539-xxx) or e-mail (epost@nwpolytech.ca) together with a phone number where you may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the missed tests. Extenuating circumstances may be assessed on a case-by-case basis; documentation may be required. Instructors reserve the right to administer exams using screen monitoring software, such as AB Tutor.

PROFESSIONALISM: All students are expected to display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with fellow students and the instructor, attention to fellow students' questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Any violation or misconduct may result in dismissal from the class.

ASKING FOR HELP: Talk to me if you have concerns or if you are experiencing difficulties that may have a negative impact on your academic performance. Please see me after class or email me to set up an appointment.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.



Proper use of AI will be discussed on a per-assignment basis. If consent to use AI is not specified, assume it is not permitted. Your work may be challenged verbally by the instructor to confirm knowledge and understanding of the material submitted in the assignment or exam.

**Note: all Academic and Administrative policies are available on the same page.

IMPORTANT ADDITIONAL INFORMATION:

PLAGIARISM AND AI: Instructors reserve the right to use electronic plagiarism detection services and software on written assignments and essays. Uncritically copying and pasting the outputs of AI demonstrates a lack of independent thought and fails to show your mastery of the course content. It is your responsibility to identify the source of the ideas, by doing your own independent research and verification. Without exception, the source of the ideas must be cited.

USE OF ELECTRONIC DEVICES: Instructors reserve the right to ban the use of any form of electronics (cell phones, iPods, tablets, laptops, etc.) during class and exams - at any time. Those students who have accommodations may use technology as required and approved by Accessibility Service and the instructor. With the exception of in-class assignments or where permission is given, cell phones use is strictly forbidden in my classes and exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Lecture: Tuesday & Thursday: 2:30 – 3:50 pm (J204 unless otherwise noted)

This is a tentative schedule and may change based on class progression and facility availability.

Date	Topic	Readings	Homework
Sept 3	Course Introduction	Course Outline	
Sept 5	Sport and Recreation Histories Matter	Chapter 1	
Sept 10	Methods and Theories in Historical Research	Chapter 2	
Sept 12	Indigenous Peoples' Cultures and Physical Activities	Chapter 3	*Possibly pre-recorded/asynchronous or presenter
	***SEPT 12 - Add/Drop Deadline		
Sept 17	Case Studies of Indigenous Sport	Chapter 4	
Sept 19	Colonial Encounters, Conservation, and Sport Hunting in Banff National Park	Chapter 5	
Sept 24	The Impact of Industrialization on Sport, Recreation, and the Environment	Chapter 6	
Sept 26	Ideological Struggles and the Emergency of Cricket, Lacrosse, and Baseball	Chapter 7	
Oct 1	The Development and Organization of Professional Sport	Chapter 8	
Oct 3	Review		
Oct 8	Midterm		Midterm
Oct 10	Group Reflection #1	On myClass	Group Reflection #1
Oct 15	Hockey, Identity, and Nationhood	Chapter 9	
Oct 17	Rereading Histories of Inclusive Recreation, Physical Education and Sport	Chapter 10	

Oct 22	Black Canadian Sporting Histories in the 19 th and 20 th Centuries	Chapter 11	
Oct 24	The Sports-Media Complex and Canadian Culture	Chapter 12	
Oct 29	Library Session – Alward Lab		
Oct 31	Literature Review – A313		
Nov 5	The Assertion of Canada’s Colonial Self in National and International Sport	Chapter 13	Literature Review
Nov 7	At Home and Abroad: Canada’s Engagement with International Sport and Recreation	Chapter 14	
NOV 12 – 15: FALL BREAK			
Nov 19	Group Reflection #2 – A313	On myClass	Group Reflection #2
Nov 21	Sport History Madness - A313 Why is this in A313???		
Nov 26	Sport History Madness		Sport History Madness
	***NOV 27 – Last Day to Withdraw		
Nov 28	Final Project – A313		
Dec 3	Peer Review – A313		
Dec 5	Reflection on the Field: Sports Histories, Timelines, and De-Centering Settler Colonial Perspectives and Review	Chapter 15 & 16	
Dec 10	Presentations		Final Assignment/Presentation
DEC 12-19: FINAL EXAM (2 hour exam scheduled by Registrar’s Office)			