

Department of Practical Nurse and Health Care Aide

COURSE OUTLINE – Spring 2026

NP2330 (6): Practical Nursing Practice III – 6 (0-0-12) 288 Hours in 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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CALENDAR DESCRIPTION:

Application of practical nursing theory in an acute medical or surgical setting for nursing care of adult clients and their families. Focus is on acute variations of chronic illness in a hospital setting.

PREREQUISITE(S): NP2100, NP2110, NP2130, NP2150

COREQUISITE(S): NP2350

REQUIRED MATERIALS:

Jarvis, C., Browne, A., McDonald - Jenkins, J. & Luctar-Flude, M. (2023) Physical Examination and Health Assessment. (4th Ed.). Elsevier

Perry, A., G., Potter, P., A., Ostendorf, W. & Cobbett, S., (2023). Canadian Clinical Skills and Techniques. (2nd ed.). Elsevier

Potter, P., Perry A.G., Hall, A, Astle, B & Duggleby, W. D. (2024) Canadian Fundamentals of Nursing. (7th ed.). Elsevier

Tyerman, J., Cobbett, S., Harding, M. M./ Kwong, J., Roberts, D., Hagler, D., & Reinisch, C. (2023). Lewis medical-surgical nursing in Canada (5th ed.). Elsevier

REQUIRED ONLINE RESOURCES:

Canadian Council for Practical Nurse Regulators [CCPNR] (2013). Code of ethics for Licensed Practical Nurses in Canada. Retrieved from [CCPNR Code of Ethics LPNs-ID-104895.pdf](#)

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). Entry-level competencies for licensed practical nurses. Author. Retrieved from [CCPNR Entry-Level Competencies LPNs-ID-104799.pdf](#)

Practical Nurse Handbook
[Practical Nurse Handbook](#)

LEARNING OUTCOMES:

Upon successful completion of NP2330 learners will be able to:

1. Demonstrate a safe, caring, and responsive approach in providing nursing care to acutely ill or injured clients in a medical-surgical setting, building upon skills learned in continuing care.
2. Apply in-depth knowledge of growth and development, anatomy, physiology, pathophysiology, and pharmacology to the care of clients experiencing acute illness or injury.
3. Collaborate effectively with interdisciplinary healthcare teams to optimize client outcomes in an acute care setting.
4. Differentiate between nursing practices in acute care and continuing care settings, adapting their approach accordingly.
5. Organize, prioritize, and delegate nursing care for acutely ill or injured clients, utilizing team-based decision-making.
6. Utilize advanced eHealth resources to enhance client care, inform clinical decisions, and improve efficiency.
7. Apply critical thinking, clinical reasoning, and clinical judgment to more complex client care scenarios, recognizing deteriorating conditions and intervening appropriately.
8. Engage in self-reflection and self-assessment to identify areas for professional growth and develop strategies for continuous learning in acute care nursing.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.****

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcomes

Journal Reflection	Pass/Fail	Weekly on Fridays at 11:59pm	8
Clinical Judgement Assignment	Pass/Fail	End of Week 6 July 31 by 11:59pm	1,2,4,5,6,7,8
Practicum Evaluation Tool (PET) – Midterm	Pass/Fail	End of week 4	1,2,3,4,5,6,7,8
Practicum Evaluation Tool (PET) – Final	Pass/Fail	End of week 8	1,2,3,4,5,6,7,8

Note: To successfully complete NP2330 and receive credit learners must achieve a pass on all their journal reflections, their clinical judgement assignment according to the rubric and on both the midterm and final practicum evaluation.

1. Journal Reflection

In this journal reflection assignment, nursing students are expected to engage in an exploration of their clinical experiences based on provided prompts. This reflective practice aims to enhance self-awareness, critical thinking, and the integration of theoretical knowledge into practical situations. To support consistent learning and development throughout the course, journal reflections must be submitted weekly on Fridays at 11:59PM.

2. Clinical Judgement Assignment

The Clinical Judgement Assignment is designed to strengthen students critical thinking, clinical decision-making, and evidence-informed nursing practice. Using a provided clinical scenario, students will assess relevant patient data, identify priority concerns, and analyze patient needs using current evidence and knowledge to support their clinical reasoning. This assignment will be due July 31st, 2026, by 11:59pm.

3. Practicum Evaluation Tool (Pass/Fail)

A formative assessment of nursing practice will be completed by the student and instructor midway and at the end of the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities in the clinical setting. Feedback may be supplemented with input from peers, faculty, clients, families and staff at the clinical site. The instructor will provide the students with a summative written final evaluation at the end of the course. At midterm, students who are at risk for failing or receive an Unsatisfactory (U) rating on any section of the PET will develop a Success Plan in collaboration with the clinical instructor. Students must successfully meet the requirements of the Success Plan by the agreed upon date. The clinical instructor determines if the student has met the appropriate level of achievement with consideration given to the Levels of Independence applicable to the course. If students fail to meet the expectations in the success plan, they will be unsuccessful in the course. Consistent growth throughout the term is expected in each of the five competencies.

GRADING CRITERIA

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
P	N/A	50-100	Pass
F	N/A	0-49	Fail

COURSE SCHEDULE/TENTATIVE TIMELINE:

Each week will consist of three (3) 12-hour clinical days.

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- [NWP Department of Practical Nurse & Health Care Aide: Practical Nurse Handbook](#)



STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

Note: All Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

Late Assignment Policy

To obtain credit in the course ALL evaluations methods must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/ partial day (including weekend days) beyond the due time.

For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/ assignments may not be rewritten for a higher grade.

Concerns regarding grading are to be discussed with the faculty member involved.