

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2026

CD1145 (EC): Practicum II – 5 (0-2-20) 272 Hours for 15 Weeks seminar 12 weeks practicum

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Tanya Ray	PHONE:	780-539-2786
OFFICE:	H215	E-MAIL:	tray@nwpolytech.ca
OFFICE HOURS:	Monday 12:00 – 1:00, Wednesday 3:00 – 4:00 (on-campus) or email to make an appointment. We can meet through Teams or Zoom.		

CALENDAR DESCRIPTION:

This is a practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S): All courses in year one must be completed prior to taking CD 1145.

REQUIRED MATERIALS: CD1145 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

LEARNING OUTCOMES:

Upon completion students will:

1. The student will demonstrate increasing skills in developing a positive rapport with the children in the program.
2. The student will demonstrate increasing skill in interacting with children in a nurturing, supportive manner.
3. The student will begin to demonstrate skills in effectively guiding children's behavior.
4. The student will demonstrate the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. The student will demonstrate the ability to effectively plan, implement and evaluate experiences based on the observed developmental needs and interests of the children.
6. The student will demonstrate the ability to plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
7. The student will begin to demonstrate skills in planning and carrying out group times (when applicable) based on the observed developmental needs and interests of the children.
8. The student will demonstrate an awareness of the nutritional, health and safety needs of young children.
9. The student will demonstrate the ability to communicate effectively and work collaboratively with other adults.
10. The student will demonstrate professional behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Feedback is provided on planning sheets, seminar discussions, logbook entries, supervision visits and evaluations. Students must meet all requirements as posted in myClass.

GRADING CRITERIA:

Please note that most institutions will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

This course is graded **Credit/No Credit** (CR/NC). To receive Credit, students must complete all required practicum hours, assignments, seminar requirements, and evaluations, and demonstrate satisfactory achievement of the practicum learning outcomes.

COURSE SCHEDULE/TENTATIVE TIMELINE: The timeline for this course will follow a schedule of due dates for logbooks, discussions, and evaluations. The dates can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.