

COURSE OUTLINE - Winter 2025

NT1522(A3): Introductory Cree II - 3 (4-0-1) 75 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Darlene Horseman	PHONE:	780-539-2889
OFFICE:	C303	E-MAIL:	dhorseman@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: Introductory Cree II is a continuation of a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and writing in Cree Syllabics and Roman Orthography. Some knowledge of Cree is necessary. This course may be delivered remotely from time to time; therefore, students are required to have access to internet and a laptop or computer. Technological support is available through helpdesk@nwpolytech.ca.

PREREQUISITE(S)/COREQUISITE:

Completed the following:

NT1521 - Introductory Cree I (3)

REQUIRED TEXT/RESOURCE MATERIALS:

- Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part I, School of Native Studies, University of Alberta. Revised Edition, 1999.
- Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part II, School of Native Studies, University of Alberta. Revised Edition, 1999.
- L.LiHirondelle, Warr, Memnook & Paskemin, Grammar/Glossary 2001, School of Native Studies, University of Alberta, 2001.
- Edited by Earle Waugh. *Alberta Elders' Cree Dictionary: Alberta Obci Kehtebayak Nehiyaw Otwetamakewasinahikan*. The University of Alberta Press, Duval House Publishing: Edmonton, Alberta, 2002.

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Recommended Texts:

- H.C. Wolfart, Chris and Freda Ahenakew, Student's Dictionary of Literary Plains Cree, Winnipeg, MB, 1988.

- Wolvengrey, Arok, Nehiyawewin: Itwewina. Cree: Words, Canadian Plains Rresearch Center, University of Regina, Regina, SK, 2001 (Volume 1 and 2).

DELIVERY MODE(S): On-Campus, Lectures, Discussions, & Video Conference

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- demonstrate and understand simple sentences written in Roman Orthography, and Cree Syllabics through their knowledge gained of the vocabulary, word agreement word order and association.
- recognize words written in Roman Orthography.
- identify and incorporate Cree words into simple sentences by translating them into English.
- demonstrate basic level understanding of the Cree language
- apply and evaluate their knowledge of basic terms written and spoken in Cree.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

1. Test #1	January 28	5%
2. Field Trip	To be announced	5%
3. Test #2	February 11	5%
4. Assignment #1A or 1B	February 27 – Cree Culture	15%
5. Midterm	March 4	15%
6. Assignment #2	Oral Presentation Mar 25 & 27	15%
7. Final Exam	To be announced (in-classroom)	30%
8. Participation	Jan – Apr	10%

Projects:

Students will complete one of the two following projects plus an Oral Presentation:

Assignment 1A (15%) Lesson Plan on Cree Culture or Language:

Students will be required to submit a lesson plan following the Alberta Cree Curriculum. Lesson plan must identify Grade, General and Specific Outcomes (as per curriculum), learning objectives, materials that will be needed for lesson and evaluation methods must be identified or attached, also please explain how students will retain lesson learned. Should be a one-page lesson plan, along with any attachments required to teach the lesson.

or,

Assignment 1B (15%) Research Paper:

Students will write a research paper on a topic related to Cree Culture or Language. Essay must be between 6 to 8 pages in length, not including title or reference pages. Must reference using a credited reference style, ie, APA, MLA, Chicago, etc... A minimum of 5 references will be used and they must be 3 different sources, ie, magazine, book, journal, article, online source, etc... There must be a minimum of ten sentences written in Cree (Roman Orthography) along with translations in English.

Assignment 2 (15%) Oral Presentation on Cree Culture:

Students will create a presentation on a topic about Cree Culture. Online sources must be used and students will be graded on originality, creativity and methods used in presentation. Students become the facilitators and will present in a professional manner.

Students will be given 20 mins from start to finish for presentation. This time will include introduction and time for evaluations at the end. Students will be graded on time management as well as content.

Participation (10%):

Attendance will be taken for each class and students will be expected to complete work assignments assigned on D2L for full participation mark. This also includes 5% for field trip. The field trip will include a traditional Cree ceremony that will be planned in the latter part of the semester. If a ceremony cannot take place for whatever reason, students will attend an Indigenous event in the GP area.

Language Laboratory: Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

Guest Speakers: Upon availability and time permitting.

Quizzes: Attendance is imperative as quizzes are given a high percentage in final grading of the course.

- a) 2 assignments per term
- b) 2 in-class quizzes plus midterm and final exam per term
- 3) Field trip

Attendance: Attendance is recorded daily. A medical note from a Medical Physician is required when absent from exams.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66

A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

STUDENT RESPONSIBILITIES:

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at

<https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

Students will be able to comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association. Students will also be able to interpret and write in Cree Syllabics. Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason. This course will provide preparation for the intermediate Cree NS153 at the University of Alberta.