

## KINESIOLOGY AND HEALTH SCIENCES

### COURSE OUTLINE – Winter 2026

**PE1090 (A3/L1): Statistics, Measurement, & Evaluation – 3 (3-0-1) 60 Hrs for 15 Wks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Lorelle Warr  
**OFFICE:** K218  
**OFFICE HOURS:** By appointment

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**LAB INSTRUCTOR:** Brendan Shaffick  
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**CALENDAR DESCRIPTION:** This course will introduce students to the concepts of validity and reliability as they apply to quantitative research, measurement and evaluation in physical education, sport, exercise science, and leisure contexts. The course will focus primarily on inferential statistical procedures that are used to organize, summarize, and interpret information.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

#### **REQUIRED MATERIALS:**

Goss-Sampson, M. A. (2025). Statistical analysis in JASP: A guide for students (7<sup>th</sup> ed., v. 0.19.3). <https://jasp-stats.org/wp-content/uploads/2025/07/Statistical-Analysis-in-JASP-A-guide-for-students-2025.pdf>.

OpenStax. (2023). *Introductory statistics (2<sup>nd</sup> ed)*.

<https://openstax.org/details/books/introductory-statistics-2e?Book%20details>.

**DELIVERY MODE(S):** This is an in-person course. This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

**LEARNING OUTCOMES:**

1. Students will demonstrate statistical thinking by running basic descriptive and inferential statistical tests.
2. Students will demonstrate conceptual understanding of statistical tests through interpretation and application of results.
3. Students will utilize technology to explore and analyze datasets.
4. Students will define the concepts of reliability and validity as related to statistical testing.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferralberta.alberta.ca>.

**\*\* For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

|             |                                      |      |
|-------------|--------------------------------------|------|
| Labs        | See myClass for due dates            | 5%   |
| Midterm     | Feb 11 <sup>th</sup> in class        | 20%  |
| Lab Midterm | Feb 13 <sup>th</sup> in Lab (50mins) | 15%  |
| Project     | Apr 13 <sup>th</sup>                 | 15%  |
| Lab Final   | Apr 10 <sup>th</sup> in Lab (50mins) | 20%  |
| Final Exam  | TBD (2 hours)                        | 25%  |
| Total       |                                      | 100% |

**GRADING CRITERIA:**

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines |  | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+          | 4.0                | 95-100                |  | C+          | 2.3                | 67-69                 |
| A           | 4.0                | 85-94                 |  | C           | 2.0                | 63-66                 |
| A-          | 3.7                | 80-84                 |  | C-          | 1.7                | 60-62                 |
| B+          | 3.3                | 77-79                 |  | D+          | 1.3                | 55-59                 |
| B           | 3.0                | 73-76                 |  | D           | 1.0                | 50-54                 |
| B-          | 2.7                | 70-72                 |  | F           | 0.0                | 00-49                 |

## COURSE SCHEDULE/TENTATIVE TIMELINE:

**Lecture (E306):** Mondays & Wednesdays 8:30am-9:50am

**Labs (E306):** Fridays 10:00am-10:50am

| Date                                                     | Mondays (Lecture)         | Wednesdays (Lecture)     | Friday (Lab)                    |
|----------------------------------------------------------|---------------------------|--------------------------|---------------------------------|
| Jan 5-9                                                  |                           | Course Introduction      | Lab 0: JASP                     |
| Jan 12-16                                                | Descriptive Statistics    | Descriptive Statistics   | Lab 1: Cleaning Data            |
| <b>**Thurs Jan 15<sup>th</sup> – Add/Drop Deadline</b>   |                           |                          |                                 |
| Jan 19-23                                                | Probability               | Probability              | Lab 1: Cleaning Data            |
| Jan 26-30                                                | Normal Distribution       | Normal Distribution      | Lab 2: Descriptives             |
| Feb 2-6                                                  | Hypothesis Testing        | One Sample t-tests       | Lab 3: One Sample t-tests       |
| Feb 9-13                                                 | One Sample t-tests        | <b>Midterm</b>           | <b>Lab Midterm</b>              |
| Feb 16-20                                                | Winter Break – No Classes |                          |                                 |
| Feb 23-27                                                | Independent t-tests       | Independent t-tests      | Lab 4: Independent t-tests      |
| Mar 2-6                                                  | Dependent t-tests         | Dependent t-tests        | Lab 5: Dependent t-tests        |
| Mar 9-13                                                 | Between Groups ANOVA      | Between Groups ANOVA     | Lab 6: Between Groups ANOVA     |
| Mar 16-20                                                | Repeated Measures ANOVA   | Correlation & Regression | Lab 7: Repeated Measures ANOVA  |
| Mar 23-27                                                | Correlation & Regression  | Chi Square               | Lab 8: Correlation & Regression |
| Mar 30- Apr 3                                            | Chi Square                | Lab 9: Chi Square        | <b>Good Friday</b>              |
| <b>**Tues Mar 31<sup>st</sup> – Last Day to Withdraw</b> |                           |                          |                                 |
| Apr 6-10                                                 | Project Work              | Project Work             | <b>Lab Final</b>                |
| Apr 13-17                                                | Project Work & Review     |                          |                                 |

*This schedule is subject to change based on how we progress as a class. Changes will be announced in class and on myClass.*

## STUDENT RESPONSIBILITIES:

**Attendance:** Regular attendance is a key to success in this and every other course. Please contact the instructor if you must miss class. It is the student's responsibility to acquire any materials and content missed due to absence.

**Labs:** Labs are designed as an active work time for the lab assignments with the instructor present to answer questions. These assignments are designed to prepare you for the lab midterm and lab final exams.

**Late Assignments:** Late assignments will be deducted 10% for each day late, including weekends. Project guidelines will be discussed in class.

**Unforeseen Circumstances:** If you have a significant issue or concern (e.g., illness or family emergency), contact the instructor as soon as possible.

**Cell Phones:** The personal use of cell phones during class time is unprofessional and distracting to the instructor and fellow students. Texting and talking on a cell phone during class is therefore strictly prohibited.

## STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.