



Department of Practical Nurse and Health Care Aide

COURSE OUTLINE – Winter 2026

NP 2150 (A3/S1): Pediatric Nursing Theory-3 (3-1-0) 60 hours in 15 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Andrea Carnell LPN	PHONE:	780-539-2054
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OFFICE HOURS: By Appointment only			

CALENDAR DESCRIPTION: Introduction to concepts, theories, and practices for practical nursing of pediatric clients and their families. Focus is on family-centered care and client teaching for families with children.

Note: Only available to Practical Nurse Students

PREREQUISITE(S): NP1400, NP1410, NP1600, NP1450, NP1480, NP1700

COREQUISITE(S): NP2100, NP2110, NP2130

REQUIRED MATERIALS:

Ackley, B.J., Ladwig, G. B., Makic, B. B. F., Martinez-Kratz, M., & Zanotti, M. (2020). Nursing Diagnosis Handbook – An Evidence Based Guide to Planning Care. Elsevier.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2022). Maternal child nursing care in Canada. Elsevier.

ONLINE REQUIRED MATERIAL:

Canadian Council for Practical Nurse Regulators [CCPNR} (2013). Code of ethics for Licensed Practical Nurses in Canada. Retrieved from <https://www.clpna.com/lpn-knowledge-hub/code-of-ethics-for-licensed-practical-nurses-in-canada/>

DELIVERY MODE(S): In Person Lecture and Seminar. Students are expected to attend all lectures and seminars in Person.

LEARNING OUTCOMES:

Upon Successful Completion of NP 2150 learners will be able to:

1. Explain the role of the family-centered care in supporting families as clients in pediatric nursing.
2. Develop nursing care plans for pediatric clients and their families in a variety of health care settings
3. Apply concepts of growth, development, anatomy, physiology, and pharmacology to the care of pediatric clients and their families.
4. Describe and demonstrate the use of family-centered care theories in planning and delivering pediatric nursing care.
5. Design, develop, and evaluate client teaching strategies for educating pediatric clients and their families.
6. Demonstrate therapeutic communication to support and engage pediatric clients and their families

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

The final grade is based on the following assessments, and there are no additional assignments or marks provided in the course. All evaluation components must be completed to pass the course.

Assignment	Weight	Date	Related Course Learning Outcome
Quiz #1	10%	Week 4 January 26 th	1, 2, 3, 4, 5, 6
Midterm Exam	25%	Week 8 February 23rd	1, 3, 4, 5
Quiz #2	10%	Week 10 March 9th	1, 2, 3, 4, 5, 6

Clinical Judgement Exam	20%	Week 11 March 16th	2, 3, 5, 6
Final Exam	35%	In Exam Week	1, 2, 3, 4, 5, 6

***All Evaluations components must be completed to be successful in the course**

1. Quiz #1

The Quiz includes all content covered up to and including Week 4.

Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

2. Midterm Exam

The midterm exam includes all content covered up to and including Week 8.

Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply

3. Clinical Judgement Exam

The purpose of this assignment is for students to demonstrate critical thinking through application of the nursing process to pediatric scenario(s). This Exam is an in-class, open-book exam. Students will have a Three (3) hour class to complete. Students will receive case-study style question(s) about pediatric client(s) and their family. The students will have to clinically assess, diagnose, plan, implement, and evaluate their plan of care

4. Quiz #2

The Quiz includes all content covered from midterm to Week 10.

Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply

5. Final Exam

The final exam includes all content covered in Weeks 9-15. It is not cumulative.

Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

The schedule of the final exam is set by the Registrar's Office

GRADING CRITERIA

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62

B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE TIMELINE:

*Subject to Change

Week	Topic	Textbook Chapters
Week 1	2 nd year orientation and Connect care Training	
Week 2	The Family and Culture Pediatric Nursing in Canada	Ch 2 Ch 30
Week 3	Pediatric Assessment, Pain Assessment & Management Physiological Adaptations of the Newborn	Ch 33/Ch 34 Ch 25
Week 4	Quiz #1 Impact of Intellectual Disability or Sensory Impairment on the Child and Family	Ch 42
Week 5	Caring for the Mental, Emotional, and Behavioral Health Needs of Children and Adolescents Nursing Interventions	Ch 55 Ch 44
Week 6	Health Problems of Children (Respiratory Conditions) Health Problems of Children (Cardiovascular Conditions)	Ch 45 Ch 47
Week 7	Winter Break	
Week 8	Midterm	
Week 9	Health Problems of Children (Hematological or Immunological Conditions) Health Problems of Children (Endocrine Conditions) Health Problems of Children (Neurological Conditions)	Ch 48 Ch 51 Ch 52
Week 10	Quiz #2 Health Problems of Children (Integumentary Conditions)	Ch 50

Week 11	Clinical Judgement Exam (CJE)	
Week 12	Health Problems of Children (Musculoskeletal or Articular Conditions) Health Problems of Children (Neuromuscular or Muscular Conditions)	Ch 53 Ch 54
Week 13	Health Problems of Children (Gastrointestinal Conditions) Health Problems of Children (Genitourinary Conditions)	Ch 46 Ch 49
Week 14	Caring for the Child with a Chronic Illness and at the End of Life Family Centered Care of the Child During Illness & Hospitalization Review	Ch 41 Ch 43
Week 15	Final Review (Final exams are April 16-23, Scheduled by Registered office)	

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- [NWP Department of Practical Nurse & Health Care Aide: Practical Nurse Handbook](#)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

Turnitin Disclosure

As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.

LATE ASSIGNMENT POLICY



To obtain credit in the course ALL evaluations methods must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/ partial day (including weekend days) beyond the due time.

For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/ assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.