

DEPARTMENT OF PRACTICAL NURSE & HEALTH CARE AIDE

COURSE OUTLINE – Fall 2024

NP2110 (VA2): Practical Nursing Theory III – 3 (3-1-0) 60 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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OFFICE HOURS: By Appointment

CALENDAR DESCRIPTION: Exploration of legal and ethical implications in practical nursing. Focus is on incorporating nursing values and ethics, the nursing process, and the scope of practice into care of an individual with acute illness.

NOTE: Available only to Practical Nursing students.

PREREQUISITE(S): NP1400, NP1410, NP1450, NP1600

COREQUISITE(S): NP2100, NP2130, NP2150

REQUIRED TEXT/RESOURCE MATERIALS:

Ackley, B.J., Ladwig, G. B., Makic, B. B. F., Martinez-Kratz, M., & Zanotti, M. (2020)
Nursing Diagnosis Handbook – An Evidence Based Guide to Planning Care
(13th ed.). Elsevier.

American Psychological Association. (2020). Publication manual of the American
Psychological Association: The official guide to APA style (7th ed.).

Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman,
J., & Goldsworthy, S. (2019). Medical–Surgical nursing in Canada: assessment



and management of clinical problems (5th Canadian ed.). Toronto, ON: Elsevier.

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M.J., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Elsevier Adaptive Quizzing (EAQ) 4th edition Next Gen, is available for purchase through the NWP Polytechnic bookstore. This is a required online resource. The EAQ will assist students with preparing to write the CPNRE registration exam. This resource will provide students with a 24-month online review/prep course to use as they progress through the PN program.

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Becoming a Licensed Practical Nurse in Canada: Requisite skills and abilities*. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/ccpnr-requisite-skills-and-abilities/>

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/code-of-ethics-for-licensed-practical-nurses-in-canada/>

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/ccpnr-entry-level-competencies-for-lpns>

College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/competency-profile-for-lpns-5th-edition-complete/>

DELIVERY MODE(S): In Person Lecture & Seminar

LEARNING OUTCOMES:

Upon successful completion NP2110 learners will be able to:

1. Identify and discuss legal implications in practical nursing.
2. Identify the Code of Ethics for Licensed Practical Nurses in Canada (2013).
3. Discuss professional and ethical responsibility for practical nurses.
4. Apply concepts of pathophysiology and pharmacology to individuals with an acute injury or illness.
5. Plan nursing care for clients experiencing various acute injuries or illnesses.

6. Demonstrate critical thinking in application of the nursing process to individuals with chronic illness.
7. Apply Standards of Practice for Licensed Practical Nurses to various acute care contexts.
8. Discuss implications of eHealth resources for care of acutely ill or injured clients

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignments	Weight	Date	Related Course Learning Outcome
EAQ (Elsevier Adaptive Quizzing)	15%	Due by Dec 9 @2359	3, 4, 5, 6, 7
Midterm Exam	30%	Week 7	1, 2, 3, 4, 7, 8
In-Class Knowledge Check	25%	Week 10	4, 5, 6, 8
Final Exam	30%	Week 15	1, 2, 3, 4, 7, 8

* All evaluation components must be completed to be successful in the course

1. EAQ (Elsevier Adaptive Quizzing)

The EAQ (Elsevier Adaptive Quizzing) serves as a crucial assessment tool with exam style questions, aiding students in course success and effective preparation for the Licensing Exam. Each of the three (3) assignments corresponds to a specific subtopic outlined in the weekly schedule. Students are expected to achieve a Mastery Level of Intermediate in each of the assignments posted for NP2110.

2. Midterm Exam

The midterm exam includes all content covered up to and including Week 7. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

3. In Class Knowledge Check

Objective: To assess students understanding of an acute illness through a written care plan.

- Students will be given three acute illnesses to research prior to class. Students will be given one of the three acute illnesses presented in a case study and will complete a written care plan within 1.3 hours of class time. The care plan will need to be submitted to the instructor before leaving class.
- The care plan submitted will include:
 - **Assessment:** Identify all specific and relevant nursing assessments.
 - **Diagnosis:** Include 2 priority nursing diagnoses.
 - **Planning Strategies:** Include 3 short-term and long-term goals for each nursing diagnosis.
 - **Interventions:** Include a minimum of 5 nursing interventions for the client that address the key nursing diagnoses. Rationale is provided to support these interventions. Include any common medications/treatments.
 - **Evaluation:** Describe the process for evaluating the effectiveness of the interventions.
- Assignment will be open book. APA format is not required for this assignment. A rubric will be posted on D2L.

4. Final Exam

The final exam includes all content covered in Weeks 8 -15. It is not cumulative. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply. Scheduling of the final exam is set by the Registrar's Office.

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic	Text Resource
Week 1	Legal and ethical implications in Nursing Professional and Ethical Responsibility in Nursing; The Nursing Process applied to acutely ill or injured clients	Chapter 7 – Potter and Perry Chapter 8 – Potter and Perry Code of Ethics for Practical Nurses OER on myClass Competency Profile for Licensed Practical Nurses Standards of Practice for License Practical Nurses
Week 2	Acute Illness and Injury – problems of ventilation	Chapters 29 & 30 – Lewis et al.
Week 3	Acute Illness and Injury – problems of ventilation	Chapter 31 – Lewis et al.
Week 4	Acute Illness and Injury – problems of perfusion	Chapters 35 & 36 – Lewis et al.
Week 5	Acute Illness and Injury – problems of perfusion	Chapters 37-40 – Lewis et al

Week 6	Acute Illness and Injury – problems of the GI system	Chapters 42-46 – Lewis et al.
Week 7	Midterm Exam	
Week 8	Acute Illness and Injury - Stroke	Chapters 59-60 – Lewis et al.
Week 9	Acute Illness and Injury – Diabetes Mellitus	Chapter 52 – Lewis et al.
Week 10	Acute Illness and Injury – problems of urinary and endocrine systems In Class Knowledge Check	Chapters 48-49, 51 – Lewis et al.
Week 11	Fall Break	
Week 12&13	Acute Illness and Injury – Musculo-Skeletal	Chapters 64-67 – Lewis et al.
Week 14	Acute Illness and Injury – Emergency care	Chapters 68-72 – Lewis et al.
Week 15	Review/Final Exam	

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook [PN Student Handbook](#)
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)
- NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](#)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

Appendix A:

Elsevier Adaptive Quizzing (EAQ) Grading Guide

Total: 15% Grade

The EAQ is an assessment tool that contains exam style questions and is used to help students both succeed in their courses and to study effectively for the CPRNE. The goal is to achieve mastery through practice. In 2nd year the goal is to achieve a Mastery Level of 2 "Intermediate".

To fulfil the requirements for the EAQ in NP 2110 Practical Nursing Theory III, students must log into NP 2110 (EAQ 4th ed) F24. No marks will be allocated for students not working within this course.

To open the assignments, click on Assignments in the left-hand column of the course. There are three (3) assignments that you need to be working on **Perfusion, Elimination, and Glucose Regulation**.

Students are expected to achieve a Mastery Level of Intermediate in each of the assignments posted for the 3 subtopics under Pediatrics. Students need to achieve a Mastery Level of Intermediate in all 3 subtopic assignments to get full marks. **Due by December 9th, 2024 @2359.**

**Note that answering questions correctly will facilitate levelling up more quickly. You can log in as much as you like before the due date.*

Requirements for marks towards the final EAQ grade are as follows:

2.5 Marks	Attempted a minimum of 25 questions in each subtopic (3 subtopics), did not reach Mastery in any Subtopic
5 Marks	Attempted a minimum of 25 questions in each subtopic (3 subtopic), and achieved Mastery level 'Intermediate' in 1 of the Subtopics
7.5 Marks	Attempted a minimum of 25 questions in each subtopic (3 subtopics), and achieved Mastery level 'Intermediate' in 2 of the Subtopics
10 Marks (Full 15% grade)	Attempted a minimum of 25 questions in each subtopic (3 subtopics), and achieved Mastery level 'Intermediate' in ALL 3 of the Subtopics