

LEARNING OUTCOMES: As a result of taking this course, students will develop a fundamental understanding of major concepts, theoretical perspectives, and empirical findings in key areas of psychology, including evolutionary psychology, brain and behaviour, sensation and

perception, consciousness, learning, memory, and cognition. They will be able to explain how these principles enhance the understanding of psychological phenomena and integrate sociocultural factors into their analyses. Additionally, students will demonstrate a basic understanding of research methods used in psychological investigations and apply this knowledge to critically evaluate scientific research.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Exam 1 Chapters 1 & 2	23%
Exam 2 Chapters 3 & 4	23%
Exam 3 Chapters 5 & 6	24%
Final Exam Chapters 7 & 8	25%
Attendance and Participation	5%

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66

A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Chapter 1: Introduction and History of Psychology	
Week 2	Chapter 1: Introduction and History of Psychology Chapter 2: Research Methodology & Statistics	
Week 3	Chapter 2: Research Methodology & Statistics Chapter 3: Evolutionary Psychology & Biological Basis of Behaviour (Brain & Behaviour)	
Week 4	Test1 Chapter 3: Evolutionary Psychology & Biological Basis of Behaviour (Brain & Behaviour)	E1 23%: Ch 1, 2
Week 5	Chapter 4: Alternate States of Consciousness	
Week 6	Test 2 Chapter 5: Sensation & Perception	E2 23%: Ch 3 & 4
Week 7	Chapter 5: Sensation & Perception	
Week 8	Chapter 6: Learning & Behaviour Analysis	
Week 9	Test 3 Chapter 7: Memory	E3 24%: Ch 5 & 6
Week 10	Chapter 7: Memory	
Week 11	Chapter 7: Memory Chapter 8: Cognitive Processes and Intelligence	
Week 12	Chapter 8: Cognitive Processes and Intelligence	
Week 13	Chapter 8: Cognitive Processes and Intelligence	
Week 14	Final Exam Discussion and Review	E4 25% Ch 7 & 8 Final Exams are Scheduled by the Registrar's Office

STUDENT RESPONSIBILITIES:

Students are expected to complete assigned readings and exercises before attending each class. This course relies heavily on discussions, practice exercises, and illustrations, making regular attendance essential to success. Students must attend no less than 80% of the classes and come prepared by reading the assigned chapters or topics beforehand, except for the first session. Historical course records indicate that class attendance is highly correlated with final grades.

In the event of illness or emergencies, notify the instructor as soon as possible, preferably at least one day in advance, if you are unable to attend class or write a test. Failure to notify the instructor will result in a grade of zero for missed tests unless valid proof of illness, emergency,

or unavoidable circumstances is provided. Missed material is the responsibility of the student, and lectures will often cover content not included in the reading materials. Attendance at all sessions is crucial, as exams may include lecture-specific topics.

Professionalism and respect are expected in the classroom. Students must exhibit reliability, respect for peers and instructors, attention during discussions, adherence to deadlines, and constructive responses to feedback. Disruptive or unprofessional behaviour, including the use of cell phones or other electronic devices, will result in dismissal from the class.

If you encounter difficulties in the course, contact the instructor promptly for assistance or to discuss your progress and aspirations. Students are encouraged to actively participate in their learning and make the most of the opportunities provided.

Cheating and plagiarism are strictly prohibited and will result in penalties as outlined in the Student Rights and Responsibilities policy, available at [Northwestern Polytechnic Policies](#). Instructors reserve the right to use plagiarism and AI detection software for all written assignments and essays.

The use of electronic devices, including cell phones, tablets, laptops, and smart devices, is strictly forbidden during class and exams unless explicitly approved by the instructor. Engaging in unauthorized use of devices will lead to immediate removal from the classroom.

This is a university-level course, and students are expected to approach their studies with maturity and professionalism. Keep this course information for future reference



and adhere to the expectations outlined here to ensure a productive and successful academic experience.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.