

Department of Practical Nurse and Health Care Aide

## COURSE OUTLINE – Winter 2025

NP2250 (VA3, VS1): Community Nursing Theory – 3 (6-2-0) 60 Hours in 7 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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**OFFICE HOURS:** By Appointment

### CALENDAR DESCRIPTION:

Introduction to concepts, theories, and practices of community health nursing. Focus is on health promotion strategies for communities as client.

Note: Available only to Practical Nursing Students

**PREREQUISITE(S):** NP2100, NP2110, NP2130, NP2150

**COREQUISITE(S):** NP2230, NS2220

### REQUIRED MATERIALS:

Stanhope, M., & Lancaster, J. (2019). *Community nursing in Canada*. Elsevier Canada.

Elsevier Adaptive Quizzing (EAQ) 4th edition Next Gen, is available for purchase

through the NWP Polytechnic bookstore. This is a required online resource. The EAQ will assist students with preparing to write the CPNRE registration exam.

This resource will provide students with a 24-month online review/prep course to use as they progress through the PN program.

DELIVERY MODE(S): Lecture and Seminar

## LEARNING OUTCOMES:

1. Describe a caring nursing practice to a community as client.
2. Identify cultural considerations for their nursing practice.
3. Describe concepts, theories, and practices of community health nursing.
4. Discuss health promotion strategies.
5. Differentiate between public health nursing and home health nursing

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

\*\* For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Tickets to Class	30% (2.5% per ticket)	Due each class	1, 2, 3, 4, 5
EAQ	15%	February 12 <sup>th</sup> , 2024 @1159 PM	1, 2, 3, 4, 5
Health Promotion Pamphlet	25%	February 7 <sup>th</sup> 2024	1,3,5
Final Exam	30%	February 12 <sup>th</sup> , 2024	1, 2, 3, 4, 5

\* All evaluation components must be completed to be successful in the course

### 1.) Tickets to Class (30% total grade weight, 2.5% per ticket)

Questions will be handed out at the start of each lecture/seminar to assess required pre-reading knowledge. This exercise aims to encourage students to keep



up with class readings, refresh student memory of subject matter, and prepare students to engage in class discussion, which is essential to the function of this course. Ticket to Class sheets will be submitted within the class after the allotted time of 10 minutes, after which no further submissions will be allowed.

Students must be on time for class and in attendance each week to receive the sheet and grade

## 2.) EAQ (Elsevier Adaptive Quizzing)

This task is to be completed on the Elsevier EAQ platform. For further information, refer to Appendix A and the myClass Course Page.

## 3.) Health Promotion Pamphlet

The purpose of this assignment is for students to develop a health promotion pamphlet that educates individuals or specific communities on a health-related topic. This assignment will enhance your ability to apply theoretical knowledge to practical health education strategies, effectively communicate health messages, and promote healthy lifestyle choices. See myClass course page for more information and rubric.

## 4.) Final Exam

The final exam is cumulative and includes all content covered throughout the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

Scheduling of the final exam is set by the Registrar's Office.

## GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic
Week 1	Ch. 1 Community Health Nursing Ch. 2 Evolution of Community Health Nursing in Canada
Week 2	Ch. 3 Community Health Nursing in Canada: Settings, Functions, and Roles Ch. 9 Working with Community
Week 3	Ch. 4 Health Promotion Ch. 10 Health Program Planning and Evaluation Ch. 5 Evidence-Informed Practice in Community Health Nursing
Week 4	Ch. 17 Environmental Health Ch. 8 Epidemiology
Week 5	Ch. 11 Working With the Individual as Client Ch. 12 Working with Families Ch. 15 Working With People Who Experience Structural Vulnerabilities

Week 6	Ch. 16 Communicable and Infectious Disease Prevention and Control Review Final Exam
Week 7	Reading Break

**\*\*Tentative/Subject to change\*\***

### STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Practical Nurse & Health Care Aide, [PN Student Handbook](#)
- NWP Policies: <https://www.nwpolytech.ca/about/administration/policies/>

### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at

<https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**\*\*Note:** all Academic and Administrative policies are available on the same page.

### ADDITIONAL INFORMATION

#### LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have

5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

## TURNITIN DISCLOSURE:

As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.

Appendix A:

Elsevier Adaptive Quizzing (EAQ) Grading Guide

Total: 15% Grade

Due by February 12th @2359.

The EAQ is an assessment tool that contains exam-style questions and is used to help students both succeed in their courses and to study effectively for the CPNRE. The goal is to achieve mastery through practice. In 2nd year the goal is to achieve a Mastery Level of "Novice".

To fulfill the requirements for the EAQ in NP 2250 Community Nursing Theory, students must log into NP 2250 (EAQ 4th ed) W25. No marks will be allocated for students not working within this course.

To open the assignments, click on Assignments in the left-hand column of the course. There are two (2) assignments that you need to be working in:

- Health Promotion
- Community Health Case Study

To receive full marks students must complete the following:

- Achieve a Mastery Level of Novice in the assignment "Health Promotion"
- Complete all questions in the Community Health Case Study