

Department of Practical Nurse & Health Care Aide

COURSE OUTLINE – Fall 2024

NP2130 (VA2, VS1): Maternity Nursing Theory – 3 (3-1-0) 60 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:

Paige Cleave

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TIB 234

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OFFICE HOURS:

By Appointment

CALENDAR DESCRIPTION:

Introduction to concepts, theories, and practices for practical nursing of maternity clients and their families. Focus is on family-centered care and client teaching for child-bearing women families.

Note: Available only to Practical Nursing Students

PREREQUISITE(S)/COREQUISITE: NP1400, NP1410, NP1450, NP1480, NP1600, NP1700/NP2100, NP2110, NP2150

REQUIRED TEXT/RESOURCE MATERIALS:

American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.) American Psychological Association.



Elsevier Adaptive Quizzing (EAQ) 4th edition Next Gen, is available for purchase through the NWP Polytechnic bookstore. This is a required online resource. The EAQ will assist students with preparing to write the CPNRE registration exam. This resource will provide students with a 24-month online review/prep course to use as they progress through the PN program.

Makic, M. B. F., & Martinez-Kratz, M. R. (2022) *Nursing diagnosis handbook – An evidence based guide to planning care* (13th ed.). Elsevier.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2022). *Maternal child nursing care in Canada* (3rd ed.). Elsevier.

REQUIRED ONLINE RESOURCES:

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/code-of-ethics-for-licensed-practical-nurses-in-canada/>

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author.

Retrieved from <https://www.clpna.com/lpn-knowledge-hub/ccpnr-entry-level-competencies-for-lpns/>

College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/competency-profile-for-lpns-5th-edition-complete/>

DELIVERY MODE(S): In person Lecture and Seminar

LEARNING OUTCOMES:

Upon successful completion of NP2130 learners will be able to:

1. Discuss caring in a nurse-client relationship with family as the client.
2. Plan nursing care for a child-bearing family in a variety of healthcare settings.
3. Apply concepts of growth and development, anatomy, physiology, pathophysiology, and pharmacology to maternity clients and their families.
4. Discuss concepts, theories, and practices with family-centered care.
5. Discuss client teaching strategies.
6. Demonstrate therapeutic communication techniques for care of the child-bearing family.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Subject to Change

Assignment	Weight	Date	Related Learning Outcome
Group Project	25%	Week 9	1, 2, 3, 4, 5, 6
EAQ	15%	Due by Dec 9 th	1, 2, 3, 4, 5, 6
Midterm	30%	Week 8	1, 2, 3, 4, 5, 6
Final Exam	30%	Week 15	1, 2, 3, 4, 5, 6

*All evaluation components must be completed to be successful in the course.

1) Group Project - 25%

Students will receive a case study that pertains to a particular maternal complication. Case studies will be found on D2L. APA 7th edition formatting. Do not include a title page. Minimum of 3 peer reviewed references, one of which may include your textbook. Must include a reference page. Students may use a variety of presentation strategies, such as PowerPoint, poster, ext. Students will work in groups of 2-3 and provide the following content within their presentation:

- Introduction **(10 points)**
- Pathophysiology **(15 points)**
- Clinical Manifestations and Diagnosis **(15 points)**
- Management and Treatment **(15 points)**
- Complications and Prognosis **(15 points)**
- Conclusion **(10 points)**
- Spelling and Grammar **(5 points)**
- Presentation Style and Organization **(10 points)**
- APA and Credible Resources **(5 points)**

2) EAQ – 15%

To be completed on Elsevier EAQ platform. Refer to Appendix A as well as the myClass Course Page for further information.

3) Midterm – 30%

This midterm exam includes all content covered up to and including Week 8. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

4) Final Exam - 30%

The final exam is non-cumulative including content covered from week 8 to week 15 in the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

Scheduling of the final exam is set by the Registrar's Office.

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic	Text Resource
Week 1	Orientation Introduction to Maternal Nursing	Ch 1: Contemporary Perinatal Nursing in Canada

	Perinatal Nursing	Ch 4: Perinatal Nursing in Canada
Week 2	Women's Health	Ch 5: Health Promotion Ch 6: Health Assessment
Week 3	Women's Health	Ch 7: Reproductive Health Ch 8: Infertility, Contraception, & Abortion
Week 4	Pregnancy	Ch 9: Genetics, Conception, & Fetal Development Ch 10: Anatomy and Physiology of Pregnancy
Week 5	No class Monday	Seminar
Week 6	Pregnancy	Ch 13: Pregnancy Risk Factors & Assessment Ch 14: Pregnancy at Risk: Gestational Conditions
Week 7	No class Monday	Seminar
Week 8	Midterm	
Week 9	Pregnancy Labour and Birth Processes Group Presentations	Ch 15: Pregnancy at Risk: Pre-Existing Conditions Ch 16: Labour & Birth Processes
Week 10	Labour and Birth Processes Group Presentations	Ch 17: Nursing Care of the Family During Labour & Birth Ch 18: Maximizing Comfort During Labour & Birth
Week 11	Fall Break – No classes	
Week 12	Labour and Birth Processes	Ch 19: Fetal Health Surveillance During Labour

		Ch 20: Labour & Birth at Risk
Week 13	Postpartum Period	Ch 21: Physiological Changes in the Postpartum Patient Ch 22: Nursing Care of the Family During the Postpartum Period
Week 14	Postpartum Period	Ch 23: Transition to Parenthood Ch 24: Postpartum Complications
Week 15	Final Exam (Scheduled by Registrar's Office)	Review Class

Subject to Change

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- Department of Practical Nurse & Health Care Aide Handbook [PN Student Handbook](#)
- NWP Policies: Northwestern Polytechnic administrative/academic policies
- NWP Student Rights & Responsibilities [Students Rights & Responsibilities Policy](#)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments (including group presentations) and examinations must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty.



If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

Appendix A:

Elsevier Adaptive Quizzing (EAQ) Grading Guide

Total: 15% Grade

The EAQ is an assessment tool that contains exam style questions and is used to help students both succeed in their courses and to study effectively for the CPNRE. The goal is to achieve mastery through practice. In 2nd year the goal is to achieve a Mastery Level of 2 "Intermediate".

To fulfil the requirements for the EAQ in NP 2130, students will sign into NP 2130 (EAQ 4th ed) F24. **No marks will be allocated for students not working within this course.**

To open the assignments, click on Assignments in the left-hand column of the course. There are **three** assignments posted that you need to be working in:

- 1) Women's Health/Disorders and Childbearing Health Promotion**
- 2) Pregnancy, Labor, Childbirth, Postpartum – Uncomplicated**
- 3) Pregnancy, Labor, Childbirth, Postpartum- At risk**

Students are expected to achieve a Mastery Level of **Intermediate** in each of the assignments posted. Students need to achieve a Mastery Level of Intermediate in all subtopic assignments to get full marks. **Due December 9th 2024.**

*Note that answering questions correctly will facilitate levelling up more quickly. You can log in as much as you like before the due date.

Requirements for marks towards the final EAQ grade are as follows:

2.5 Marks	Attempted minimum of 25 questions in each subtopic (3 subtopics), did not reach Mastery in any subtopic
5 Marks	Attempted minimum of 25 questions in each subtopic (3 subtopics) and achieved Mastery level 'Intermediate' in 1 of the Subtopics
7.5 Marks	Attempted minimum of 25 questions in each subtopic (3 subtopics) and achieved Mastery level 'Intermediate' in 2 of the Subtopics
10 Marks (Full 15% grade)	Attempted minimum of 25 questions in each subtopic (3 subtopics) and achieved Mastery level 'Intermediate' in ALL 3 of the Subtopics