



DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – Winter 2026

NS4005 (EC/EC2): Leadership in Nursing and Interprofessional Practice

3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

Instructor:	Julie Reeme MN, RN
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Office Hours:	Biweekly Mondays Starting Jan 12 1800-2000 via Zoom (Optional)

CALENDAR DESCRIPTION: The course prepares learners with the knowledge and capabilities for working within complex interprofessional environments in healthcare. It focuses on six key interprofessional competencies: patient/client/family/community-centered care, interprofessional communication, role clarification, team functioning, interprofessional conflict resolution and collaborative leadership. The course culminates with the application of knowledge to authentic scenarios and the demonstration of effective collaborative teamwork.

PREREQUISITE(S)/COREQUISITE: NS3005



REQUIRED TEXT/RESOURCE MATERIALS:

Waddell, J. & Walton, N. (2020). *Yoder-Wise's leading and managing in Canadian nursing*. (2nd ed). Elsevier.

OR

Waddell, J. & Walton, N. (2024). *Yoder-Wise's leading and managing in Canadian nursing*. (3rd ed). Elsevier.

Recommended:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

Please note that all previously required textbooks and resources will be used as references throughout the program. Please retain your copies as they may be required in future courses.

DELIVERY MODE(S): Asynchronous

COURSE OBJECTIVES & LEARNING OUTCOMES:

Upon completion of this course, the student must be able to:

1. Participate in interprofessional education (IPE) and activities.
2. Apply interprofessional competency domains within nursing practice in a Canadian context.
3. Discuss elements found in relevant professional documents that relate to interprofessional healthcare service delivery.
4. Analyze, understand, and differentiate between intraprofessional and interprofessional nursing practice.
5. Discuss how interprofessional education contributes to health sciences students' abilities to describe the nursing profession and explain nurses' work.
6. Describe the benefits and challenges of collaborating with other patient/client care disciplines.
7. Originate conversations and interactions with healthcare providers or students in a discipline, program, or profession other than nursing.
8. Describe attributes of collaboration that nurses can utilize in leading an interdisciplinary, multi-disciplinary, or interprofessional healthcare team.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page
<http://www.transferalberta.alberta.ca>.

**** A grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

To pass NS4005, students must complete all assignments and evaluation strategies listed below.

Assignment	Weight	Due Date (all times in MST)	Learning Objectives
Weekly Knowledge Checks	20%	Due each Sunday by 2359	1, 3, 8
Assignment 1 a) Interprofessional Collaboration Concept Map (15%) b) Bridging Gaps Paper (15%)	30%	Both components due February 1 st by 2359	1, 2, 4, 5, 8
Assignment 2 Group Project Sign Up	Complete/Incomplete	Jan 12 th Sign Up on myClass	n/a
Group Contract Signed Documentation	Complete/Incomplete	Jan 16 th Submitted on myClass	
Assignment 2 Interprofessional Collaboration Scenarios (20%) Peer Reply to Initial Post (5%) (1 per student)	25%	According to selected scenario due date on myClass Peer reply to be completed by April 8th	1, 2, 5, 7, 8
Assignment 3 Interview a Healthcare Provider Video (20%)	25%	March 15 th , 2026 by 2359 to submit recording.	1, 4, 6, 7, 8

and Responses (5%)		March 22 th , 2026 by 2000 to respond x 2	
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1. Knowledge Checks (20%):

Each calendar week online knowledge checks are due each Sunday by 2359h to assess the required pre-reading knowledge. All pre-reading materials can be found under the designated week on myClass. The aim of this exercise is to encourage students to be prompt with class readings, refresh student memory of subject matter and prepare students regarding content matter.

2. Assignment #1 Interprofessional Collaboration Concept Map and Bridging the Gaps Paper (30%):

This assignment has two submissions required: a concept map (15%) and a corresponding paper (15%). The objective of the assignment is to create a concept map based on theoretical learning of interprofessional collaboration and identify examples from your clinical practice that are supported on your map with evidence from the literature. Please use the CIHC framework to guide your map. After you have completed your map, you will identify one gap in your concept map and write a short (500 word) paper examining ways to bridge that gap within nursing practice. The paper must have a minimum of 3 references and follow APA 7th guidelines. Both components are due February 1st, 2026 by 2359.

Please refer to the Assignments section of myClass for a detailed assignment overview as well as an explanatory video.

3. Assignment #2 Interprofessional Collaborative Scenario (20%), Peer Reply (5%)

The objective of this assignment is to describe and identify opportunities for interprofessional collaboration within health care, while analyzing the benefits and challenges that can arise when applying these principles to patient centered care.

Student will work in groups of 4-5 to analyze scenarios that highlight varying examples of interprofessional collaboration. Each group will create a video of their scenario and answer the guiding questions based on course readings, the CIHC framework and previous learnings. Please refer to the Assignments section of myClass for group sign up instructions, a detailed assignment outline as well as an explanatory video. The scenario due dates are indicated on myClass.

Students are expected to view their peers' work and engage in collaborative learning.

Students will reply to one posted scenario by April 8th, 2026 (5%).

4. Assignment #3 Interview a Healthcare Provider and Video Creation (25%)

Each student will find an interprofessional healthcare partner (excluding nurses) to interview and engage in an interview that focuses on their professional role and interprofessional collaboration. Students will utilize their clinical and personal connections to find a provider to interview. Interviewers should be sensitive to provider limitations related to time to ensure we are not creating a burden on our busy healthcare partners. Interviews should be offered in the way that works best for the provider. and options include face-to-face, Facetime, Zoom, telephone, etc.

Each student will then create a digital creation (ie. PowerPoint), record the presentation in a *presenter view* style and submit as a forum thread, which will include a summary of the following items for submission: a description of how the student prepared for the interview, a list of questions prepared, a list of topics/questions that came up during the interview, and post-interview reflection related to the learning based on this experience (20%).

Presentations are to be a maximum of **4 minutes** in length. **This recording is due by March 15th, 2026 by 2359h. During the week of March 16-22, all students must watch a minimum of 2 students' presentation and respond to those students by 2000h March 29th, 2026.** In your responses (5%), you may pose questions to the presenter, provide feedback, or create further discussion related to interprofessional collaboration for the specific presentation. Responses will be appropriate and be guided in professional conversation. Please refer to the Assignments section of myClass for a detailed assignment outline as well as an explanatory video.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE (subject to change):

Week 1	Patient/Client/Family/Community-Centered Care: Healthcare Quality
Week 2	Interprofessional communication: Personal communication -Leadership, Communication, Collaboration, Health Care Organizations, Documentation & Reporting -Indigenous Leadership
Week 3	Interprofessional communication: Team communication -Collaboration: roles and responsibilities, relationships/partnerships, ethics/values.
Week 4	Evidence: Attributes of evidence.
Week 5	Interprofessional Conflict Resolution/ Leadership Skill Development: -Health Care Organizations, Leadership, Communication, Collaboration, Health Care Quality, Conflict resolution, interprofessional conflict
Week 6	Role Clarification -Communication, Leadership, Health Care Organizations, Evidence Leadership: Style, role Identity and Clarification, Followers
Week 7	<i>Reading Week... enjoy!</i>
Week 8	Leadership: Decision Making - Communication, Leadership, Collaboration, Health Care Organizations
Week 9	Leadership & Team Functioning -Style, informal and formal leadership.
Week 10	Collaboration: -Relationships, Partnerships, Ethics and Values
Week 11	Communication: -Advocacy, documentation, reporting, advocacy, and professional communication.

Week 12	Health Care Quality: -Safety, Error Reduction, Quality Management Programs - Advisory Bodies, Quality Management Programs, Efficiency
Week 13	Collaboration & Collaborative Leadership -Team Functioning/Dynamics, Team Building, Teamwork, Group Process, Delegation
Week 14	Health Care Organizations: -Public trust, organizational environments, leadership, technology, and informatics

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the BScN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies.

Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook:
<https://www.nwpolytech.ca/departement-nursing>
- NWP Policies:
[Northwestern Polytechnic administrative/academic policies](#)
- NWP Students Rights & Responsibilities Policy:
<https://www.nwpolytech.ca/leadership/policies/display?ID=69>

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes greater than 10% must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved for review. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. Papers/assignments may not be rewritten for a higher grade. When submitting assignments electronically, it is the student's responsibility to



ensure the assignment has been received. Concerns regarding grading are to be discussed with the faculty member involved.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

AI USE DISCLOSURE:

The use of Artificial Intelligence (AI) tools are not encouraged for completing any assignments within this course. Students who choose to use AI tools **must** disclose and reference their use appropriately. AI tools may be used **only** for supportive purposes (e.g., checking grammar, APA formatting) if needed. AI tools **MUST NOT** be used for generating ideas, analysis, or original written content.

Students who use AI tools must include the following:

- An Appendix at the end of the assignment titled “AI Use Disclosure.”
- Include the exact prompts entered into the AI tool.
- Include the full or summarized AI-generated responses used.
- Briefly explain how the tool was used (e.g., “used to check APA formatting”).
- An in-text acknowledgment at the end of the assignment:
 - “[AI tool name] was used for [purpose]. All outputs were reviewed prior to assignment submission. Prompts and outputs are provided in the Appendix.”
 - *For example:* OpenAI’s ChatGPT 4o was used for APA formatting. All outputs were reviewed prior to assignment submission. Prompts and outputs are provided in the Appendix.

Failure to disclose AI use may be considered academic misconduct under Northwestern Polytechnic’s Academic Integrity Policy. Failure to uphold your assigned obligations will result in a grade of zero of any assignment.

TURNITIN DISCLOSURE:

As part of NWP’s commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential

instances of plagiarism or improper citation(s). By enrolling in this course, students acknowledge and consent to the use of Turnitin for assignment submissions.