

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2026

CD 1370 (A2): Guiding Children's Behaviour I – 2 (2-0-0) 30 hours for 15 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Tanya Ray	PHONE:	780-539-2786
OFFICE:	H215	E-MAIL:	tray@nwpolytech.ca
OFFICE HOURS:	Monday 12:00 – 1:00, Wednesday 3:00 – 4:00 (on-campus) or email to make an appointment. We can meet through Teams or Zoom.		

CALENDAR DESCRIPTION:

This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

PREREQUISITE(S): None

REQUIRED TEXT/RESOURCE MATERIALS: Marion, Marian. (2019) *Guidance of Young Children*, 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): Remote synchronous classes through Zoom/Teams. All materials available on MyClass. Instruction will include a combination of lectures, discussions, and group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Explain how guidance, discipline, and punishment differ.
2. Explain how development influences behavior.
3. Identify environmental factors that can influence children's behavior.
4. Outline strategies practitioners can use to create positive interpersonal environments.
5. Identify positive and respectful communication practices and attitudes in guiding children's behavior.
6. Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Your final grade for this course will be based on:

Test 1	20 %
Test 2	20 %
Assignment 1	20 %
Assignment 2	20 %
In class activities/discussion posts	10%
Attendance & Participation	10 %

Assignment details will be discussed in class and provided on myClass. Assignments must be submitted through myClass.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the Assignment tab on myClass by 11:59 pm on the due date.
- Any **extensions must be discussed with the instructor ahead of time** and are dealt with on an individual basis.
- All assignments must be completed to pass this course.
- Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 5% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be assigned.

ELCC uses the **ALPHA** grading system as described in the table below:

A passing grade in ELCC is a C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Text Readings	Assignments/ Quizzes
Sept 8	Intro / Positive Relationships	Chapter 1	
Sept 15	Educator Styles/Educator Roles	Chapter 1	
Sept 22	Theoretical Influences	Chapter 2	
Sept 29	Theoretical Influences	Chapter 2	
Oct 6	Understanding Development and Behavior	Chapter 3	
Oct 13	Understanding Development and Behavior	Chapter 3	
Oct 20	Understanding Development and Behavior	Chapter 3	
Oct 27	Quiz 1 – myClass (open book with limited time)		
Nov 3	Supportive Environments/Planning	Chapter 4	
Nov 10	Fall Break – no class		
Nov 17	Guidance Strategies	Chapter 5	Guidance Strategies
Nov 24	Guidance Strategies	Chapter 5	Guidance Strategies
Dec 3	Guidance Strategies	Chapter 5	Guidance Strategies
Dec 10	Quiz 2 – myClass (open book with limited time)		

STUDENT RESPONSIBILITIES: Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

- Regular, PUNCTUAL attendance for classes
- If you miss a class, refer to MyClass or check in with another student.
- Turn off cell phones and close other tabs/applications on your device.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case-by-case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments; regularly review material, check MyClass frequently.