



DEPARTMENT OF EDUCATION

COURSE OUTLINE – WINTER 2026

CD2070 (C3): Infant Toddler Care – 2 (3-0-0) 30 Hours for 10 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Malorie Petersen	PHONE:	780-539-2448
OFFICE:	H217	E-MAIL:	mpetersen@nwpolytech.ca
OFFICE HOURS:	<i>By appointment only</i>		

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS: Gonzalez-Mena, J. & Eyer, D. W. (2018). *Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based, care and education* (12th ed.). NY, New York: McGraw-Hill.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work based on both text and additional readings. Audio-visual materials and other resources will also be used. There will be both in and out of class activities and assignments.

LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

- Describe the characteristics of high-quality infant and childcare settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Daily Work (10%)	• Learning Activities • Pop Quizzes (<i>Open Book</i>)
Assignments (45%)	• Assignment #1 (20%) • Assignment #2 (25%)
Tests (45%)	• Test #1 (20%) • Final Test (25%)

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. Within this program a grade of 60% (C-) is considered the threshold for passing.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Dates	Topic	Due Dates
April 8 th -May 1 st	UNIT ONE: Focus on the Caregiver	<u>Read: p.3-88</u> Intermittent Quizzes Test #1: April 30th
May 6 th - May 22 nd	UNIT TWO: Focus on the Program	<u>Read: p.253-323</u> Intermittent Quizzes
May 27 th -June 10 th	UNIT THREE: Focus on the Child	Assignment #1 DUE: May 26th <u>Read: p.91-250</u> Intermittent Quizzes Assignment #2 DUE: June 4th
JUNE 11th	Final Test- Attendance Mandatory	FINAL TEST

STUDENT RESPONSIBILITIES:

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

CLASSROOM EXPECTATIONS:

- 1) Regular, **punctual** attendance. Arriving late is not only rude, it is disruptive to the flow of learning within the classroom. Irregular attendance results in you missing important information and does not set you up for success.
 - 2) Tests and quizzes **must** be written in-person. Missing one will result in a grade of zero.
 - 3) Minimize cellphone usage and other distractions in class. Leave the room to take calls.
 - 4) In order to maintain an environment of optimal learning, please understand that children are not permitted in class. Ensure you have made alternative arrangements for your child(ren) during class time.
 - 5) Grades are not negotiable and will not be changed (with the exception of instructor error, *i.e. adding up totals incorrectly*). The goal is for you to demonstrate your *learning*, not chase a number. Your instructor is available to clarify any misunderstandings you may have about the content to ensure better understanding; however, posted grades will not be altered.
 - 6) Assignments must be properly submitted, on time, in **.doc** or **.pdf** format (unless otherwise indicated). Failure to properly upload an assignment could result in a zero if your instructor is unable to access the assignment.
 - 7) Students are expected to complete readings and review materials outside of class time and check MyClass and student email regularly.
- *Instructors reserve the right to make exceptions to certain rules in extenuating circumstances, on a case-by-case basis.*
 - *If you are a student that has an official letter of accommodation, ensure you follow the procedures regarding accommodations by making proper arrangements with your instructors well before assignment due dates.*