

COURSE OUTLINE - Winter 2025

**NT2000(A3): Research and Writing in the Context of Indigenous and Settler Relations - 3 (3-0-0)
45 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Darlene Horseman	PHONE:	780-539-2889
OFFICE:	C303	E-MAIL:	dhorseman@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: An introduction to research and writing skills through an introductory review of contemporary Indigenous and settler decolonization.

PREREQUISITE(S)/COREQUISITE: n/a

REQUIRED TEXT/RESOURCE MATERIALS:

Ray, A.J. (2017). *I Have Lived Here Since the World Began: An Illustrated History of Canada's Native People*. 4th Ed. Toronto, Ontario: Lester Publishing and Key Porter Books.

Brown, C. (2008). *Louis Riel: a comic-strip biography*. Montreal: Drawn and Quarterly.

Selected Readings available in myClass site and selection as outlined in the course schedule to inform your papers from:

Open Access Online Journal - Decolonization: Indigeneity, Education & Society
<http://decolonization.org/index.php/des>

DELIVERY MODE(S): On-Campus and Synchronous

LEARNING OUTCOMES:

Objectives:

- Examine required readings and engage collaboratively with peers to strengthen introductory perspectives of Indigenous & Settler relations

- Define key concepts related to perspectives in Indigenous Studies as: colonization, decolonization, nationhood, and settler allies
- Identify Indigenous approaches to decolonizing research and writing
- Compare course concepts in relation to contemporary Indigenous & Settler decolonization
- Examine Indigenous responsibilities and pathways for contemporary Indigenous resurgence
- Apply emerging understanding of themes in Indigenous Studies through engagement and writing

Outcomes:

- Demonstrate comprehension of concepts and perspectives in Indigenous Studies
- Ability to identify, research, write and engage on themes of Indigenous-Settler relations
- Design a presentation that represents a decolonizing perspective of Indigenous & Settler relations
- Apply knowledge and analysis of contemporary Indigenous Studies theme via written paper

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>
 ** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Adventure Learning Project 10% To be announced
 Indigenous Research Essay 20% Week 6
 Midterm 15% Week 8
 Indigenous Research Presentation 15% Week 11
 Final Exam 30% To be announced
 Participation 10%

Adventure Learning Project (10%):

Students will be required to attend a sweat ceremony or other traditional ceremony or cultural event that will be set up in the middle part of the course (weather permitting) that will be held in an off-site location (transportation will be made available for students requiring it). Students will then have to write about their experience and what they learned from the ceremony and how it relates to their life. This will be due, one week after the ceremony.

Indigenous Research Essay (20%):

Week 6: Students will submit an essay that relates to Indigenous issues in Canada with 5 sources and 3 different sources, ie, journal, book, magazine, newspaper, online source, webpage, etc. Students will be graded on structure, content and reliability.

Midterm (15%)

Midterm will have 50 multiple choice questions. Exam is set for Week 8.

Indigenous Research Presentation (15%):

Week 11: Students will create a presentation on an Indigenous group or topic. It must identify the Indigenous group or topic researched and explanation of why topic was chosen and how it relates to

Indigenous and Settler Relations. Presentation must be presented using technology, ie, PowerPoint presentation, video, slideshow, movie maker, my story or other computer sources.

Students will be given 20 mins from start to finish for presentation. This time will include introduction and time for questions at the end. Students will be graded on time management as well as content.

Final Exam (30%):

Final Exam will have 50 multiple choice questions. Date TBA.

Participation (10%):

Attendance will be taken for each class and students will be expected to engage in class discussions to expect the full participation mark.

Important Note on Assignments: Deadlines for assignments will be strictly observed. All assignments are due at the beginning of class on the date they are due. LATE assignments are penalized 5% PER DAY that they are late to a maximum of five days (25%); after five days late assignments will not be accepted. Only in extremely special cases will extensions be granted. The instructor will not be responsible for any assignment handed in to anyone other than the instructor. It is expected that all assignments will be typed (except for in-class exams). Assignments are not handed back until all assignments are in. The final paper will be handed back at the last class or at the final exam. Student assignments remaining with the instructor 90 days after the semester ends will be shredded.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Course Outline Review & Intro to myClass Site with Glossary	
Week 2	All Chapters that follow are within the following books: Ray, A.J. (2017). <i>I Have Lived Here Since the World Began: An Illustrated History of Canada's Native People</i> . 4th Ed. Toronto, Ontario: Lester Publishing and Key Porter Books. Ray, Chapter 1 The Land as History Book	

	Chapter 2 The Cultural Mosaic	
Week 3	Ray, Chapter 3 Legends of the First Encounters Ray, Chapter 4 Welcoming the Newcomers Ray, Chapter 5 New Friends and Foes	
Week 4	Ray, Chapter 6 Trade and War in the Western Interior Ray, Chapter 7 Opportunities in the Fur Trade Ray, Chapter 17 The Modern Fur Trade	
Week 5	Ray, Chapter 8 The Sea-Otter Bonanza Ray, Chapter 9 Choosing Sides	
Week 6	Ray, Chapter 18 Working For the Industrial Fishery Vancouver, B.C.: National Library of Canada Cataloguing in Publication Data. Chapter 5 The Cree	Indigenous Research Essay 20%
Week 7	Reading week	
Week 8	Ray, Chapter 10 Fighting the Loyalists for Land Ray, Chapter 11 The Changing Order in the Northwest	Midterm 15% Week 8
Week 9	Ray, Chapter 12 Placed on a Little Spot Ray, Chapter 13 The Metis and “Indian” Question	
Week 10	Ray, Chapter 14 Treaty Making Ray, Chapter 18 Working For the Industrial Fishery	
Week 11	Brown, C. (2008). <i>Louis Riel: a comic-strip biography</i> . Montreal: Drawn and Quarterly.	Indigenous Research Presentation 15%
Week 12	Reading Week	
Week 13	Brown, C. (2008). Ibid.	
Week 14	Brown, C. (2008). Ibid.	Research Paper due on date of final exam (in lieu of final exam-but due on the scheduled date) Final Exams dates are Scheduled by the Registrar Office

STUDENT RESPONSIBILITIES:

Students will be required to attend classes on a regular basis and will be required to participate in the adventure learning project.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.