



DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2025

HS 2100 (A2): Supporting Inclusion in Early Learning Environments– 3 (5-0-0) 45 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melanie Barry
OFFICE: n/a
OFFICE HOURS: By appointment

PHONE: n/a
E-MAIL: mbarry@nwpolytech.ca

CALENDAR DESCRIPTION:

Various types of exceptionalities are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S): None

REQUIRED MATERIALS:

Digital materials found in myClass

DELIVERY MODE(S): In person/class
Tuesday/Thursday 8:30 a.m. to 9:50 a.m.
Friday 8:30 a.m. to 10:50 a.m.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Describe the language, physical, and attitudinal barriers encountered by children with exceptionalities and their families.
2. Compare and contrast the uses and abuses of labeling children with exceptionalities.

3. Describe the roles of professionals supporting children with exceptionalities.
4. Identify resources and program options for children who require additional supports.
5. Identify the unique qualities, needs, and concerns of families of young children with exceptionalities and abilities.
6. Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Learning Activities 30%

- In class including participation

Assignments 40%

- Assignment #1 due September 26, 2025
- Assignment #2 Due October 17, 2025 (Presentations October 23 and 24)

Quizzes 30%

- Quiz #1 on October 2, 2025
- Quiz #2 on October 10, 2025

*Attendance in class is mandatory for quizzes.

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	Topic	Due
September 4	Introduction	
September 5	History	Learning Activity #1
September 9	Overview of Developmental Differences	Learning Activity #2
September 11	Cognitive Delays	Learning Activity #3
September 12	Advanced Cognitive and Developmental Abilities	Learning Activity #4
September 16	Sensory Impairments	Learning Activity #5
September 18	Orthopedic and other Health Conditions	Learning Activity #6
September 19	Social, Adaptive, and Learning Disorders	Learning Activity #7
September 23	Inclusive Approach	Learning Activity #8
September 25	Canadian Legislation	Learning Activity #9
September 26	Families	Learning Activity #10 Assignment #1 Due
September 30	NO CLASS – National Day for Truth and Reconciliation	
October 2	Quiz #1	Quiz #1

October 3	Developmental Behavioural Approach	Learning Activity #11
October 7	Identification and the IPP	Learning Activity #12
October 9	Planning Transitions	Learning Activity #13
October 10	Quiz #2	Quiz #2
October 14	Discuss Assignments and Review Quiz	
October 16	The Learning Environment	Learning Activity #14
October 17	Facilitating Social Development and Positive Behaviour	Learning Activity #15 Assignment #2 Due
October 21	Facilitating Cognitive Learning and Speech/Language/Communication	Learning Activity #16
October 23	Presentations	Learning Activity #17
October 24	Presentations	Learning Activity #18

STUDENT RESPONSIBILITIES:

Attendance: Students are expected to attend class and engage in class activities and discussions. Participation is part of your in-class Learning Activities which are due by the end of class that day, unless otherwise stated.

Class begins promptly on time, and it is expected that students arrive on time for class and leave only when class is finished.

Student Engagement & Participation: It is expected that students engage in class discussions, have readings done before class and actively engage in learning. It is also important that students communicate with their classmates if classes are missed to catch up on any missed information that was shared during class.

Student Writing: Assignments must be submitted via myClass. Assignments must be typed, unless otherwise discussed.

Missed Material: Students are responsible for all missed material, including missed material due to legitimate/excused absences. Course materials are posted to myClass, and further information can be obtained from classmates. If, after you have reviewed the class materials, you have questions, please contact me and I'll be pleased to assist you.

Statement on the Use of AI in this Course: Completing learning activities and assignments is a critical part of learning and essential to the development of your professional practice as an educator. Therefore, in this course, all learners will be required to use AI tools in ethical and appropriate ways.

- For example, it would not be ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.
- In comparison, it would be ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

*If you require additional clarity on the use of AI in this course, please reach out to your instructor.

Late Penalty: Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 5% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.