

DEPARTMENT of Practical Nurse and Health Care Aide

COURSE OUTLINE – Winter 2026

NP 2330 (VAC1/VAC2): Practical Nurse Practice II – 6 (0-0-0-36c) 288 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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CALENDAR DESCRIPTION:

Application of practical nursing theory in an acute medical, or surgical setting for nursing care of adult clients and their families. Focus on acute variations of chronic illness in a hospital setting.

Note: This is only available to Practical Nursing Students

PREREQUISITE(S):

NP2100, NP2130, NP2150



COREQUISITE(S):

NP2350

REQUIRED MATERIALS:

Jarvis, C., Browne, A., McDonald -Jenkins, J. & Luctar-Flude, M. (2023) *Physical Examination and Health Assessment*. (4th ed.) Elsevier

Perry, A., G., Potter, P., A., Ostendorf, W. & Cobbett, S., (2023). *Canadian Clinical Skills and Techniques*. (2nd ed.). Elsevier

Potter, P., Perry A.G., Hall, A, Astle, B & Duggleby, W. D. (2024) *Canadian Fundamentals of Nursing*. (7th ed.). Elsevier

Tyerman, J., Cobbett, S., Harding, M. M., Kwong, J., Roberts, D., Hagler, D., & Reinisch, C. (2023). *Lewis's medical-surgical nursing in Canada* (5th ed.). Elsevier.

DELIVERY MODE(S):

In-Person (Clinical)

LEARNING OUTCOMES:

Upon successful completion of NP2330, learners will be able to:

1. Demonstrate a safe, caring, and responsive approach in providing nursing care to acutely ill or injured clients in a medical-surgical setting, building upon skills learned in continuing care.
2. Apply in-depth knowledge of growth and development, anatomy, physiology, pathophysiology, and pharmacology to the care of clients experiencing acute illness or injury.
3. Collaborate effectively with interdisciplinary healthcare teams to optimize client outcomes in an acute care setting.
4. Differentiate between nursing practices in acute care and continuing care settings, adapting their approach accordingly.
5. Organize, prioritize, and delegate nursing care for acutely ill or injured clients, utilizing team-based decision-making.
6. Utilize advanced eHealth resources to enhance client care, inform clinical decisions, and improve efficiency.
7. Apply critical thinking, clinical reasoning, and clinical judgment to more complex client care scenarios, recognizing deteriorating conditions and intervening appropriately.
8. Engage in self-reflection and self-assessment to identify areas for professional growth and develop strategies for continuous learning in acute care nursing.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment	Weight	Due Date – Saturdays @ 1800	Related Course Learning Outcome
Clinical Reflection Assignments	----	March 14 @ 1800 March 28 @ 1800 April 15 @ 2359	4, 5, 7, 8
Research – Pathophysiology, Pharmacology, &/or Surgical Procedures	----	February 28 @ 1800 March 7 @ 1800 March 21 @ 1800 April 4 @ 1800 April 11 @ 1800	1, 2, 4, 7
Practicum Evaluation Tool (PET) - Midterm	---	March 14 @ 1800	1, 2, 3, 4, 5, 6, 7, 8
Practicum Evaluation Tool (PET) - Final	PASS / FAIL	Wednesday April 11 @ 1800	1, 2, 3, 4, 5, 6, 7, 8

***NOTE: All assignments must be completed and submitted by due date to have success in this course.**

Clinical Reflection Assignment

Students are required to complete a written reflection based on their Practical Nurse clinical experiences. The reflection will be guided by instructor-provided questions and must demonstrate individual analysis, critical thinking, and professional insight. Students may be required to share aspects of their reflection as directed by the instructor. All work submitted must be original and completed independently. This assignment is subject to the institution's Academic Integrity and Academic Misconduct policies. Any breach of these policies, including but not limited to plagiarism, fabrication, or misrepresentation of clinical experiences, will be addressed in accordance with institutional procedures and may result in a finding of academic misconduct. Rubric and guiding questions will be posted on D2L.

Students will be provided with a list of common medications and diseases/illnesses or surgical procedures to research. They are required to complete ten (10) medication research assignments and five (5) pathophysiology/surgery research assignments, all of which are due by Saturday at 1800. Completed assignments must be submitted to the instructor for review and evaluation. Students who receive a failing grade on two or more clinical research assignments will not pass NP2330. The grading rubric and templates are available on D2L.

Practicum Evaluation Tool (PET):

A formative assessment of nursing practice will be completed by the student and instructor midway and at the end of the course. This will be accomplished through observation, assessment, and evaluation of the student in various activities in the clinical setting. Feedback may be supplemented with input from peers, faculty, clients, families and staff at the clinical site. The instructor will provide the students with a summative written final evaluation at the end of the course. At midterm, students who are at risk for failing or receive an Unsatisfactory (U) rating on any section of the PET will develop a Success Plan in collaboration with the clinical instructor. Students must successfully meet the requirements of the Success Plan by the agreed upon date. The clinical instructor determines if the student has met the appropriate level of achievement with consideration given to the Levels of Independence applicable to the course. If students fail to meet the expectations in the success plan, they will be unsuccessful in the course. Consistent Growth throughout the term is expected in each of the five competencies.

GRADING

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
P	N/A	50-100	Pass
F	N/A	0-49	Fail

COURSE SCHEDULE/TENTATIVE TIMELINE:

For each week, it will consist of two (2) 12-hour clinical days and one (1) 8-hour clinical day or evening.



STUDENT RESPONSIBILITIES:

Clinical Progression Criteria

Attendance for all clinical days is expected. Absences from the clinical site may result in the instructor being unable to evaluate the student's clinical performance. If clinical performance cannot be evaluated, a failing grade may be assigned in the course.

Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed and considered in determining continuation in the program.

Clinical Practice Preparation

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records. In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours.

Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, patient health record review and review of textbook and relevant evidence-informed articles. Clinical practice preparation is required in addition to direct course hours.

Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities and sent home .

Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy requirements that apply to their nursing practice.

Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

****Note:** all Academic and Administrative policies are available on the same page.



Additional Information:

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the NWP School of Health & Education, Department of Practical Nurse & Health Care Aide:

- *Practical Nurse Handbook:* [Practical Nurse Handbook - Google Docs](#)

FITNESS TO PRACTICE

As health profession students it is important to assess your individual fitness to practice prior to and during each clinical course as part of your professional responsibility. Review the CLPNA Competency profile. If you have concerns about your Fitness to Practice, contact your Course Lead and the Clinical Placement Coordinator.

REQUIRED STUDENT SUPPLIES & DRESS CODE POLICY

NWP scrubs and uniforms as per student handbook. For students in all years of nursing, the following uniform stipulations apply: Black uniform pants, blue uniform shirt with the NWP logo purchased at the NWP Bookstore, appropriate clean indoor footwear. Required supplies include stethoscope, pen, penlight, scissors, watch, and other supplies required as outlined in the PN (student) handbook.