

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2025

CD2045 (EC): Practicum III – 4 (0-2-10) 182 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melanie Barry
OFFICE: n/a
OFFICE HOURS: By appointment

PHONE: n/a
E-MAIL: mbarry@nwpolytech.ca

CALENDAR DESCRIPTION:

This is normally a six-week practicum in a community early childhood setting such as a childcare center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S):

CD2050, HS1217 and CD2380, and successful completion of Year 1.

COREQUISITE(S):

N/A

REQUIRED MATERIALS:

CD2045 Practicum Handbook
Materials for planned Group Times, Experiences, and Learning Centers

DELIVERY MODE(S):

Zoom Meetings: Observation of the student's interactions with young children. Seminar links found in myClass.



LEARNING OUTCOMES:

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children / skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Feedback will be provided on observations, planning sheets, and logbook entries.

Failure to complete all assignments in a timely manner and participate in all Seminars can result in a grade of No Credit.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for course with Credit/No Credit Grading:

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

COURSE SCHEDULE/TENTATIVE TIMELINE:

Zoom Introduction Seminar September 16, 2025, at 7:00 p.m.

Discussion Forum November 14 – 24, 2025

Final Seminar December 2, 2025, at 7:00 p.m.

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

*Attendance in this course is mandatory – seminars and practicum hours.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.