



COURSE OUTLINE - Winter 2026

HI2610(A3 & VC): Canadian History 1867 to The Present - 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dr. Daryl White(he/him) **PHONE:** 780-539-2083
OFFICE: B301 **E-MAIL:** dawwhite@nwpolytech.ca
OFFICE HOURS: 1:30-2:30, Wednesdays or by appointment

CALENDAR DESCRIPTION: This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

PREREQUISITE(S):
None

COREQUISITE(S):
None

REQUIRED MATERIALS: All required course materials are available on myClass.

DELIVERY MODE(S): On-campus and synchronous

LEARNING OUTCOMES:

By the end of this course, students will be able to

- Describe and discuss details and patterns of events in Canada since 1867,
- Discuss the relevance of the events in Canadian history to the present,
- Share historical opinions and insights with peers in a group setting,
- Design research questions, identify and obtain source material, critically assess source materials, and construct historical interpretations,

- And communicate research findings and interpretations.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Grade Component	Value	Notes
Learning Activities • Quizzes – 1 % each • Plickers (In-class) – 1% each • Timed Tests (In-class) – 7% each • Content Reviews (VC section) – 7% each • Discussion Forum Posts – Value varies (minimum of 2%)	25%	Students can complete a range of activities to earn this portion of the grade. This section recognizes student work for completing a variety of learning activities.
Primary Source Analysis • This project may be submitted in one of a variety of formats (the format must differ from the student's research project) ○ 1,000-word written work (this may be an academic essay or in other applied formats) ○ 750-word infographic ○ 700-word poster and 100-word abstract	20%	Primary sources are the raw materials of historical interpretation. In this activity, students will examine a primary source from Canada from the period 1867 to 2000 and consider its usefulness and limitations.
Research Project	30%	This project permits students to pursue their own research question to deepen inquiry into

• This research project can involve different activities, including but not limited to, ○ Investigating an academic question ○ Evaluating or revising a Wikipedia Article ○ Evaluating the historical accuracy of a cultural product ○ Creating a small work of public history • This project may be submitted in one of a variety of formats (the format must differ from the student's primary source analysis) ○ 1,500-word written work (this may be an academic essay or in other applied formats) ○ 1,000-word infographic ○ 1,000-word poster with 150-word abstract ○ 10-12-minute documentary video • Students must have topics approved through a proposal stage • Value ○ Proposal – 2% ○ Project – 28%		course topics or investigate other topics. Proposals are specification graded. Projects are assessed using rubrics. Projects must be documented in APA or Chicago Notes-Bibliography style – see further requirements below. This submitted work will be evaluated by Turnitin software within myClass.
Final Exam	25%	You will have the option of a take home or in-person final exam.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

This timetable is tentative. It will likely change to reflect student responses and questions.

Date	Topic	Big Questions	Activities/Exercises
January 6, 8	Welcome and Overview	What do you already know about Canadian history?	Timeline building
January 13, 15	1867-1885	- How is Confederation sorted out in its first decades? - How are Indigenous peoples suppressed by the new state?	- Timeline test - Primary Source Analysis assignment discussion
January 20, 22	1885-1914	How does Canada experience industrialization?	- Discussion about industrialization Primary Source Analysis due January 23

		How is the West changed by European settlers?	
January 27, 29	1914-1918	- How does the First World War change Canada? - How does Conscription divide the country?	WWI service record examination
February 3, 5	1919-1928	- What does the Maritime Rights movement tell us about Confederation? - How did WWI change Canadian society?	- Discussion about popular dissent and its expression Test #1/Content Review #1 – Feb. 5
February 10, 12	1929-1938	How do Canadians manage the Great Depression	- Local experiences of the Depression Research Project Proposal Due Feb. 13
February 17, 19 – Winter Break – No Classes			
February 24, 26	1939-1945	How is WWII different for Canada?	Research project discussion
March 3, 5	1946-1967	- What was Canada's place in the world? - How did Canada become more modern after WWII - What was and is Canada's role in NATO?	- Discussion about the impact and changes in day-to-day life Research Project Due March 6

March 10, 12	1968-1979	How did the 1970s change Canada? What is Pierre Trudeau's legacy in Alberta?	- National Energy Program discussion – Ottawa and Alberta Test #1/Content Review #1 – Mar. 12
March 17, 19	1980-1990	- What drove and drives Quebec separatism? - What should Canada's relationship with the United States be?	How can we assess the impact of something like Free Trade?
March 24, 26	1991-2001	Canada at loose ends	
March 31, April 2	The 21 st Century	What has been significant in the last 20 years?	
April 7, 9	Wrap-Up and Exam Preparation		
Final Exam (to be scheduled by the Registrar within the exam period)			

STUDENT RESPONSIBILITIES:

General

- Take as much as you can from this course. Your instructor and classmates will provide you with opportunities to reflect on what you know and believe and to learn new things, but learning does not have to and should not take place just during class time. Pursue questions, chase ideas down online rabbit holes and see where they take you. These facts and ideas can only enrich your understanding and your coursework.

- Remember that this is just a course on a particular subject. Your performance in the course is not a measure of anything more than your ability to learn world history and complete the assessments. Submitting work late or not doing as well as you would like on an assessment is not a measure of you as a person. You are a learner and that means making mistakes. As long as you are trying your best to get as much as you can from the course (and this may depend on your personal circumstances), you have nothing to apologize for.

Time Management and Coursework

- Students are expected to commit the required time to complete this course. Please plan accordingly. Some flexibility will be provided around due dates, but you need to consult with your instructor.
- Regular attendance or review is important to success in HI2610 as is particular attention to online content on myClass.
- Respectful participation in course discussions contributes to your understanding and participation in myClass forums contributes to your myClass activities grade.
- All assignments must follow the requirements laid out on myClass and discussed in class. Topics must be approved by the instructor unless specified otherwise on myClass.
- All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.
- All written assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.
- All assignments must be submitted electronically via myClass. This procedure will be demonstrated in class.

- The research projects are to be submitted electronically within 48 hours of the deadline to provide some flexibility. Work submitted after this grace period will be assessed at a diminishing value of 5% for every 24 hour period or part thereof to a minimum value of 70% of the grade. If you find yourself struggling, reach out to your instructor.
- Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be assessed in grading along with the research and analysis. Referencing in Chicago Notes-Bibliography or APA style is a requirement for course assignments
- Machine learning systems, commonly referred to as "AI," are useful tools, but must be used appropriately and with caution. Students are developing knowledge and skills and should not outsource these to machines. In this course, you are encouraged to consider how these systems can help you find information and refine the presentation of your thoughts, but you will also be required to demonstrate that you have verified this information and are responsible for what you present.
- All written work submitted for this course, unless otherwise noted, requires academic referencing in the most recent APA Style. This includes both in-text referencing and a source list (bibliography or references).
- In-text referencing additionally requires specific page references for all paginated sources (sources with page numbers or in documents with identifiable page numbers, such as pdfs). APA does not normally require this unless it is a direct quotation, but this course requires it for all references.
- Students are further required to submit representative images, photographs or scans of printed work and screenshots of the sources referenced. This should include a minimum of the title page and one page referenced in the student's work.

- Works not meeting these requirements will be returned to the student ungraded. Students will be permitted to revise the work subject to a 10% penalty for the first revision and a 25% penalty for the second revision. Revised work which still fails to meet the requirements after a second revision will receive a 0% grade.
- For cases in which submitted work exhibits concerning patterns or raises questions for the instructor about its creation and the student's intellectual effort involved, students may be required to submit to an oral examination regarding the work at the discretion of the instructor. Failure to participate in the oral examination will result in an assigned grade of 0 for the assessment. If, following the oral examination, the instructor still has concerns about the work, the academic misconduct provisions of the Student Rights and Responsibilities policy (linked below) may be applied. Students whose work has raised concerns will not be permitted to complete the take-home final exam.

Students in the VC (Videoconference section)

- This course includes a videoconference section. Students registered in the videoconference section are able to attend lectures and complete all course components without attendance on campus.
- Students are required to have a stable internet connection sufficient to meet the class requirements.
- Where disruptions or other technological issues occur with institutional or instructor systems on campus or elsewhere, instructors will ensure that appropriate accommodations are made for videoconference students.
- Some videoconference courses may require students to incur reasonable costs for proctoring and other services essential to maintaining the academic integrity of the course. Instructors should design their course to minimize the financial burden on students and are required to submit cost estimates to the

responsible department chairperson for approval prior to the start of the course.

- This course has the requirements listed below for videoconference students. Failure to meet these requirements may affect attendance and participation grades or result in a grade of zero for supervised assessments (for example tests, exams, or in-class writing assignments).

- Videoconference Student Requirements

Technology (eg. webcam, microphone, speakers)	Students require a computer or tablet with a camera, microphone, speakers, and ability to type to fully participate in class.
Class Participation (eg. camera on during class, appropriate screen name)	Students require an appropriate screen name which identifies them to the instructor. They are encouraged to have their cameras on during class but it is not required because of the class recordings.
Test/Exam Supervision (eg. independent proctor, dual camera setup)	Timed, proctored assessments are not available to students in the VC sections of the course. Alternative assessments will be provided.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

**Note: all Academic and Administrative policies are available on the same page.