

## DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

### COURSE OUTLINE – Winter 2024

#### NS4005 (EC/EC2): Leadership in Nursing and Interprofessional Practice

#### 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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**CALENDAR DESCRIPTION:** The course prepares learners with the knowledge and capabilities for working within complex interprofessional environments in healthcare. It focuses on six key interprofessional competencies: patient/client/family/community-centered care, interprofessional communication, role clarification, team functioning, interprofessional conflict resolution and collaborative leadership. The course culminates with the application of knowledge to authentic scenarios and the demonstration of effective collaborative teamwork.

**PREREQUISITE(S)/COREQUISITE:** NS3005

#### REQUIRED TEXT/RESOURCE MATERIALS:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: American Psychological Association.

Waddell, J. & Walton, N. (2020). *Yoder-Wise's leading and managing in Canadian nursing*. (2<sup>nd</sup> ed). Elsevier.



OR

Waddell, J. & Walton, N. (2024). *Yoder-Wise's leading and managing in Canadian nursing*. (3<sup>rd</sup> ed). Elsevier.

Please note that all previously required textbooks and resources will be used as references throughout the program. Please retain your copies as they may be required in future courses.

**DELIVERY MODE(S):** Asynchronous

### **COURSE OBJECTIVES & LEARNING OUTCOMES:**

Upon completion of this course, the student must be able to:

1. Participate in interprofessional education (IPE) and activities.
2. Apply interprofessional competency domains within nursing practice in a Canadian context.
3. Discuss elements found in relevant professional documents that relate to interprofessional healthcare service delivery.
4. Analyze, understand, and differentiate between intraprofessional and interprofessional nursing practice.
5. Discuss how interprofessional education contributes to health sciences students' abilities to describe the nursing profession and explain nurses' work.
6. Describe the benefits and challenges of collaborating with other patient/client care disciplines.
7. Originate conversations and interactions with healthcare providers or students in a discipline, program, or profession other than nursing.
8. Describe attributes of collaboration that nurses can utilize in leading an interdisciplinary, multi-disciplinary, or interprofessional healthcare team.

### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**\*\* A grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

To pass NS4005, students must complete all assignments and evaluation strategies listed below.

Assignment	Weight	Due Date	Learning Objectives
Weekly Knowledge Checks	25%	Due each Sunday by 23:59h MST.	1, 3, 8
Group Selection Deadline	Complete/Not Complete		
Group Contract Signed Documentation	Complete/Not Complete		
Assignment #1: Interprofessional Collaboration Map (10%) and Bridging Gaps Paper (20%)	25%	All components are due February 2 <sup>nd</sup> , 2025 by 23:59h MST.	1, 2, 4, 5, 8
Assignment #2: (Part 1): Interview a Healthcare Provider Paper	30%	March 2 <sup>nd</sup> , 2025 by 23:59h MST.	1, 6, 7, 8
Assignment #2 (Part 2): Interview a Healthcare Provider Presentation and Responses	20%	March 23 <sup>rd</sup> , 2025 by 23:59h MST to submit recording. March 30 <sup>th</sup> , 2025 by 20:00h MST to submit responses to presentations.	1, 6, 7, 8

### 1. Knowledge Checks (25%):

Each calendar week online knowledge checks are due each Sunday by 23:59h to assess the required pre-reading knowledge. All pre-reading materials can be found under the designated week on myClass. The aim of this exercise is to encourage students to be prompt with class readings, refresh student memory of subject matter and prepare students regarding content matter.

### 2. Assignment #1 Interprofessional Collaboration Concept Map (30%):

This assignment has two submissions required: one individual concept map (10%) and one group paper (20%). The objective of the assignment is to create a concept map concept based on theoretical learning of interprofessional practice of recommended or best practices in interprofessional collaboration and ways you have



witnessed interprofessional collaboration during their time in healthcare (clinical experiences). These maps will be completed individually. Each student is required to submit their individual concept map to the designated drop box on myClass (10%). In the group, you will share your maps with each other and engage in brainstorming, research, and strategic planning to suggest measures that may bridge the gaps in a written paper. Students will submit **one group paper**, maximum 1000-word paper, excluding title page and references (20%). Must follow APA 7<sup>th</sup> edition formatting. Students will reflect on past clinical experiences and link this to course content. Students will be required to collaborate and are expected to engage in a respectful and professional manner in the group as outlined in your group contract. All students are expected to participate equally and build on each other's strengths. Both assignments are due February 2<sup>nd</sup>, 2025 by 23:59h MST to the designated drop box on myClass.

### 3. **Assignment #2 Part 1: Interview a Healthcare Provider**

Each student will find an interprofessional healthcare partner (not a nurse) to interview and engage in an interview. You will submit a maximum 500 word written reflection, excluding the title page and references following APA 7<sup>th</sup> edition formatting. Students will utilize their clinical and personal connections to find a provider to interview. Interviewers should be sensitive to provider limitations related to time to ensure we are not creating a burden on our busy healthcare partners. Interviews should be offered in the way that works best for the provider. and options include face-to-face, Facetime, Zoom, telephone, etc. Please submit to the appropriate dropbox on myClass by March 2<sup>nd</sup>, 2025 by 23:59h MST.

### 4. **Assignment #2 Part 2: Interview a Healthcare Provider Recording and Responses**

Each student will create a digital creation (ex//PowerPoint), record the presentation in a presenter view style and submit to the designated myClass dropbox, which will include a summary of the following items for submission: a description of how the student prepared for the interview, a list of questions prepared, a list of topics/questions that came up during the interview, and post-interview reflection related to the learning based on this experience. Presentations are to be a maximum of 4 minutes in length. Further instructions and guidelines for this assignment will be available on myClass. **This recording is due by March 23, 2025 by 23:59h MST. During the week of March 24<sup>th</sup> to March 30, 2025, all students must watch a minimum of 2 students' presentation and respond to those students by 20:00h March 30<sup>th</sup>, 2025.** In your responses, you may pose questions to the presenter, provide feedback, or create further discussion related to interprofessional collaboration for the specific presentation. Responses will be appropriate and be guided in professional conversation.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

<b>Week 1</b>	Patient/Client/Family/Community-Centered Care: Healthcare Quality
<b>Week 2</b>	Interprofessional communication: <b>Personal communication</b> -Leadership, Communication, Collaboration, Health Care Organizations, Documentation & Reporting
<b>Week 3</b>	Interprofessional communication: <b>Team communication</b> -Collaboration: roles and responsibilities, relationships/partnerships, ethics/values.
<b>Week 4</b>	Evidence: Attributes of evidence.
<b>Week 5</b>	Interprofessional Conflict Resolution/ Leadership Skill Development: -Health Care Organizations, Leadership, Communication, Collaboration, Health Care Quality, Conflict resolution, interprofessional conflict

<b>Week 6</b>	Role Clarification -Communication, Leadership, Health Care Organizations, Evidence Leadership: Style, role Identity and Clarification, Followers
<b>Week 7</b>	<i>Reading Week... enjoy!</i>
<b>Week 8</b>	Leadership: Decision Making - Communication, Leadership, Collaboration, Health Care Organizations
<b>Week 9</b>	Leadership & Team Functioning -Style, informal and formal leadership.
<b>Week 10</b>	Collaboration: -Relationships, Partnerships, Ethics and Values
<b>Week 11</b>	Communication: -Advocacy, documentation, reporting, advocacy, and professional communication.
<b>Week 12</b>	Health Care Quality: -Safety, Error Reduction, Quality Management Programs - Advisory Bodies, Quality Management Programs, Efficiency
<b>Week 13</b>	Collaboration & Collaborative Leadership -Team Functioning/Dynamics, Team Building, Teamwork, Group Process, Delegation
<b>Week 14</b>	Health Care Organizations: -Public trust, organizational environments, leadership, technology, and informatics

## STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies.

Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook:  
<https://www.nwpolytech.ca/departments/nursing/index.html#handbk>
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)



- NWP Students Rights & Responsibilities Policy:  
<https://www.nwpolytech.ca/about/administration/policies/fetch.php?ID=69#:~:text=It%20is%20the%20student's%20responsibility,the%20property%20of%20the%20Polytechnic.>

## **LATE ASSIGNMENT POLICY:**

To obtain credit in the course ALL assignments, examinations, and quizzes greater than 10% must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date, and should be submitted in writing to the faculty member involved for review. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. Papers/assignments may not be rewritten for a higher grade. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Concerns regarding grading are to be discussed with the faculty member involved.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

## **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.

## **TURNITIN DISCLOSURE:**

As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.