

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Fall 2024

NT1521(A2 and VC): Introductory Cree I – 5 (4-0-1) 75 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Darlene Horseman	PHONE:	780-539-2889
OFFICE:	C303	E-MAIL:	dhorseman@nwpolytech.ca
OFFICE HOURS:	By appointment only		

CALENDAR DESCRIPTION: Introductory Cree I is a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and working in the language laboratory.

PREREQUISITE(S)/COREQUISITE: No prior knowledge in Cree is assumed

REQUIRED TEXT/RESOURCE MATERIALS:

- Edited by Memnook, M., Hunter, E., Karpinski, B., *Introductory Cree, Part I*, School of Native Studies, University of Alberta. Revised Edition, 1999.
- Edited by Memnook, M., Hunter, E., Karpinski, B., *Introductory Cree, Part II*, School of Native Studies, University of Alberta. Revised Edition, 1999.
- L.LiHirondelle, Warr, Memnook & Paskemin, *Grammar/Glossary 2001*, School of Native Studies, University of Alberta., 2001.
- Edited by Earle Waugh. *Alberta Elders' Cree Dictionary: Alberta Obci Kehtehayak Nehiyaw Otvetamakewasinahikan*. The University of Alberta Press, Duval House Publishing: Edmonton, Alberta, . (2002).

Recommended Texts:

- H.C. Wolfart, Chris and Freda Ahenakew, *Student's Dictionary of Literary Plains Cree*, Winnipeg, MB, 1988.
- Wolvengrey, Arok, *Nehiyawewin: Itwewina. Cree: Words*, Canadian Plains Research Center, University of Regina, Regina, SK, 2001 (Volume 1 and 2).

DELIVERY MODE(S): On-Campus and Synchronous

LEARNING OUTCOMES:

As a result of taking this course:

- Students will be able to recognize words written in Roman Orthography.
- Students will be able to demonstrate and comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association.
- Students will also be able to interpret and write in Cree Syllabics.
- Students will be able to identify and incorporate Cree words into simple sentences by translating them into English.
- Students will be able to demonstrate a basic level understanding of the Cree language.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

1.	Quiz #1	Week 4	10%
2.	Field Trip	TBA	5%
3.	Midterm	Week 10	15%
4.	Quiz #2	Week 12	10%
5.	Assignment Children's Cree Book		
	Part A Written in Cree/English (750 words)	Week 9	10%
	Part B Oral Presentation	Week 9 & 10	10%
6.	Final Exam	TBA	30%
7.	Participation	Sept – Dec	10%

There will be in class and some take-home assignments throughout this term. Often the structure is provided for you through class lectures.

Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason.

Important Note on Assignments: Deadlines for assignments will be strictly observed. All assignments are due at the beginning of class on the date they are due. LATE assignments are penalized 5% PER DAY that they are late to a maximum of five days (25%); after five days, late assignments will not be accepted. Only in extremely special cases will extensions be granted. The instructor will not be responsible for any assignment handed in to anyone other than the instructor. It is expected that all assignments will be typed (except for in-class exams). Assignments are not handed back until all assignments are in. The final paper will be handed back at the last class or at the final exam. Student assignments remaining with the instructor 90 days after the semester ends will be shredded.

Projects: Students will complete two projects:

1. A short story or book written in Roman Orthography or Cree Syllabics, which must be presented in class;
2. a) essay on topic of interest in language or culture;
b) oral presentation on any structural aspect of the language or culture.

Language Laboratory: Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

Guest Speakers: Upon availability and time permitting.

Quizzes: Attendance is imperative as quizzes are given a high percentage in final grading of the course.

- a) 2 take-home assignments per term
- b) 2 in-class quizzes, a mid-term, and a final per term
- 3) Cultural Participation

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

STUDENT RESPONSIBILITIES:

- Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures.
- Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.