

DEPARTMENT of Education

COURSE OUTLINE – Fall 2026

CD 1000 (A2): Child Development I – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:

Amanda Young

OFFICE: HS 214**OFFICE HOURS:**

By Appointment

only M/W 11:30

am-1:00 pm

PHONE: N/A**E-MAIL:** ayoung@nwpolytech.ca

CALENDAR DESCRIPTION: This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

PREREQUISITE(S): None.

COREQUISITE(S): None.

REQUIRED MATERIALS: Kail, Robert V. & Zolner, Theresa. (2025) Children: A Chronological Approach, 7th Canadian Edition, Toronto, Canada, Pearson Canada Inc.



Students are responsible for all fees associated with ProctorU, a live proctoring service for online exams. Fees are paid when you schedule your exams through ProctorU.

Pricing per exam is as follows:

60 minutes or less – \$16 USD

61-120 minutes – \$25 USD

121 – 180 minutes – \$31 USD

DELIVERY MODE(S):

In-person – classes will consist of lectures, labs, group work and discussions, as well as the integration of technology to enhance learning.

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

- Define the term ‘child development’ and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying “principles” of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children’s development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 – 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how social and emotional development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive, social and emotional development of children from 0 – 2 years of age

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: All submitted work is graded according to the grading criteria or rubric set for the assignments. Assignment details and specific instructions will be found in MyClass. Assignments must be submitted in the Dropbox on MyClass by 11:59 pm on the due date. A 10% deduction will be applied per day for up to 5 days. After 5 days, if no submission has been made, the resulting grade will be 0. Assignments are worth 60% (each is worth 20%, 3 in total). Tests are worth 30% (each is worth 10%, 3 in total). Attendance/Participation is worth 10% (~1% a week). Attendance is based on If quizzes or discussion posts are not completed by their due date, the resulting grade is 0 and no extension will be provided. Extensions will not be granted on the due date unless there are exceptional circumstances. Unethical use of AI or uncited use of AI will result in a mark of 0 with no opportunity to resubmit.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

Grades for this course will be assigned as a percentage. The minimum passing grade is 60%.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit	Dates
Unit 1: Theories and Themes	September 2-September 28 (No Class September 30) Assignment #1 Due October 2 Test #1 September 28
Unit 2/3: Heredity and Prenatal Development	October 5-November 2 (No Class October 12) Assignment #2 due November 6 Test #2 November 2
Unit 4/5/6: Physical, Cognitive, and Social-Emotional Development	November 4-December 9 (No Class November 9-13) Assignment #3 Due December 4 Test #3 December 9

All submitted work is graded according to the grading criteria or rubric set for the assignment. Assignment details and specific instructions are found in MyClass. Assignments must be submitted in the Dropbox on MyClass by 11:59 pm on the due date. A 10% deduction will be applied per day for up to 5 days. After 5 days, if no submission has been made, the resulting grade will be 0. If quizzes or discussion posts are not completed by their due date, the resulting grade is 0 and no extension will be provided. Extensions will not be granted on the due date unless there are exceptional circumstances. Unethical use of AI or uncited use of AI will result in a mark of 0 with no opportunity to resubmit. Email submissions are not accepted.

STUDENT RESPONSIBILITIES:

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and



****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviours that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below. Ensure to review all rubrics to understand how you will be evaluated. Rubrics will be found in MyClass as released.

A participation mark of 10% is attributed to this class and will reflect your engagement in the areas below. Class begins promptly on time, and it is expected that students arrive on time for class and leave only when class is finished.

To receive full marks for participation and attendance students are expected to:

Indicate their presence at the start of class during attendance. A full attendance grade will only be considered for the first 5 minutes of class. Failure to be present the first 5 minutes of class will result in an absent or late mark from the class.

Be on time for class start and stay until the end.

Turn off/put away technology not being used for instruction, that could be a distraction (phones, other computers, tablets). Studies indicate that cell phones not only interfere with your learning, but also the students around you.

- Students should choose courses with class times that work with their employment and personal commitments, and arrange medical/dental appointments, job interviews, full or part-time employment, child care and any other personal commitments around their course schedule, as students will not generally be excused from class for such activities.
- If you are unable to make class, communication is key. If your absence is for a legitimate reason (illness, family crisis), please let me know as soon as possible before class via email. Please send a new e-mail for each class missed for a legitimate reason, or clearly state which days will be missed. E-mailed notices of absence do not automatically "roll over" for future missed dates.
- Students are responsible for all missed material, including material missed due to legitimate/excused absences. Slideshows are posted to MyClass, and further information can be obtained from classmates. If, after you have reviewed the class materials, you have questions, please contact me and I'll be pleased to assist you.

Student Attendance and Participation:

You are expected to comment, respond to questions, interact with classmates, and otherwise contribute to the class dialogue. Questions are welcomed and encouraged. If you're wondering about something, most likely several classmates are as well, only they're afraid to speak up, so ask! To participate effectively, you should have the day's reading completed before class begins. This will allow you to comment, answer questions, and ask questions. Some classes will have quizzes as part of the participation grade while others will have discussion posts. Ensure to complete the quiz or discussion post to gain marks for your participation grade when required.

Test(s)

You must be present in CD 1000 to write the test(s). If an absent is marked during dates where there will be a test and no communication has been made, then a resulting mark of zero will be recorded. To maintain academic integrity, respect students who are writing, and to conduct professionalism the door will be shut and locked at the start of the test. If the student is not in the class by the time the door is shut the student will not be writing the test and will receive a grade of 0. Ensure to arrive early on test days and to sort out transportation to campus prior to test dates to ensure you arrive early or on time. No technological devices (i.e. smart watches, headphones, phones, tablets, laptops etc.) will be permitted when the test is taking place and must be placed on a table at the front of the classroom turned off. Students are only permitted to have a home water bottle or coffee cup, pens and pencils on their desk space when writing tests. Tests end 5 minutes before the end of the class to ensure tests are handed in on time and there is no delay for the following class. Warnings will be provided to students. If a student is still writing after the end time is called 5 points will be deducted from the test. The instructor will come to you to collect tests.

Assignments:

Assignment details will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass. Assignments must be submitted as a PDF, MP4 (for videos) or Word file to be accessible to the instructor and follow the templates provided in MyClass. Assignments will not be accepted via email submissions. If the assignment files are not accessible the resulting grade is a 0.

ALL assignments MUST be completed and turned in to pass the course. It is the students' responsibility to review marking rubrics to understand how they will be evaluated.

Unless arrangements have been made with the instructor 48 hours prior to the due date, late assignments will be docked 10% per day. If the assignment is not received within 5 days of the due date, a grade of 0 will be given.

Students must express concerns or questions 48 hours before the due date by emailing the instructor. I am here to support your success. You may book office hours to review concerns or questions. Please note I do not pre-grade assignments.

Extensions will be granted on an instructor's discretion. Valid reasons for asking for an extension include technological failure (may be used 1 time during the course), extreme illness or injury (doctors note will be required to verify at students' expense within 48 hours of notification), family or individual emergency or crisis. Extensions will not be granted due to poor time management, work schedule conflicts, or granted the due date of the Learning Activity or Assignment.

AI & Turnitin

- Completing assignments is a critical part of learning and essential to the development of your professional practice as an educator. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.
 - For example, it would not be ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a assignment and submit it as your own work.
 - In comparison, it would be ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.
 - The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures. Assignments found to have been created using AI/bots will not be graded and no resubmissions will be accepted. Additional penalties may also be applied to your participation grade.
 - If you require additional clarity on the use of AI in this course, please reach out to your instructor.

Assignments suspected or found to be created by AI will receive a mark of 0 with no opportunity to resubmit.

Student Supplies and Personal Items

- Please be advised some courses in the ELCC program require materials for assignments. If you purchase items or bring items from home for your assignments, projects, or any other academic activities, please be aware that NWP is not responsible for any loss, damage, or theft that may occur. We advise you to take appropriate measures to safeguard your belongings.

Additional Information

- Names/Pronouns: At the start of the course, my list of students' names is based on the register. If you would prefer to be called something else, please



let me know, and I will adjust my list accordingly, and use your preferred name from that point on. You should feel free to use your preferred given name on all essays and submitted assignments. (If your preferred surname varies from the name under which you are registered, I may need occasional reminders.) If you want to tell me your pronouns, you should feel free to do so. I will respect your pronouns. All students are expected to respect their classmates' preferred names and pronouns.

- Office Hours: My office hours are based on appointments booked via email. Around important due dates (i.e. assignments) I will verbally communicate when I will be available for drop-ins during lectures. I meet with students in the order that they show up. This is your time, as much as class is. Please don't feel you're imposing, I am here to support your success and learning in the course. Office hours are cancelled if the instructor is sick. But I'll post an announcement to that effect, and re-schedule when I'm better. Generally, meeting times vary based on the reason for the appointment. Typically, appointments range from 10 minutes to 30 minutes depending on the reason. Usually I allocate 15 minute time blocks for meetings.
- Communication: Please keep communication lines open. Ask questions, email me, seek me out and let me know if you are struggling with class content or deadlines. I am more than willing to help you in your learning so you can soak up all that there is to learn. However, I cannot help you if I do not know you need help. Communication is key!
- Crisis Management: I'm not a monster, but I'm not psychic, either. If something goes wrong in your life, I won't automatically know. If you let me know, I will work with you to help you keep up/catch up in the course. You are human and crises happen to us all. I will happily work with you to ensure they don't derail your academic career.
- Grades: How you do on assignments and in class has no bearing on how I view you as a person. Although marking can often be subjective, I do my upmost to grade the quality of the work based on the rubrics that are included. You are separate from your work, and we are entitled to bad days. Please understand that I am more interested in your learning/growth then your grades, as you should be too.
- Grades are not negotiable and will not be changed (with the exception of instructor error, i.e. adding up totals incorrectly). The goal is for you to demonstrate your learning, not chase a number. Your instructor is available to clarify any misunderstandings you may have about the content to ensure better understanding; however, posted grades will not be altered.
- Students are expected to complete readings and review materials outside of class time and check MyClass and student emails regularly.
- Instructors reserve the right to make exceptions to certain rules in extenuating circumstances, on a case-by-case basis.

- If you are a student that has an official letter of accommodation, ensure you follow the procedures regarding accommodations by making proper arrangements with your instructor well before assignment and test due dates.
- Students will be allowed to make one re-submission during the duration of the course. Re-submissions can only be completed for only assignments #1 and #2. There is only one resubmission. Changes to individual portions of assignments will only be accepted, not group portions. See MyClass for details on what is expected in the re-submission for assignments #1 and #2. The highest achieved grade (between the initial submission and re-submission) will be applied. Resubmissions will only be accepted during the last week of the course from December 7, 2026, to December 11, 2026, for assignments, not Attendance or Tests. The resubmission is in place to help you apply feedback directly and increase your grade in the course. Students must notify the instructor via email when a re-submission is made so the instructor knows the student has resubmitted. In the email, the student must include the course number, the student's full name, the assignment details, and date of re-submission. Resubmissions will not be accepted after December 11, 2026, even by a few minutes. Resubmissions are to be made individually.

USING PROCTORU:

This course uses ProctorU Live for online exams. To utilize this service, you are required to complete the following steps:

- Create a ProctorU account by clicking the ProctorU link in the course.
- Download and install the Guardian Web Browser, Google Chrome, and the ProctorU extension.
- Schedule each exam at least 3 days (72 hours) in advance. If you miss this deadline, you cannot take the exam.
- Pay for the proctoring service. The fees are exclusively your responsibility and in no event shall be the responsibility of Northwestern Polytechnic.

For more detailed instructions [click here](#), and for video instructions [click here](#).

Before each exam, you must complete a room scan with your web camera, during which you will show your surroundings to a live proctor.

The invigilator will ask to view (but not collect or store) your student identification to verify your identity and will remotely access your computer to unlock the exam. When monitoring your actions via video streaming, the invigilator may possibly



record your actions if they suspect academic integrity behavioural issues. You will be verbally notified if/when recording begins.

The collection of and access to the personal information listed above is permitted under subsection 33(c) of the *Freedom of Information and Protection of Privacy Act*, RSA 2000, c F-25, which states, "No personal information may be collected by or for a public body unless that information relates directly to and is necessary for an operating program or activity of the public body." In addition, subsection 39(4) states, "A public body may use personal information only to the extent necessary to enable the public body to carry out its purpose in a reasonable manner."

Records Retention: Any video records of you created by ProctorU will be kept by ProctorU for a maximum of 7 days in order to make a decision about any possible academic integrity infraction, after which time it shall be permanently deleted. All other personal information collected and stored by ProctorU within your profile account will be permanently deleted if the account has not been used after one year.

Consent to Store Personal Information Outside Canada

ProctorU is an American company. An agreement is in place between ProctorU and Northwestern Polytechnic by which ProctorU will take reasonable steps to protect your personal information from unauthorized access and disclosure. Information about how ProctorU protects your privacy can be found in their [Privacy Policy](#).

By using the ProctorU service via Northwestern Polytechnic, you consent to the storage of and access to your personal information outside of Canada.

This consent is in effect from the day you register with ProctorU and expires one year after completion of your exam.

Additional privacy and liability information regarding the use of ProctorU is available on the NWP website.