

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2025

TA1231 (EC): Speech and Language Interventions – 2 (2.5-0-0) 30 Hours for 12 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Kirsten Clark

PHONE: 780-539-2041

OFFICE: off-campus

E-MAIL: kiClark@nwpolytech.ca

OFFICE HOURS: by appointment

CALENDAR DESCRIPTION: The role of an Educational Assistant involves assisting children who have delays in speech, language, and communication. This course will provide students with specific techniques and intervention strategies to work with speech-language pathologist in supporting these children.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS:

Kowton, S. (2017). Supporting Speech and Language Development: A resource for special needs assistants. Sherwood Park, AB

DELIVERY MODE(S): Online through MyClass

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

- Describe the role of the professionals involved in communication disorders (speech-language pathologist, audiologist and speech-language assistant).
- Describe normal speech and language development.
- Describe delayed/disordered speech and language development.



- Identify appropriate intervention techniques for speech and language disorders.
- Demonstrate knowledge of session planning, including choosing appropriate materials, and reporting progress.

- Demonstrate knowledge of cueing, reinforcement and providing feedback.
- Access credible information and appropriate resources to assist and support intervention sessions

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Your final grade for this course will be based on:

- Assignment 1 - 10%
- Assignment 2 - 25%
- Assignment 3– 25%
- Learning Activities – 15%
- Knowledge Checks - 15%
- Discussion Board - 10%

***Please note that all of the above must be completed without the use of Generative Artificial Intelligence tools.**

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. You must receive a final mark of a C- or above to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54

B-	2.7	70-72	F	0.0	00-49
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COURSE SCHEDULE/TENTATIVE TIMELINE:

Weeks & Dates	Learning Activities Due Date	Knowledge Checks and Discussion Board Posts Due Date	Assignment Due Date
Weeks 1-4 May 5-31	May 24	May 24	May 31
Weeks 5-8 June 1 - 28	June 21	June 21	June 28
Weeks 9-12 June 29-July 25	July 19	July 19 <i>*no late submissions accepted</i>	July 25 <i>*no late submissions accepted</i>

*all work is due by 11:59 p.m. on the dates indicated above.

Late assignments will be penalized by a deduction of 2% per day up to a maximum of seven days upon which they will receive a “0.”

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

- ❖ **Statement on the Use of AI in this Course:** Completing learning activities, assignments, and other course components is a critical part of learning and essential to the development of your practice as a paraprofessional. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.

For example, it *would not be* ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.

In comparison, it *would be* ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

If you require additional clarity on the use of AI in this course, please reach out to your instructor.