

Department of Practical Nurse and Health Care Aide

COURSE OUTLINE – Winter 2026

NP2250 (VA3, VS1): Community Nursing Theory – 3 (6-2-0) 60 Hours in 7 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Jaclyn Hayward

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OFFICE HOURS: By Appointment

CALENDAR DESCRIPTION:

Introduction to concepts, theories, and practices of community health nursing. Focus is on health promotion strategies for communities as client.

Note: Available only to Practical Nursing Students

PREREQUISITE(S): NP2100, NP2110, NP2130, NP2150

COREQUISITE(S): NP2230, NS2220

REQUIRED MATERIALS:

MacDonald, S. A., & Jakubec, S. L. (2021). *Stanhope and Lancaster's community health nursing in Canada* (4th ed.). Elsevier.

DELIVERY MODE(S): Lecture and Seminar

LEARNING OUTCOMES:

1. Explain how a caring nursing practice can be applied to a community as the client.
2. Identify and analyze cultural considerations that influence nursing practice, including how cultural competence affects patient care.
3. Describe key concepts, theories, and practices in community health nursing, and apply them to real-world community health issues.
4. Discuss evidence-based health promotion strategies and their application in improving community health outcomes.
5. Compare and contrast the roles, responsibilities, and settings between public health nursing and home health nursing

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Tickets to Class	20% (2% Each x 10 TTC)	Due each lecture, Mon & Wed @ 1:10 pm	1, 2, 3, 4, 5
Clinical Judgement Exercise	25%	February 2, 2026 @ 12:30 pm	1, 2, 3, 4, 5
Health Promotion Pamphlet	25%	Monday February 2, 2026 @ 12:30pm	1,3,5
Final Exam	30%	Wednesday February 11, 2026 @ 1:00pm	1, 2, 3, 4, 5

* All evaluation components must be completed to be successful in the course

1.) Tickets to Class

At the beginning of each lecture or seminar, students will complete a brief “Ticket to Class” activity during the first 10 minutes of class. This activity is designed to assess required pre-reading, reinforce key concepts, and prepare students for active participation in class discussion, which is essential to the learning objectives of this course.

Students must be present and on time to receive credit. Students who arrive within the first 10 minutes of class may complete the activity using the remaining allotted time. Students who arrive after the first 10 minutes of class will receive a grade of zero for that day’s Ticket to Class. No submissions will be accepted after the 10-minute period. Attendance each week is required to receive and complete the Ticket to Class activity.

2.) Clinical Judgement Exercise

Students will complete a written care plan based on a case study of an community health concern during class time (1.5 hours). The assignment is in-class, open book, does not require APA formatting, and must be submitted before leaving class. Attendance is mandatory for this assignment. The care plan will assess critical thinking, application of the nursing process, health promotion, integration of pathophysiology and pharmacology, and adherence to professional, ethical, and legal responsibilities.

3.) Health Promotion Pamphlet

The purpose of this assignment is for students to develop a health promotion pamphlet that educates individuals or specific communities on a health-related topic. This assignment will enhance your ability to apply theoretical knowledge to practical health education strategies, effectively communicate health messages, and promote healthy lifestyle choices. See myClass course page for more information and rubric.

4.) Final Exam

The final exam is cumulative and includes all content covered throughout the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

Please note that most institutions will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic
Week 1	Ch. 1 Community Health Nursing Ch. 2 Evolution of Community Health Nursing in Canada
Week 2	Ch. 3 Community Health Nursing in Canada: Settings, Functions, and Roles Ch. 9 Working with Community
Week 3	Ch. 4 Health Promotion Ch. 10 Health Program Planning and Evaluation Ch. 5 Evidence-Informed Practice in Community Health Nursing
Week 4	Ch. 17 Environmental Health Ch. 8 Epidemiology
Week 5	Ch. 11 Working With the Individual as Client Ch. 12 Working with Families Ch. 15 Working With People Who Experience Structural Vulnerabilities
Week 6	Ch. 16 Communicable and Infectious Disease Prevention and Control Review

	Final Exam
Week 7	Reading Break

****Tentative/Subject to change****

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- [Practical Nurse Handbook - Google Docs](#)

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

****Note:** all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL evaluations methods must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/ partial day (including weekend days) beyond the due time.

For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment



has been received. Papers/ assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

TURNITIN DISCLOSURE:

As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.