NORTHWESTERN POLYTECHNIC

**DEPARTMENT of EDUCATION**

**COURSE OUTLINE – Fall 2026**

**CD 1045 A2 : Practicum – 3 (0-2-8) 126 Hours for 15 Weeks Seminar, 12 Weeks Practicum**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.


**INSTRUCTOR:** Kirsten Wiebe
**OFFICE:** H218
**OFFICE HOURS:** By appointment.

**PHONE:** 780-539-2793
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**CALENDAR DESCRIPTION:** This course introduces students to the field of early learning and child care. Students will observe and participate in a variety of early childhood settings and begin to integrate concepts and theories from course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the practicum weeks.

**COREQUISITE:** Completed or concurrently enrolled in CD 1000, CD 1050, and CD 1330.

**REQUIRED TEXT/RESOURCE MATERIALS:** None

**DELIVERY MODE(S):** Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

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**LEARNING OUTCOMES:** Upon completion students will:

1.Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2.Demonstrate beginning skills in supporting and facilitating children's play.
3.Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4.Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5.Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6.Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.alberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS: Attendance is mandatory** and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in-class tasks which must be handed in at the end of some seminar classes.

**GRADING CRITERIA:** The credit/no credit grading system is used to determine the final course grade and is based upon meeting attendance requirements and completing in-class assignments.

| Alpha Grade | 4-Point Equivalence | Percentage Conversion (unless otherwise specified in the Course Outline) | Descriptor |
|---|---|---|---|
| CR | N/A | 50-100 | Credit |
| NC | N/A | 0-49 | No Credit |

**EXAMINATIONS**: None

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## COURSE SCHEDULE/TENTATIVE TIMELINE:

Friday Practicum: 8 hour work days beginning Friday September 25th, 2026 (one hour off for lunch break). Practicum start and end times will be established by the practicum site staff. The final date of practicum is December 11th, 2026.

Seminar: Start Date: Wednesday , September 2nd, 2026 End Date: Wednesday December 9th, 2026

## STUDENT RESPONSIBILITIES

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of each program they visit. Students will also be required to plan and implement age appropriate experiences i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience. (specific instructions will be provided in class).

Students must attend all program visits. You will be required to make up visits that are missed. If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the seminar after the fourth visit to the site.
- All assignments must be completed using paragraph form and full sentences.
- All assignments must be typed.
- Observation forms that are considered incomplete will be handed back for resubmission.

## STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page.

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**Statement on the Use of AI in this Course:** Completing learning activities, assignments, and other course components is a critical part of learning and essential to the development of your practice as a paraprofessional. Therefore, in this course, all learners will pledge to use AI tools in ethical and appropriate ways.

For example, it *would not be* ethical or appropriate to use Generative Artificial Intelligence applications such as ChatGPT to write a draft of a learning activity or assignment and submit it as your own work. The use of Generative Artificial Applications such as ChatGPT without proper citation will be considered plagiarism and treated as such using Northwestern Polytechnic's Academic Misconduct Procedures.

In comparison, it *would be* ethical and appropriate for you to use AI tools such as Spell Check or Grammarly to identify spelling and grammar errors in your own work so you can correct them before submission.

If you require additional clarity on the use of AI in this course, please reach out to your instructor.