

## DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

### COURSE OUTLINE – Winter 2025

#### NS3210 (B3/L2/BC1/BC2): Advanced Acute Care Nursing Practice I– 6 (3-0-3-24c)

144 Clinical Hours, 180 Total Course Hours for 6 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

#### Course Instructor Information

<b>Instructors:</b>	<b>Alison Forest BScN MN RN, CCCI</b> (Course Lead)	<b>Navpreet Walker BScN, RN</b>
<b>Teaching Roles:</b>	Lectures: Mondays 0830 - 1120 Clinical: Unit 31 Obstetrics (T/W)	Labs: Mondays 1300 – 1550 Clinical: Unit 33 Pediatrics (W/Th)
<b>Phone:</b>	(780) 539-2784	(780) 539-2042
<b>Office:</b>	HEC 358	HEC 369
<b>Office Hours:</b>	<i>Please Email for Appointment</i>	
<b>Email:</b>	<a href="mailto:AForest@nwpolytech.ca">AForest@nwpolytech.ca</a>	<a href="mailto:nwalker@nwpolytech.ca">nwalker@nwpolytech.ca</a>

#### CALENDAR DESCRIPTION:

This acute care practicum builds on the concepts and intentional clinical learning from NS2210 and NS2250. The focus is on integrating prior learning to move towards providing comprehensive patient and family centered care and socialization to the role of the nurse in an acute care setting.  
Note: Available only to Nursing students.



## PREREQUISITE(S):

NS2160, NS2240 and NS2250

## REQUIRED MATERIALS:

EAQ for NCLEX-RN <https://evolve.elsevier.com/cs/store?role=student>

Keenan-Lindsay, L., Sams, C. A., O'Connor, C., Perry, S. E., Lowdermilk, D. L., Cashion, M. C., & Alden, C. R. (2022). *Perry's maternal child nursing care in Canada* (3rd ed.). Elsevier.

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). *Mosby's Canadian manual of diagnostics and laboratory tests* (2nd ed.).

Ignatavicius, D. (2021). *Developing clinical judgement for professional nursing and the next-generation NCLEX-RN examination*. (1<sup>st</sup> ed.) Elsevier.

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2020). *Davis' drug guide for nurses*. (17th ed.).

### Or

NWP's paid subscription Canadian Pharmacists Association. (2024). *CPS: The Canadian standard for drug and therapeutic content*. <https://www.myrxtx.ca/search>

American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.)

### Or see

NWP's Learning Commons: <https://libguides.nwpolytech.ca/apa/whatis>

**\*All previously required textbooks and resources will be used as reference throughout the program. Please retain your copies as they may be required in future courses.**

## DELIVERY MODE(S):

Attend On Campus, In-person (Lecture, Lab & Clinical)

## LEARNING OUTCOMES:

1. Demonstrate safe, ethical, and collaborative practice with adult, pediatric, and/or neonate patients in acute care settings.
2. Demonstrate interprofessional collaboration competencies.

3. Demonstrate integration of evidence-informed knowledge from previous and concurrent nursing courses in the clinical/lab/simulation setting.
4. Demonstrate clinical reasoning, application of the nursing process and implementation of a plan of care for adult, pediatric, and/or neonate patients in acute care settings.
5. Demonstrate professional and therapeutic communication skills
6. Demonstrate documentation and communication of assessments and nursing care in accordance with nursing practice standards.

### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**\*\* For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

### EVALUATIONS:

*Students must receive an overall minimum of C- in the graded components and pass safe medicate (once per semester), as well as achieve a PASS on all portions of the Clinical Assessment Tool to receive credit for NS 3210*

Assignment/Course Component	Due dates	Weight	Learning Outcome
1) In-Class Case Studies	In lectures, during Week 1 and Week 5 (February 24 & March 24, 2025)	5% each x 2 (10% of course grade)	1 & 3-6
2) TGROW Parts A & B	Part A March 9, 2025 @ 2359  Part B – due Week 4-6 (scheduled with clinical instructor)	15% each x 2 (30% of course grade)	1-6 <i>Student dependent</i>
3) Elsevier Adaptive Quizzing (EAQ)	March 17, 2025 @ 2359	10%	1-4

4) Clinical Assessment Tool (CAT)	Midterm CAT due March 16, 2025 @ 2359  Final CAT due April 4, 2025 @ 2359	PASS/FAIL	1-6
5) Bell-Ringer Assessment	March 31, 2025, during lab	25%	1-6
6) Final Exam	April 7, 2025, during lecture	25%	1 & 3-6

### 1. In-Class Case Studies (10% total)

Two in-class case studies will be completed during week 1 and 5 of the course. The first case study will concentrate on obstetrical nursing and the second will concentrate on pediatric nursing. Students will prepare using the assigned readings and other mandatory preparation materials. Time will be allotted for completion during the class. The case studies are open book, may be done in partners or trios and will be handed in at the end of the lecture class. To receive credit for this assignment, students must be present in class.

### 2. TGROW Parts A & B (30% total)

TGROW stands for Topic, Goal, Reality, Options and Way forward. This assignment is a combination of initial reflection, goal setting (using SMART goal criteria), action, dissemination and final reflection. The purpose is to develop reflective practice that leads to growth and change at the individual student level. The TGROW assignment will be split into two parts to ensure goal completion. Students will develop their goal in Part A and receive needed feedback from their clinical instructor. In Part B, the student will present their learning to their clinical group and hand in an assignment reflection. See myClass for further details.

### 3. Elsevier Adaptive Quizzing (10%)

This course component is to be completed on the EAQ platform. Students are required to achieve *intermediate mastery* in each of the assigned topics to receive the full grade. See myClass for further details including sign-up instructions and the grading guide.

### 4. Clinical Assessment Tool (Pass/Fail)

*\*Students must receive a **PASS** in all components of the CAT (Clinical Assessment Tool) to pass the clinical section of the course. Failure to pass clinical will result in course failure. \**

A formative assessment of nursing practice will be completed by the student and instructor midway through the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities. Feedback may be supplemented with input from peers, the staff of the agency, and the clients. The instructor will provide the student with a formative verbal or written evaluation at the midpoint of the course and a summative written final evaluation at the end of the course.

At midterm, students who receive a “Failure, At Risk or below average” in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their Clinical Instructor. Students must successfully meet the requirements of the Learning Support Plan by the agreed upon date. At “final”, students must achieve a “PASS” on all areas of the Clinical Assessment Tool in order to successfully complete NS 3210. ***Attendance in clinical is a requirement, inability to consistently perform at the required competency level on the CAT will constitute a failure of this course.***

## 5. Bell-Ringer Assessment (25%)

This scenario-based exercise focuses on clinical reasoning based on a sound entry-to-practice knowledge base. Each student will be given patient assignments (via scenario) and assessed on situational knowledge and clinical judgment. The assessment will be completed in-class during lab time. More details will be provided on myClass.

## 6. Final Exam (25%)

The final exam will be limited to 90-minutes. The exam is comprehensive, covering material taught across the course including all readings and mandatory preparation, lecture materials and discussion, handouts, assignments, lab preparation and materials, etc. See myClass for further details.

### GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69

A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

*\* Subject to change. See myClass for up-to-date plans and preparation. \**

Schedule	Topic
Week 1 – February 24 – March 1, 2025	<p>Lecture: Course orientation, pregnancy, labour, delivery &amp; initial postpartum nursing care</p> <p>Lab: Prenatal care, BUBBLEEE assessment, basic newborn assessment, 24-hour care, basic pediatric assessment</p> <p>**Connect care as per schedule</p> <p>**Clinical orientation per instructor communication</p>
Week 2 – March 2 – 8, 2025	<p>Lecture: Acute conditions of pregnancy and postpartum, PPH escape room, maternal mental health &amp; infant feeding</p> <p>Lab: labour &amp; delivery SIM, infant feeding, post-operative care, postpartum discharge teaching</p>
Week 3 – March 9 - 15, 2025	<p>Lecture: Acute conditions of infancy</p> <p>Lab: hypoglycemia escape room, DKA, comprehensive pediatric assessment</p>
Week 4 – March 16 - 22, 2025	<p>Lecture: Pediatrics acute conditions part A focuses on respiratory and gastrointestinal conditions. Tonsillectomy bell-ringer, pre- and post-op care and communication methods in and out of crisis are explored.</p> <p>Lab: Dehydration &amp; fluid replacement, feeding challenges</p>

Week 5 – March 23 - 29, 2025	Lecture: Pediatric acute conditions part B focuses on neurological conditions, pediatric mental health, chronic conditions and palliative care.  Lab: Asthma/pneumonia SIM
Week 6 – March 30 – April 5, 2025	No lecture  Lab: Bell-Ringer Assessment
Week 7 – April 6 – 11, 2025	Lecture: Final Exam  No lab

## STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook  
[https://www.nwpolytech.ca/BScN\\_Handbook](https://www.nwpolytech.ca/BScN_Handbook)

### Attendance:

- Attendance for all lectures, labs and clinical is expected. Absences will jeopardize overall clinical performance and success in the course and may result in failure.
- Absences from clinical may result in the instructor being unable to effectively evaluate the student's clinical performance resulting in a Fail. Students must pass the CAT to be successful in the course.

### Late Assignment Policy:

- To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered.



Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved. All evaluation components of the course must be completed PRIOR TO being permitted to write the final exam

#### Turnitin:

- As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.

#### **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.