

Department of Practical Nurse and Health Care Aide

COURSE OUTLINE – WINTER 2025

NP2300 (3): Practical Nursing Practice III – 3 (0-0-0-36c) 144 Hours in 4 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Rachel Beinert	Phone:	
OFFICE:	Fairview	Email:	RBeinert@nwpolytech.ca
OFFICE HOURS:	Available upon request		

CALENDAR DESCRIPTION:

Application of practical nursing theory in an acute medical or surgical setting for nursing care of adult clients and their families. Focus is on acute variations of injury or illness in a hospital setting. Note: Available only to Practical Nursing students.

PREREQUISITE(S):

NP2100, NP2110, NP2130, NP2150, NP2200

COREQUISITE(S): None

REQUIRED MATERIALS:

Jarvis, C., Browne, A., McDonald -Jenkins, J. & Luctar-Flude, M. (2019) *Physical Examination and Health Assessment*. Elsevier

Perry, A., G., Potter, P., A., Ostendorf, W. & Cobbert, S., (2020). *Canadian Clinical Skills and Techniques*. Elsevier

Potter, P., Perry A.G., Hall, A, Astle, B & Duggleby, W. D. (2018) *Canadian Fundamentals of Nursing*. Elsevier

DELIVERY MODE(S): In person (clinical)

LEARNING OUTCOMES:

Upon successful completion of NP2300 learners will be able to:

1. Demonstrate a safe and caring practice for clients in an acute medical or surgical setting.
2. Apply concepts of growth and development, anatomy, physiology, pathophysiology, and pharmacology to acutely ill or injured clients.
3. Demonstrate collaborative interdisciplinary practice.
4. Differentiate between acute care practice and continuing care practice.
5. Organize care, with members of the healthcare team, for acutely ill or injured clients.
6. Demonstrate use of various eHealth resources.
7. Demonstrate critical thinking, clinical reasoning, and clinical judgement to care of clients in an acute care setting.
8. Demonstrate self-reflection and self-assessment to identify areas for learning in their nursing practice.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferralberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Assignment	Weight	Date	Related Course Learning Outcome
Pathophysiology & Pharmacology Research	Pass/Fail	Weekly – Fridays at 1159 PM	1, 2, 6, 7
Practicum Evaluation Tool (PET) - Midterm	---	End of week 2	1, 2, 3, 4, 5, 6, 7
Practicum Evaluation Tool (PET) - Final	Pass/ Fail	End of week 4	1, 2, 3, 4, 5, 6, 7

Note: To successfully complete NP2300 and receive course credit learners must complete all evaluation components and receive a PASS on the final PET.

1. Pathophysiology & Pharmacology Research

Students will be provided with a list of common medications and diseases/conditions/surgical procedures to research. They are required to complete four (4) medication research assignments and two (2) pathophysiology/surgery research assignments, all of which are due by Friday at 11:59 PM. Completed assignments must be submitted to the instructor for review and evaluation. Students who receive a failing grade on two or more clinical research assignments will not pass NP2300. The grading rubric and templates are available on D2L.

2. Practicum Evaluation Tool (Pass/Fail)

A formative assessment of nursing practice will be completed by the student and instructor midway and at the end of the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities in the clinical setting. Feedback may be supplemented with input from peers, faculty, clients, families and staff at the clinical site.

The instructor will provide the students with a summative written final evaluation at the end of the course.

At midterm students who are at risk for failing or receive an Unsatisfactory (U) rating on any section of the PET will develop a Success Plan in collaboration with the clinical instructor.

Students must successfully meet the requirements of the Success Plan by the agreed upon date.

The clinical instructor determines if the student has met the appropriate level of achievement with consideration given to the Levels of Independence applicable to the course. Consistent Growth throughout the term is expected in each of the five competencies.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
P	N/A	60-100	Pass
F	N/A	0-59	Fail

Note: To successfully complete NP2300 and receive credit learners must achieve a Pass on the final Practicum Evaluation.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Each week consists of three (3) 12-hour clinical days. Days: as per section schedule. Time: 0700-1850 hours.

STUDENT RESPONSIBILITIES:

Clinical Progression Criteria

Attendance for all clinical days is expected. Absences from the clinical site may result in the instructor being unable to evaluate the student's clinical performance. If clinical performance cannot be evaluated, a failing grade may be assigned in the course. Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed and considered in determining continuation in the program.

An instructor, in consultation with the Chair, may immediately deny assignment of a student to, may withdraw a student from, or vary the terms or conditions or a site of a practicum/clinical placement, if the instructor has reasonable grounds to believe that this is necessary in order to protect public interest.

Clinical Practice Preparation

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records. In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours.

Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, patient health record review and review of textbook and relevant evidence-informed articles. Clinical practice preparation is required in addition to direct course hours.

Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

All students and instructors have obligations under the Alberta Health Information Act (2020) and Alberta Electronic Health Record Regulation (2018) related to the safeguarding of a client's personal health information CLPNA Privacy Document. Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy requirements that apply to their nursing practice. Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

FITNESS TO PRACTICE

As health profession students it is important to assess your individual fitness to practice prior to and during each clinical course as part of your professional responsibility. Review the CLPNA Competency profile. If you have concerns about your Fitness to Practice, contact your Course Lead and the Clinical Placement Coordinator.

REQUIRED STUDENT SUPPLIES & DRESS CODE POLICY

NWP scrubs and uniforms as per student handbook. For students in all years of nursing, the following uniform stipulations apply: Black uniform pants, blue uniform shirt with the NWP logo purchased at the NWP Bookstore, appropriate clean indoor footwear. Required supplies include stethoscope, pen, penlight, scissors, watch, and other supplies required as outlined in the PN (student) handbook. Refer to the PN (Student) Handbook for all other dress code stipulations.