

DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – Fall 2024

NS3210 (B2/L2/BC1/BC2): Advanced Acute Care Nursing Practice I– 6 (3-0-3-24c)

144 Clinical Hours, 180 Total Course Hours for 6 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

Instructors:	Alison Forest MN, RN, CCCI (Course Lead)	Julie Reeme BN, RN, CCCI	Karen Oostra MSN, RN
Teaching Roles:	Lectures: Mondays 0830 - 1120 Labs: Mondays 1300 – 1550	Clinical: Unit 33 Pediatrics (W/Th)	Clinical: Unit 31 Obstetrics (W/Th)
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CALENDAR DESCRIPTION:

This acute care practicum builds on the concepts and intentional clinical learning from NS2210 and NS2250. The focus is on integrating prior learning to move towards providing comprehensive patient and family centered care and socialization to the role of the nurse in an acute care setting. Note: Available only to Nursing students.



PREREQUISITE(S)/COREQUISITE:

NS2160, NS2240 and NS2250

REQUIRED TEXT/RESOURCE MATERIALS:

EAQ for NCLEX-RN <https://evolve.elsevier.com/cs/store?role=student>

Keenan-Lindsay, L., Sams, C. A., O'Connor, C., Perry, S. E., Lowdermilk, D. L., Cashion, M. C., & Alden, C. R. (2022). *Perry's maternal child nursing care in Canada* (3rd ed.). Elsevier.

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). *Mosby's Canadian manual of diagnostics and laboratory tests* (2nd ed.).

Ignatavicius, D. (2021). *Developing clinical judgement for professional nursing and the next-generation NCLEX-RN examination*. (1st ed.) Elsevier.

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2020). *Davis' drug guide for nurses*. (17th ed.).

Or

NWP's paid subscription Canadian Pharmacists Association. (2024). *CPS: The Canadian standard for drug and therapeutic content*. <https://www.myrxtx.ca/search>

American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.)

Or see

NWP's Learning Commons: <https://libguides.nwpolytech.ca/apa/whatis>

***All previously required textbooks and resources will be used as reference throughout the program. Please retain your copies as they may be required in future courses.**

DELIVERY MODE(S):

Attend On Campus, In-person (Lecture, Lab & Clinical)

LEARNING OUTCOMES:

1. Demonstrate safe, ethical, and collaborative practice with adult, pediatric, and/or neonate patients in acute care settings.

2. Demonstrate interprofessional collaboration competencies.
3. Demonstrate integration of evidence-informed knowledge from previous and concurrent nursing courses in the clinical/lab/simulation setting.
4. Demonstrate clinical reasoning, application of the nursing process and implementation of a plan of care for adult, pediatric, and/or neonate patients in acute care settings.
5. Demonstrate professional and therapeutic communication skills
6. Demonstrate documentation and communication of assessments and nursing care in accordance with nursing practice standards.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Students must receive an overall minimum of C- in the Graded components and pass safe medicate, as well as achieve a PASS on all portions of the Clinical Assessment Tool to receive credit for NS 3210

Assignment/Course Component	Due dates	Weight	Learning Outcome
1) Ticket to Class	Beginning of each lecture (October 28, November 4, 18 & 25, and December 2, 2024)	35% (5 checks x 7%)	1, 3, 4
2) Elsevier Adaptive Quizzing (EAQ)	December 16, 2024 @ 2359	10%	1-4
3) TGROW Parts A & B	Part A November 3, 2024 @ 2359 Part B due December 1, 2024 @ 2359	25% (Part A & B combined)	1-6 <i>Student dependent</i>



4) Clinical Assessment Tool (CAT)	Midterm CAT due November 8, 2024 @ 2359 Final CAT due December 6, 2024 @ 2359	PASS/FAIL	1-6
5) In Class Final Assessment	December 9, 2024, during lab	30%	1-6

1. Ticket to Class (35%)

This assignment will be completed at the beginning of each lecture. Students must be in attendance to write and receive a grade for this component of the course. Includes pre-readings and posted materials for upcoming lecture & lab content.

2. Elsevier Adaptive Quizzing (10%)

To be completed on EAQ platform. Students are required to achieve *intermediate mastery* in each of the assigned topics in order to receive the full grade. See myClass for further details.

3. TGROW Parts A & B (25%)

TGROW stands for Topic, Goal, Reality, Options and Way forward. This assignment is a combination of reflection, goal setting (using SMART goal criteria) and action. The purpose is to develop reflective practice that leads to growth and change at the individual student level. The TGROW assignment will be split into two parts to ensure goal completion. See myClass for further details.

4. Clinical Assessment Tool (Pass/Fail)

Students must receive a **PASS in all components of the CAT (Clinical Assessment Tool) to pass the clinical section of the course. Failure to pass clinical will result in course failure. **

A formative assessment of nursing practice will be completed by the student and instructor midway through the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities. Feedback may be supplemented with input from peers, the staff of the agency, and the clients. The instructor will provide the student with a formative verbal or written evaluation at the midpoint of the course and a summative written final evaluation at the end of the course.

At midterm, students who receive a “Failure, At Risk or below average” in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the requirements of the Learning Support Plan by the agreed upon date. At “final”, students must achieve a “PASS” on all areas of the Clinical Assessment Tool in order to successfully complete NS 3210. ***Attendance in clinical is a***



requirement, inability to consistently perform at the required competency level on the CAT will constitute a failure of this course.

5. In-Class Final Assessment (30%)

The in-class assessment for this course is a SIM exercise that will focus on learnings from preparation materials, lectures, labs and previous simulation experiences. You will be given patient assignments and assessed on situational knowledge and clinical reasoning. The assessment will be completed in-class during the last booked lab time. More details will be provided on myClass.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

** Subject to change. See myClass for up-to-date plans and preparation. **

Schedule	Topic
Week 1 – October 21 – 26, 2024	Connect care as per schedule Clinical orientation per instructor communication Readings & prep for following week
Week 2 – October 27 – November 2, 2024	Lecture: Course orientation, pregnancy, labour, delivery & initial postpartum nursing care

	Lab: Prenatal care, BUBBLEEE assessment, basic newborn assessment, 24-hour care, basic pediatric assessment
Week 3 – November 3 – 9, 2024	Lecture: Acute conditions of pregnancy & postpartum & maternal mental health Lab: birth, infant feeding, post-operative care, postpartum discharge teaching
Week 4 - November 10 – 16, 2024	Lecture: Acute conditions of infancy Lab: hypoglycemia escape room
Week 5 – November 17 – 23, 2024	Remembrance Day, Fall Break No classes, no clinical
Week 6 – November 24 – 30, 2024	Lecture: Pediatrics acute conditions part A Lab: Dehydration & fluid replacement, DKA
Week 7 – December 1 – 7, 2024	Lecture: Pediatric acute conditions part B & pediatric mental health Lab: Asthma/pneumonia SIM Logic model and course evaluation
Week 8 – December 8 – 14, 2024	In-Class Final Assessment Day during lab time and in lab space

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook
https://www.nwpolytech.ca/BScN_Handbook

Attendance:

- Attendance for all lectures, labs and clinical is expected. Absences will jeopardize overall clinical performance and success in the course and may result in a failure.



- Absences from clinical may result in the instructor being unable to effectively evaluate the student's clinical performance resulting in a Fail. Students must pass the CAT to be successful in the course.

Late Assignment Policy:

- To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved. All evaluation components of the course must be completed PRIOR TO being permitted to write the final exam

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.