

**DEPARTMENT Humanities and Social Sciences
COURSE OUTLINE – Winter 2025**

EP3040 (A3): Adolescent Learning and Development – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Dr. Ali AL-Asadi, R.Psych (AB)	PHONE:	780-539-2061
OFFICE:	C311B	E-MAIL:	aalasadi@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: This course is designed to provide students in Education who expect to work with adolescents (ages 11-17) with a working knowledge of important concepts and issues in Educational Psychology. Students will gain an understanding of how adolescents from diverse backgrounds develop and learn and how teachers provide appropriate learning opportunities to support academic, cognitive and moral development, culture and diversity, and psychological development.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- The textbook consists of a collection of reading materials, articles, and other resources based on Open-Sourced texts that are posted on this course’s D2L site at:
<https://myclass.nwpolytech.ca/d2l/home>
- You may read and use Steinberg, L. (2023). *Adolescence* (13th ed.). McGraw Hill LLC.

DELIVERY MODE(S): On-Campus

LEARNING OUTCOMES: Students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- adolescence as a distinct stage of development,
- the major theories, perspectives and concepts in Educational Psychology as related to adolescent development,
- the process of cognitive and social development in adolescents and their impact on acquisition of knowledge,
- the role of environment, society and culture in determining adolescent behavior through the principles of learning,

- the impact of family, peer and teacher relationships and their reciprocal relationship with adolescent development and learning,
- ways to support adolescent resiliency, and
- the process of formal and informal evaluation and assessment of students' knowledge.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Exam 1	Theories, Methods, Assessment, Testing Puberty & Physical Development	25%
Exam 2	Cognitive Development Gender & Identity in context of Family/Peers, School/Work, Community, Culture, and Media	25%
Presentation	Topics are discussed and assigned	20%
Final Exam	Intimacy, Resiliency, & Challenges	30%

Presentation

Once your topic is chosen and approved, prepare a presentation of 30 to 40 slides on your topic. Each slide should have sufficient content to be informative but not too much to make it difficult to read. The presentation should have sufficient details to inform and educate the audience. It should have sufficient depth and breadth to cover the topic justly. Please use superscript numbers (example¹) for in-text citations, and then use these numbers to reference these citations in your last slide(s).

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart*

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	90-94	C	2.0	63-66
A-	3.7	85-89	C-	1.7	60-62
B+	3.3	80-84	D+	1.3	55-59
B	3.0	75-79	D	1.0	50-54
B-	2.7	70-74	F	0.0	00-49

*This grading criteria is specific to this course and differs from the general criteria.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Introduction and Discussion	Project topic/group members
Week 2	Assessment, Grading, and Testing	
Week 3	Assessment, Grading, and Testing History, Theories and Methods	
Week 4	Puberty and Physical Development	Test 1
Week 5	Adolescent Cognitive Development	
Week 6	Adolescent Cognitive Development	
Week 7	Gender & Ideity Family/Peers, School/Work, Community, Culture, and Media	
Week 8	Gender & Ideity Family/Peers, School/Work, Community, Culture, and Media	
Week 9	Gender & Ideity Family/Peers, School/Work, Community, Culture, and Media	Test 2
Week 10	Intimacy, Resiliency, & Adolescent Challenges	
Week 11	Intimacy, Resiliency, & Adolescent Challenges	
Week 12	Intimacy, Resiliency, & Adolescent Challenges	
Week 13	Continuation and Presentations	
Week 14	Continuation and Presentations	
Week 15	Continuation and Presentations	
	Final Exam Scheduled by Student Services	

***Note: These discussion topics/dates may be modified, and/or other topics may be added.**

STUDENT RESPONSIBILITIES:

Each class's assigned readings and exercises, except for the first class, should be completed before attending that class. As this course depends heavily on in-class discussions and activities, attendance at all sessions is required and critical to student success. In case of illness or emergency, notify me as soon as possible. If you have difficulty in this course, please get in touch with me immediately for assistance. If you simply want more discussion with me about any aspect of the course, please come to my office during office hours or email me to arrange a meeting.

Students will be held accountable for lectures delivered, readings assigned, and any announcements that will be made in class from time to time. If a student cannot attend a particular class, it will be their responsibility to find out what was missed.

If you foresee that you will be unable to complete an assignment for the scheduled time due to illness or emergency, you should notify me immediately, preferably one day in advance. A message may be left on my voice mail (780-539-2061) or email (the best way to contact me) aalasadi@nwpolytech.ca, together with a phone number where you can be reached to arrange for an alternative date to hand-in/present the assignment, if feasible. Failure to notify me will result in a grade of zero for the

assignment that was missed, unless proof is presented that you were physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond your control.

All students are expected to display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow students' questions and instructor's response, determination to achieve first-class work while meeting deadlines, constructive response to criticism, and arriving on time.

All assignments are due on the dates set by the instructor and **must be submitted electronically (in the provided drop-box on myClass or via email)** following the APA format. A support document for APA is available in the Academic Success Centre within the Library or online. It is particularly important to **save a copy** of any and **all work** submitted for credit or grading.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

MOST IMPORTANT: Instructors reserve the right to use electronic plagiarism and AI detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and exams.**

Cell phones, tablets, notebooks, laptops, and other electronic devices are strictly forbidden in my classes and exams. Also, I use plagiarism and AI detection software for all written assignments and essays.

In cases where submitted work exhibits concerning patterns or raises questions for the instructor about its creation and the **student's intellectual effort involved (e.g., use of ChatGPT or other AI)**, students may be required to submit to an oral examination regarding the work at the discretion of the instructor. Failure to participate in the oral examination will result in an assigned grade of 0 for the assessment. If, following the oral examination, the instructor still has concerns about the work, the academic misconduct provisions of the Student Rights and Responsibilities policy (linked above in this outline) may be applied.

In Addition:

1. The format of each exam will be discussed in class.
2. Exam grades are final, and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class
4. It is your responsibility to read each and every assigned reading (if any) and attend all lectures.
5. Lectures will not always cover the reading materials. Lectures may cover topics and include information that is not covered by your reading materials. Therefore, it is imperative that you attend every class as your exams may include materials from the lectures that are not covered by the reading materials.

6. Students are expected to display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.

7. Talk to me if you have concerns or if you are experiencing difficulties that may have a negative impact on your academic performance.

Please keep this course information sheet for future reference.