

Department of Practical Nurse and Health Care Aide

COURSE OUTLINE – Spring 2025

NP2200 (3): Practical Nursing Practice II – 3 (0-0-0-36c) 144 Hours in 4 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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CALENDAR DESCRIPTION:

Application of practical nursing theory in an acute medical or surgical setting for nursing care of adult clients and their families. Focus is on acute variations of chronic illness in a hospital setting.

PREREQUISITE(S):

NP2100, NP2110, NP2130, NP2150

REQUIRED MATERIALS:

Jarvis, C., Browne, A., McDonald -Jenkins, J. & Luctar-Flude, M. (2019) *Physical*

Examination and Health Assessment. Elsevier

Perry, A., G., Potter, P., A., Ostendorf, W. & Cobbert, S., (2020). *Canadian Clinical Skills and Techniques*. Elsevier

Potter, P., Perry A.G., Hall, A, Astle, B & Duggleby, W. D. (2018) *Canadian Fundamentals of Nursing*. Elsevier

REQUIRED ONLINE RESOURCES:

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from

https://www.clpna.com/wp-content/uploads/2023/08/CCPNR_Code_of_Ethics_LPNs-ID-104895.pdf

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from

https://www.clpna.com/wp-content/uploads/2023/08/CCPNR_Entry-Level_Competencies_LPNs-ID-104799.pdf

DELIVERY MODE(S): In-Person (Clinical)

LEARNING OUTCOMES:

Upon successful completion of NP2200 learners will be able to:

1. Demonstrate a safe and caring practice for clients in an acute medical or surgical setting.
2. Apply concepts of growth and development, anatomy, physiology, pathophysiology, and pharmacology to acutely ill or injured clients.
3. Demonstrate collaborative interdisciplinary practice.
4. Differentiate between acute care practice and continuing care practice.
5. Organize care, with members of the healthcare team, for acutely ill or injured clients.
6. Demonstrate use of various eHealth resources.
7. Demonstrate critical thinking, clinical reasoning, and clinical judgement to care of clients in an acute care setting.
8. Demonstrate self-reflection and self-assessment to identify areas for learning in their nursing practice.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferralberta.alberta.ca>

** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Pathophysiology & Pharmacology Research	Pass/Fail	Weekly	1,2,6,7
Practicum Evaluation Tool (PET) - Midterm	-	End of week 2	1,2,3,4,5,6,7
Practicum Evaluation Tool (PET) - Final	Pass/Fail	End of week 4	1,2,3,4,5,6,7

1. Pathophysiology & Pharmacology Research

Students will be provided with a list of common medications and diseases/illnesses or surgical procedures to research. They are required to complete ten (10) medication research assignments and two (5) pathophysiology/surgery research assignments, all of which are due by Friday at 11:59 PM. Completed assignments must be submitted to the instructor for review and evaluation. Students who receive a failing grade on two or more clinical research assignments will not pass NP2200. The grading rubric and templates are available on D2L.

2. Practicum Evaluation Tool (Pass/Fail)

A formative assessment of nursing practice will be completed by the student and instructor midway and at the end of the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities in the clinical setting. Feedback may be supplemented with input from peers, faculty, clients, families

and staff at the clinical site. The instructor will provide the students with a summative written final evaluation at the end of the course. At midterm, students who are at risk for failing or receive an Unsatisfactory (U) rating on any section of the PET will develop a Success Plan in collaboration with the clinical instructor. Students must successfully meet the requirements of the Success Plan by the agreed upon date. The clinical instructor determines if the student has met the appropriate level of achievement with consideration given to the Levels of Independence applicable to the course. If students fail to meet the expectations in the success plan, they will be unsuccessful in the course. Consistent Growth throughout the term is expected in each of the five competencies.

GRADING CRITERIA:

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
P	N/A	50-100	Pass
F	N/A	0-49	Fail

COURSE SCHEDULE/TENTATIVE TIMELINE:

Each week will consist of two (2) 12-hour clinical days and one (1) 8-hour clinical day.

STUDENT RESPONSIBILITIES:

Clinical Progression Criteria

Attendance for all clinical days is expected. Absences from the clinical site may result in the instructor being unable to evaluate the student's clinical performance. If clinical performance cannot be evaluated, a failing grade may be assigned in the course.

Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed and considered in determining continuation in the program.

Clinical Practice Preparation

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate

understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records. In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours.

Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, patient health record review and review of textbook and relevant evidence-informed articles. Clinical practice preparation is required in addition to direct course hours.

Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy requirements that apply to their nursing practice. Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the NWP School of Health & Education, Department of Practical Nurse & Health Care Aide: *Practical Nurse Handbook*.

https://docs.google.com/document/d/1rC9OZjozQmSUDuEdrgUaiC0g5_8GtUYx6y7PAAtkHyA/edit?usp=sharing