

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2025

HS1217 (EC): Language and Literacy – 2 (2.5-0-0) 30 Hours for 12 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Kirsten Clark

PHONE: 780-539-2041

OFFICE: off-campus

E-MAIL: kielark@nwpolytech.ca

OFFICE HOURS: by appointment

CALENDAR DESCRIPTION: This course explores children's expressive and receptive language development as well as their construction of knowledge about the reading and writing process. Students will examine ways in which preschool environments can support children in their attempts to understand and use the language system of their society. This course provides students with a solid foundation for facilitating preschool children's development in speaking, listening, reading and writing.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

Weitzman, Elaine and Greenberg, Janice. Learning Language and Loving It: A Guide to Promoting Children's Social, Language, and Literacy Development in Early Childhood Settings. 2002. The Hanen Centre. 2nd ed.

Other resources will also be provided on MyClass.

DELIVERY MODE(S): Online through MyClass

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

- Understand oral language acquisition theories.
- Recognize milestones and stages in language acquisition processes.
- Assess a child's language development.
- Feel capable of supporting and promoting communication strategies that best assist children in developing expressive and receptive language skills.
- Facilitate and promote peer interactions.
- Understand the emergent writing process.
- Feel capable of supporting and promoting children's writing development.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Your final grade for this course will be based on:

- Learning Activities – 40% of the final grade.
- Assignments – 60% of the final grade.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. You must receive a final mark of a C- or above to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54

B-	2.7	70-72	F	0.0	00-49
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COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit & Dates	Learning Activities Due Date	Assignment Due Date
Unit 1 Weeks 1-3 May 5 - May 24	May 17	May 24
Unit 2 Weeks 4-6 May 25 - June 14	June 7	June 14
Unit 3 Weeks 7-9 June 15 - July 5	June 28	July 5
Unit 4 Weeks 10-12 July 6 - July 25	July 18	July 25 <i>*late assignments not accepted</i>

*all work is due by 11:59 p.m. on the dates indicated above.

****All coursework MUST be completed in order to pass this course;** in other words, all learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor PRIOR to the course end date.

Late assignments will be penalized by a deduction of 2% per day up to a maximum of seven days upon which they will receive a “0.”

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

- ❖ **Statement on the Use of AI in this Course:** Completing learning activities and assignments is a critical part of learning and essential to the development of your professional practice as an educator. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.

For example, it *would not be* ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.

In comparison, it *would be* ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

If you require additional clarity on the use of AI in this course, please reach out to your instructor.

- ❖ **Learning Activities:** Each unit has specific tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking by the due date indicated on the course schedule. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback.

Please note that all learning activities in this course are to be completed without the use of Generative AI tools.

Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. Please read the feedback provided on your learning activity carefully and apply this feedback to the unit's assignment to illustrate your continued learning and growth.

- ❖ **Assignments:** These are an important part of your learning. Each assignment is to be submitted to your instructor for feedback and marking by the due date indicated on the course schedule.



Please note that all assignments in this course are to be completed without the use of Generative AI tools.