

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Fall 2025

#### CD 2045 (A2): Practicum III – 4 (0-2-28) 182 Hours for 7 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Tanya Ray  
**OFFICE:** H215

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**E-MAIL:** [tray@nwpolytech.ca](mailto:tray@nwpolytech.ca)

**OFFICE HOURS:** Friday (before/after seminars or email to set up an appointment as I will be supervising practicum Monday – Thursday)

**CALENDAR DESCRIPTION:** This is normally a six-week practicum in a community early childhood setting such as a childcare center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**PREREQUISITE(S):** CD2050, HS1217 and CD2380, successful completion of Year 1

**REQUIRED MATERIALS:** none

**DELIVERY MODE(S):** This practicum course consists of practical experiences with children in community programs such as childcare centers, preschools, family day home, kindergartens, and special placement. The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies, and their practicum experiences. Students are required to actively participate in discussions.

## LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Demonstrate skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
- Demonstrate more advanced skills in supporting, facilitating, and extending children's play.
- Demonstrate more advanced skills in guiding children's behaviour.
- Demonstrate skills in observing, recording, and interpreting children's behaviour.
- Effectively plan, implement and evaluate experiences based on the observed developmental needs and interests of the children.
- Effectively plan, implement and evaluate learning centres based on the observed developmental needs and interests of the children.
- Effectively plan, implement and evaluate group times based on the observed developmental needs and interests of the children.
- Demonstrate professional behaviour and communicate effectively with the other adults in the program.
- Demonstrate skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

**\*\* For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

All Practicum tasks completed with credit and a favorable practicum evaluation is required for credit in this course. Tasks and due dates can be found in the myClass space.

## GRADING CRITERIA

Please note that most institutions will not accept your course for transfer credit **IF** your grade is less than C-.

### OR Grading Chart for course with Credit/No Credit Grading:

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

### COURSE SCHEDULE/TENTATIVE TIMELINE:

Students attend practicum for eight hours per day Monday – Thursday at an approved licensed childcare environment. Seminars will occur every Friday for seven weeks.

**SEMINAR IS MANDATORY:** Absence more than 2 hours of seminar class will necessitate the negotiation of a learning contract with the instructor. Should the student fail to meet the terms of the contact, credit for this course may not be granted.

Extenuating circumstances may be considered on an individual basis.

### STUDENT RESPONSIBILITIES:

The polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP College calendar regarding rights and responsibilities.

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect. Please refer to NWP College calendar regarding rights and responsibilities.

Students will participate in all the routines and daily activities of each program they visit. Students will also be required to plan and implement age-appropriate experiences i.e. reading

a book, telling a story, singing songs, making play dough, or doing an art experience. (specific instructions will be provided in class).

Students must attend all program visits. You will be required to make up visits that are missed. If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

\*\*Note: all Academic and Administrative policies are available on the same page.