

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2026

CD1350 C3 : Supporting Children’s Play – 3 (4.5-0-0) 45 Hours for 10 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Kirsten Wiebe	PHONE:	780-539-2793
OFFICE:	H218	E-MAIL:	KiWiebe@nwpolytech.ca
OFFICE HOURS:	By appointment.		

CALENDAR DESCRIPTION:

The adult’s role in supporting young children’s learning and development with an emphasis on a child-centered, play-based approach to curriculum planning will be examined in this course. Appropriate child centered routines, schedules, transitions, and group times will also be discussed. The focus is on children from birth to age 6.

PREREQUISITE(S): CD 1330 or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Flight: Alberta’s early learning and care framework*. Retrieved from flightframework.ca.

Several readings/resources will be placed in MyClass; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children's development.
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Discussion Questions	5%
Assignment #1	20%
Assignment #2	20%
Assignment #3	20%
Assignment #4	25%
Attendance / Participation	10%

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Class One Intro and Welcome

Class Two Curriculum Approaches

Class Three Curriculum Approaches

Class Four Group Time

Class Five Group Time

Class Six The Adult Role

Class Seven The Adult Role

Class Eight Invitations

Class Nine Invitations

Class Ten Indoor and Outdoor Environments

Class Eleven Indoor and Outdoor Environments

Class Twelve Learning Centres

Class Thirteen Learning Centres

Class Fourteen Dramatic Play

Class Fifteen Dramatic Play

Class Sixteen Loose Parts

Class Seventeen Loose Parts

Class Eighteen Sensory Play

Class Nineteen Final Class

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

Assignments:

Hand in assignments via MyClass by the date indicated.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

Statement on the Use of AI in this Course: Completing learning activities, assignments, and other course components is a critical part of learning and essential to the development of your practice as a paraprofessional. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.

For example, it *would not be* ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.

In comparison, it *would be* ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

If you require additional clarity on the use of AI in this course, please reach out to your instructor.

Please note, that late assignments will be docked 5% per day late.

Additional Costs: Costs may also be incurred by the students for the following: Purchasing items for assignments (loose parts, invitation for learning, learning centers).