

SL0130 (WL): Social Studies 30–1 Equivalent – 5 (5–0–0) 75 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Lesley Brazier	PHONE:	780-539-2727
OFFICE:	B301B	E-MAIL:	LBrazier@nwpolytech.ca
OFFICE HOURS:	Email instructor to set an appointment.		

CALENDAR DESCRIPTION:

This course investigates the major episodes of twentieth century history from World War I to the present and identifies the major focus and ideas which arose from these events, including key political and economic ideologies.

PREREQUISITE(S):

Complete 1 of the following

- SL0120 or equivalent
- Social Studies 30-2 or equivalent
- Equivalent English placement test score
- A student may register in SL0130 if they have successfully completed Social Studies 20-1 or equivalent or Social Studies 30-2 or equivalent within the previous five years or with permission from the department chairperson and/or instructor.

COREQUISITE(S):

- Not applicable



REQUIRED MATERIALS:

- Bob Joseph's *21 Things You May Not Know About the Indian Act* (NWP bookstore, online and/or campus and public libraries)
- Binder with loose leaf and/or notebook
- Personal computer or tablet with keyboard for written assessments/presentations.
- Email Darcy Jagodzinsky if you are interested in signing out a laptop and/or need financial assistance in purchasing course texts: darcy.jagodzinsky@atikamegcs.ca

DELIVERY MODE(S):

- Synchronous (remote) courses are delivered remotely through video-conferencing technologies (i.e. Zoom). There are set class times and students are expected to attend.
- SL0130 (WL) will be delivered synchronous remote in Spring 2026 semester. Students will be using My-Class, an NWP learning management system, to access course materials and to view their progress.
- The instructor will utilize the Zoom platform to hold classes on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays from 11:30 am. The SL0130 WL Final Exam will also be proctored via Zoom.

SL0130 WL Zoom Classroom Information:

Lesley Brazier is inviting you to a scheduled Zoom meeting.

Topic: SL0130 WL Zoom Classroom

Time: Apr 27, 2026 11:30 AM Mountain Time (US and Canada)

Every week on Mon, Tue, Wed, Thu, Fri, 45 occurrence(s)

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly:

<https://nwpolytech.zoom.us/j/92124068316?pwd=99nDZvu3WVGn4Jv1QjnZTF7adlYTyc.1>
Token=DNna6i7MdHyTTMbL6AAALAAAABIHpzLKhwJ5B8uhDncNFoKD71lGYXo-
J3txnUy5TVg_NCZDcly4Vcd5GLYJbfF1UE4p6EdALJ92r5XhzAwMDAwMQ&meetingMasterEventId=JZDaStQwQRiD_554RjZiW

Join Zoom Meeting

<https://nwpolytech.zoom.us/j/92124068316?pwd=99nDZvu3WVGn4Jv1QjnZTF7adlYTyc.1>

Meeting ID: 921 2406 8316

Passcode: 873027

One tap mobile

+12042727920,,92124068316#,,,873027# Canada

+14388097799,,92124068316#,,,873027# Canada

Join by SIP

92124068316@172.20.253.240

Passcode: 873027

Join instructions

<https://nwpolytech.zoom.us/join/92124068316?signature=YTNRP84RSm62QvMTaiUsuYXLF1gTS2Hxrqzzl9ug6jU>

LEARNING OUTCOMES:

SL0130– Social Studies 30 Equivalent– is a high school equivalency course that is 80% compliant with Alberta Education's Social Studies 30–1 curriculum. Therefore, please see the [Social Studies 30–1 Program of Study](#) to view general and specific outcomes for this course.

Course Overview:

- Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Course Rationale:

- The principles of liberalism have played a significant role in the development of modern democratic societies. Developing a comprehensive understanding of the evolution of modern liberal thought and the tenets of competing ideologies is important in the development of active, informed and responsible citizens. This understanding will enable students to effectively investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.

Key Issue	Key Outcome
To what extent should we embrace an ideology?	Students will understand, assess and respond to the complexities of ideologies.

Related Issues	General Outcomes
1. To what extent should ideology be the foundation of identity?	1. Students will explore the relationship between identity and ideology.
2. To what extent is resistance to liberalism justified?	2. Students will assess impacts of, and reactions to, principles of liberalism.
3. To what extent are the principles of liberalism viable?	3. Students will assess the extent to which the principles of liberalism are viable in a contemporary world.
4. To what extent should my actions as a citizen be shaped by an ideology?	4. Students will assess their rights, roles and responsibilities as citizens.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

- Assignments (this category includes discussions) 10%
- Exams (this includes weekly quizzes and unit tests) 25%
- Written Assessments & Presentations 35%
- Final Exam (cumulative) 30%

GRADING CRITERIA

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less** than C-.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Important Note: Students must achieve at least 50% or a D Letter Grade or higher in EN0130 to successfully pass the course. **More importantly, in NWP's Pre-Social Work Diploma Pathway, students are expected to achieve 60% or higher to enter NWP's Social Work Diploma Program come Fall 2026.**

For [NWP's Social Work Diploma Program](#), to be considered for admission, students must meet specific criteria, including English language proficiency and the following courses or equivalents:

- English 30-1
- Another 30-level subject chosen from Aboriginal Studies 30, Biology 30, Chemistry 30, Computer Science - Advanced Level CTS, an approved 30-level Fine Arts (only one Fine Arts subject may be presented), Mathematics 30-1 or 30-2, Physics 30, Science 30, Social Studies 30-1, 30-level language other than English

COURSE SCHEDULE/TENTATIVE TIMELINE:

Important Dates:

- First day of class is Monday, Apr. 27th, 2026.
- No class will be held on Monday, May 18th, 2026, for Victoria Day (statutory holiday).
- Course Evaluation is on Monday, June 1st, 2026.
- Last day to Withdraw from the course is Wednesday, June 17th, 2026.
- Last day of class is Thursday, June 25th, 2026.
- The SL0130 Final Exam is held on Saturday, June 27th, 2026, from 9am-12 pm, and will be proctored via Zoom.
- The last day that SL0130 coursework will be accepted is Saturday, June 27th, 2026, at midnight. I will post letter grades on Sunday, June 28th, 2026.

Tentative Timeline:

- Related Issue 1- Weeks 1 and 2- Monday, Apr. 27th, 2026 –Sunday, May 10th, 2026.
- Related Issue 2- Weeks 3 and 4- Monday May 11th, 2026- Sunday, May 24th, 2026.
- Related Issue 3- Weeks 5 and 6- Monday, May 25th, 2026- Sunday, June 7th, 2026.
- Related Issue 4- Weeks 7 and 8- Monday, June 8th, 2026- Sunday, June 21st, 2026
- Final Review/Coursework Round Up- Week 9- Monday, June 22nd- Thursday, June 25th, 2026.
- Final Exam- Saturday, June 27th, 2026, 9 am- 12 pm (proctored via Zoom).

Students will consult My-Class for monthly and weekly overviews, lectures, course notes, and external multimedia resources. Important information related to the course will be communicated to the students via course announcements and NWP emails. Students are expected to check D2L/My-Class, and their NWP emails every 1 to 2 days, except for weekends, to ensure they are up to date with course related communication.

STUDENT RESPONSIBILITIES:

- Refer to the NWP's Policy on [Student Rights and Responsibilities](#).
- Students are expected to demonstrate academic integrity in their work. This means that students should be completing their weekly readings and submitting work that has been authentically produced or created by themselves.
- Artificial Intelligence and plagiarism are not permitted in the production of students' test/exam responses, discussion posts, written assessments, and presentations. If the instructor has concerns regarding inappropriate use of Artificial intelligence, plagiarism, and/or cheating, such instances will be treated seriously and in adherence to NWP's policies and procedures regarding academic misconducts. The Academic Misconduct procedure begins with a verbal warning then includes consequences associated with first, second, third, and fourth offences with potential for student expulsion or prohibition from applying or registering for any credit or non-credit courses at NWP.
- Students are expected to adhere to Modern Languages Association 9 (MLA) citation and formatting style for written assessments and presentations. This means that in-text citations and Works Cited must be included if external tools and sources are used in their work.
- NWP's Pre-Social Work Diploma Pathway is an adult education environment. Students are expected to attend all classes and show respect for their instructor and fellow classmates. Students are expected to participate fully in achieving their educational goals.
- Please communicate with me via email for booking office appointments, excusable absences, and other communication or requests. Email is the fastest and most efficient way to get a hold of me. I will respond to email communication within 24-48 hours, excluding weekends. I can also be reached via telephone at 780-539-2727.
- Students are expected to check the D2L/My-Class learning management system and NWP email every 1-2 days, excluding weekends. This will ensure that students stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from My-Class as necessary.
- Students will receive a mark of 0% if they miss the final exam and have not notified the instructor in advance. If students must miss a test/exam, they should contact the instructor

before the test deadline (as soon as possible) via email. They may be asked to provide documentation to justify their absence.

- The last day to hand in coursework for SL0130 will be Saturday, June 27th, 2026, at midnight. I will post letter grades on Sunday, June 28th, 2026.

STATEMENT ON ACADEMIC MISCONDUCT:

- Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information: Virtual Meeting Etiquette Rules and Best Practices

The 7 Essential Rules of Virtual Meeting Etiquette

1. **Be Punctual and Prepared:** Join meetings 2–3 minutes early to test technology and settle in. Have relevant documents open and ready, with notes prepared for your contributions. Punctuality shows respect for others' time and sets a professional tone.
2. **Optimize Your Audio and Video:** Use a quality microphone and camera positioned at eye level. Ensure adequate lighting from in front, not behind. Test equipment before important meetings and have a backup plan for technical failures.
3. **Minimize Distractions:** Choose a quiet, professional background. Silence notifications, close unnecessary tabs, and inform household members of your meeting schedule. Give the meeting your full attention—just as you would optimize your digital workspace for maximum productivity.
4. **Mute When Not Speaking:** Keep your microphone muted to eliminate background noise. Unmute only when contributing, then mute again. This simple practice dramatically improves audio quality for all participants.
5. **Communicate Clearly and Concisely:** Speak slightly slower than in-person conversations to account for audio delays. Pause between points to allow for reactions and questions. Use visual cues like raising your hand to signal you want to speak.
6. **Engage Actively:** Make eye contact by looking at the camera, not your screen. Use non-verbal cues like nodding to show engagement. Participate through chat, reactions, or verbal contributions to demonstrate active involvement.
7. **Respect Time and Boundaries:** Start and end on time. If you must leave early, inform the host beforehand. Keep contributions relevant and concise, avoiding tangents that derail meeting objectives.

Virtual Meeting Etiquette Do's and Don'ts

Do's:

- Dress appropriately from head to toe (you never know when you'll need to stand). By dress appropriately, this implies to dress as if you were going to an in-person class at the secondary or post-secondary level.
- Use the chat function for questions without interrupting
- Share your screen only when necessary and close personal tabs first
- Follow up with action items and meeting notes promptly
- Use professional display names that include your full name

Don'ts:



- Eat meals during meetings (beverages or discreet snacks are acceptable)
- Multitask visibly checking phones or working on other projects
- Interrupt others or talk over people; use hand-raising features
- Use virtual backgrounds that are distracting or unprofessional
- Forget to announce yourself when joining audio-only or if your video is off