

## KINESIOLOGY AND HEALTH SCIENCES

### COURSE OUTLINE – Fall 2024

#### PE2070 (A2): Adapted Sport and Physical Activity for Diverse Populations

3 (3-0-1) 60 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Erin Post	<b>PHONE:</b>	Xxxx
<b>OFFICE:</b>	K216	<b>E-MAIL:</b>	<a href="mailto:epost@nwpolytech.ca">epost@nwpolytech.ca</a>
<b>OFFICE HOURS:</b>	By appointment		

**CALENDAR DESCRIPTION:** This is an introduction to current trends in theory and practice in adapted sport and physical activity for diverse populations. The course includes a survey of diverse populations and their implications for service delivery.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

Devine, M. & Anderson, L. (2023) *Inclusive leisure: A strengths-based approach*. Human Kinetics.

NCCP Coaching Athletes with A Disability eLearning Module (instructions for access will be provided in class)

All other course materials will be posted on MyClass or provided through an Open Educational Resource

**DELIVERY MODE(S):** This course will provide students with an overview of physical activity and leisure services to special populations, the nature of such groups,

models of service delivery, and the role(s) of recreational practitioners and physical educators in serving the needs of special populations. Course content will be presented through various methods such as lectures, guest lectures, films, videotapes, field trips, physical activities, panel discussions, and small group research.

## LEARNING OUTCOMES:

After successful completion of this course, students will be able to:

1. Identify, and describe basic information including the cause, symptoms, characteristics and physical considerations, for a variety of disabilities while introducing students to the process of integration within school and community settings.
2. Identify the importance of physical activity for all people.
3. Describe and apply inclusive principles when planning and teaching of motor skills and various sports for individuals with disability.
4. Identify information about the support systems, programming and community resources available to practitioners/educators (locally, provincially and nationally).
5. Express beliefs and values around people who communicate, move, think, and learn in different ways.
6. Observe and practice sport for individuals with disabilities.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Test #1 & #2 (20% each)	40%	Oct 3 & Nov 7, in class
Final Exam	30%	TBD (Dec 12 – 19)
Lab Instruction	10%	TBD
Labs & Activities	20%	Due throughout semester

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Lecture: Tuesday & Thursday: 4:00 – 5:20 pm (J204 unless otherwise noted)

*This is a tentative schedule and may change based on class progression and facility availability.*

Date	Topic	Notes/Due
Sept 3 & 5	Course Introduction	No Labs
Sept 10 & 12	Introduction to Adapted Physical Activity & Inclusion	
Sept 17 & 19	Strength-Based Approach & Laws and Regulations	National Coaches Week
Sept 24 & 26	The People We Serve & Inclusion Process	
Oct 1 & 3	Inclusive Communication & Language	Oct 3 - Test #1
Oct 7 & 9	Intellectual Disabilities	
Oct 15 & 17	Behavioral & Learning Disabilities	No Lab Oct 14
Oct 22 & 24	Physical Disabilities	

Oct 29 & 31	Best Practices in Physical Inclusion, Inclusion Through PE/Sport Spectrum	
Nov 5 & 7	Inclusion in Sport	Nov 7 - Test #2
Nov 12 & 14	Inclusive Fitness and Physical Activity	No Lab Nov 11
Nov 19 & 21	Person-Centered Programming, Organized Sport	
Nov 26 & 28	Building Audit – Accessibility, Inclusion & LTAD	
Dec 3 & 5	Rethinking Disability, Community	
Dec 10	Wrap-up & Review	

## STUDENT RESPONSIBILITIES:

**BE PREPARED:** Each class's assigned readings and exercises should be completed before attending that class. As this course includes discussion and practice exercises, attendance at all sessions is required and is critical to the student's success in the course. If you have difficulty in this course, please contact me immediately for assistance.

**ILLNESS/EMERGENCY:** Notify the instructor as soon as possible in writing, prior to class.

**MISSED CLASSES:** Lectures will not always cover all the assigned reading materials. Lectures may cover topics and include information that is not covered by your reading materials. Therefore, it is imperative that you attend every class as your exams may include materials from the lectures that are not covered by the reading materials. You are accountable for delivered lectures, assigned readings, and any announcements that will be made in class. If you are unable to attend a particular class, it is your responsibility to find out what was missed by approaching a classmate first, then if you have further questions you may follow up with the instructor. It would be unfair for students who miss lectures to be advantaged by getting the instructor's notes. You are expected to attend class regularly. Any student who misses 8 or more classes without approval may be unable to sit for subsequent assessments. **Past records show that class attendance is highly correlated with the final grade in a course.**

**LATE ASSIGNMENTS:** Late assignments will be deducted 10% per day (including weekends) up to 4 days late. After 4 days late, assignments will not be accepted. Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details. Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.

**EXAMS:** If you foresee that you will be unable to write a test or exam at the scheduled time due to illness or emergency, you should notify me immediately, preferably one day in advance. A message may be left on my voice mail (780-539-xxx) or e-mail (epost@nwpolytech.ca) together with a phone number where you may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the missed tests. Extenuating circumstances may be assessed on a case-by-case basis; documentation may be required. Instructors reserve the right to administer exams using screen monitoring software, such as AB Tutor.

**PROFESSIONALISM:** All students are expected to display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with fellow students and the instructor, attention to fellow students' questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Any violation or misconduct may result in dismissal from the class.

**ASKING FOR HELP:** Talk to me if you have concerns or if you are experiencing difficulties that may have a negative impact on your academic performance. Please see me after class or email me to set up an appointment.

#### **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

Proper use of AI will be discussed on a per-assignment basis. If consent to use AI is not specified, assume it is not permitted. Your work may be challenged verbally by



the instructor to confirm knowledge and understanding of the material submitted in the assignment or exam.

\*\*Note: all Academic and Administrative policies are available on the same page.

## IMPORTANT ADDITIONAL INFORMATION:

**PLAGIARISM AND AI:** Instructors reserve the right to use electronic plagiarism detection services and software on written assignments and essays. Uncritically copying and pasting the outputs of AI demonstrates a lack of independent thought and fails to show your mastery of the course content. It is your responsibility to identify the source of the ideas, by doing your own independent research and verification. Without exception, the source of the ideas must be cited.

**USE OF ELECTRONIC DEVICES:** Instructors reserve the right to ban the use of any form of electronics (cell phones, iPods, tablets, laptops, etc.) during class and exams - at any time. Those students who have accommodations may use technology as required and approved by Accessibility Service and the instructor. With the exception of in-class assignments or where permission is given, cell phones use is strictly forbidden in my classes and exams.