

Department of Practical Nurse & Health Care Aide

COURSE OUTLINE – Fall 2025

NP2150: Pediatric Nursing Theory – 3 (3-1-0) 60 hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:

Paige Cleave

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OFFICE HOURS:

By appointment

CALENDAR DESCRIPTION:

Introduction to concepts, theories, and practices for practical nursing of pediatric clients and their families. Focus is on family-centered care and client teaching for families with children.

Note: Available only to Practical Nursing Students

PREREQUISITE(S): NP1400, NP1410, NP1600, NP1450, NP1480, NP1700

COREQUISITE(S): NP2100, NP2110, NP2130

REQUIRED MATERIALS:

Ackley, B.J., Ladwig, G. B., Makic, B. B. F., Martinez-Kratz, M., & Zanotti, M. (2022)
Nursing diagnosis handbook – An evidence based guide to planning care. (13th ed.). Elsevier.



American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.) American Psychological Association.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2022). *Maternal child nursing care in Canada* (3rd ed.). Elsevier.

ONLINE REQUIRED MATERIALS:

Canadian Council for Practical Nurse Regulators [CCPNR} (2013). Code of ethics for Licensed Practical Nurses in Canada. Retrieved from <https://www.clpna.com/lpnknowledge-hub/code-of-ethics-for-licensed-practical-nurses-in-canada/>

DELIVERY MODE(S): In-person lecture and seminar

LEARNING OUTCOMES:

Upon successful completion of NP2150 learners will be able to:

1. Explain the role of family-centered care in supporting families as clients in pediatric nursing.
2. Develop nursing care plans for pediatric clients and their families in a variety of health care settings.
3. Apply concepts of growth, development, anatomy, physiology, and pharmacology to the care of pediatric clients and their families.
4. Describe and demonstrate the use of family-centered care theories in planning and delivering pediatric nursing care.
5. Design, develop, and evaluate client teaching strategies for educating pediatric clients and their families.
6. Demonstrate therapeutic communication to support and engage pediatric clients and their families.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Midterm Exam	25%	Week 6	1, 3, 4, 5, 6
Clinical Judgement Exam Part A	15%	Week 9	1, 2, 3, 5, 6
Clinical Judgement Exam Part B	15%	Week 12	1, 2, 3, 5, 6
Ticket to Class	15%	Weekly (14 total)	1, 2, 3, 4, 5, 6
Final Exam	30%	In Exam Week	1, 2, 3, 4, 5, 6

*All evaluation components must be completed to be successful in the course

1. **Midterm Exam** (25% of total grade)

The midterm exam includes all content covered up to and including Week 6. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

2. **Clinical Judgement Exam Part A and B** (15% per CJE – 30% of total grade)

The purpose of these exams is for students to demonstrate critical thinking through application of the nursing process to pediatric scenario(s). These exams are an in-class, independent, open-book exam. Students will have a 80 minute class to complete each CJE. Students will receive case-study style question(s) about pediatric client(s) and their family. The students will have to clinically assess, diagnose, plan, implement, and evaluate their plan of care.

3. **Ticket to Class** (15% of total grade – 14 tickets in total)

Questions will be handed out weekly at the start of class to assess required pre-reading knowledge. These tickets are not open book and are to be completed independently. This exercise aims to encourage students to keep up with class readings, refresh student memory of subject matter and prepare students to engage in class discussion, which is essential to the function of this course. Ticket to Class sheets will be submitted within the class after the allotted time, following which no further submissions will be allowed. Students must be in attendance each week to receive the sheet and grade. Please see the course myClass page for further information.

4. Final Exam (30% of total grade)

The final exam includes all content post midterm until end of week 15. It is not cumulative.

Question format includes a variety of styles, including but not limited to multiple choice, short answer, long answer, matching, and select all that apply. The schedule of the final exam is set by the Registrar's Office.

GRADING CRITERIA

Please note that most institutions will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic	Text Resource
Week 1	The Family and Culture Pediatric Nursing in Canada	Ch 2 (page 17) Ch 30 (pages 723-734)
Week 2	Pediatric Assessment Pain Assessment & Management	Ch 33 Ch 34
Week 3	Physiological Adaptations of the Newborn Nursing Care of the Newborn and Family	Ch 25 Ch 26
Week 4	Impact of Intellectual Disability or Sensory Impairment on the Child and Family	Ch 42

	Caring for the Mental, Emotional, and Behavioral Health Needs of Children and Adolescents	Ch 55
Week 5	Nursing Interventions	Ch 44
	Health Problems of Children (Respiratory Conditions)	Ch 45
Week 6	Midterm Exam	
Week 7	Health Problems of Children (Endocrine Conditions)	Ch 51
Week 8	Health Problems of Children (Cardiovascular Conditions)	Ch 47
	Health Problems of Children (Hematological or Immunological Conditions)	Ch 48
Week 9	Health Problems of Children (Neurological Conditions) CJE Part 1	Ch 50
Week 10	Health Problems of Children (Musculoskeletal or Articular Conditions)	Ch 53
	Health Problems of Children (Neuromuscular or Muscular Conditions)	Ch 54
Week 11	Reading Break	
Week 12	Health Problems of Children (Integumentary Conditions) CJE Part 2	Ch 52
Week 13	Health Problems of Children (Gastrointestinal Conditions)	Ch 46
	Health Problems of Children (Genitourinary Conditions)	Ch 49
Week 14	Caring for the Child with a Chronic Illness and at the End of Life	Ch 41
	Family Centered Care of the Child During Illness & Hospitalization	Ch 43
Week 15	Review Week Final Exam (Scheduled by Registrar's Office)	

Subject to Change

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with

NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Practical Nurse & Health Care Aide, [PN Student Handbook](#)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

Turnitin Disclosure As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.