

## COURSE OUTLINE- Winter 2025

### HC 1050 AC1/AC2: Clinical Placement Experience I– 3 (0-0-40) 80 Hours for 2 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	<b>Rachel Beinert</b>	<b>PHONE:</b>	
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<b>OFFICE HOURS:</b>	Upon request only		
<b>INSTRUCTOR:</b>	<b>Emma Thomas</b>	<b>PHONE:</b>	
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<b>OFFICE HOURS:</b>	Upon request only		

#### CALENDAR DESCRIPTION:

During this clinical placement you will experience the role of the health care aide by working under the direction of a regulated health-care professional. You will have the opportunity to work in a continuing care setting such as home care, supportive living (designated supportive living or DSL), senior lodges, long term care, and group homes.

#### PREREQUISITE(S)/COREQUISITE:

HC1010, HC1020, HC1030 & HC1040

#### REQUIRED TEXT/RESOURCE MATERIALS:

Alberta Government. (2018, April). *Alberta health care aide competency profile*. Retrieved November 9, 2021, from <https://open.alberta.ca/publications/9781460137253>

Wilk, M. (2022). *Sorrentino's Canadian clinical skills: Skills for personal support workers*. <https://evolve.elsevier.com>



Wilk, M. (2022). *Sorrentino's Canadian textbook for the support worker* (5th ed.). Elsevier Inc.

Wilk, M., & Sekhon, N. (2022). *Workbook to accompany Sorrentino's Canadian textbook for the support worker* (5<sup>th</sup> ed.). Elsevier Inc.

## RECOMMENDED TEXTBOOKS

Murray, L. (2014). *Integrating a Palliative Approach: Essentials for Personal Support Workers*. Saanichton, BC, Canada: Life and Death Matters.

**DELIVERY MODE(S):** Clinical

## LEARNING OUTCOMES:

1. Apply the knowledge of the roles and responsibilities of the HCA to assist in providing safe, compassionate, and competent person centred care in the health-care setting.
2. Demonstrate professional and effective communication and conflict management skills when appropriate with the collaborative care team in the clinical setting.
3. Apply the principles of documentation according to evidence-informed practices and employer policies and procedures using information technology (electronic records and charting) when applicable in the clinical setting.
4. Develop helping relationships and maintain professional boundaries when providing person-centred care in the clinical setting.
5. Apply the principles of privacy and confidentiality and communication strategies specific to diverse clients of different cultural backgrounds and to clients displaying responsive behaviours.
6. Apply knowledge in growth and development, structure and function of the human body, and chronic illness when implementing the client's care plan.
7. Demonstrate skills required within the HCA role to assist the client with various health needs in their activities of daily living using evidence-informed practices.
8. Discuss time management strategies, organization of care, and situations for decision making and problem solving within the role of the HCA.
9. Identify and report safety hazards and use government legislation, employer policies and procedures, and evidence-informed practices to promote client, self, and environment safety.

10. Examine professional feedback and demonstrate self-reflection to identify areas of improvement within the HCA competency profile.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

\*\* For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Evaluation	Value	Date
Midterm Evaluation	Successful/Unsuccessful	April 25, 2025
Final Evaluation	Successful/Unsuccessful	May 2, 2025
CARE Approach Assignment	Complete/Incomplete	April 25, 2025 @ 1159PM
Clinical Reflection Assignment	Complete/Incomplete	May 2, 2025 @ 1159PM

This course follows the Health Care Aide Provincial Curriculum Program Standards and Policies developed by the Government of Alberta.

## GRADING CRITERIA:

Alpha Grade	4-Point Equivalence	Descriptor
P	N/A	Pass
F	N/A	Fail

HC1050 will be Monday to Friday, consisting of 8-hour days over the course of 2 weeks.

**STUDENT RESPONSIBILITIES:**

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the HCA student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Practical Nurse & Health Care Aide, [HCA Student Handbook](#)
- NWP Policies: <https://www.nwpolytech.ca/about/administration/policies/>

**STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>

\*\*Note: all Academic and Administrative policies are available on the same page.

**ADDITIONAL INFORMATION:**

**ATTENDANCE AND PARTICIPATION(CLINICAL):**

By the end of each clinical, students are responsible to demonstrate satisfactory performance and competence with each of the learning outcomes outlined in the Clinical Evaluation Tool. Students should consult with their clinical instructor regarding any missed clinical days. Students may be required to make up missed clinical days. To develop proficiency and psychomotor expertise students are encouraged to practice at home or during regularly schedule practice labs.