

NORTHWESTERN POLYTECHNIC



Department of Education

COURSE OUTLINE – FALL 2026

CD2120 (EC): SCHOOL AGED CARE AND DEVELOPMENT

Total Instructional Hours: 30 hours over 15 weeks

Land Acknowledgment

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home of many diverse First Nations, Métis, and Inuit peoples. We are grateful to work, live, and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation, and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and are thankful for the opportunity to walk together in friendship, encouraging and promoting positive change for present and future generations.

Instructor Information

Instructor: Kate Weber

Office: N/A

Phone: 587-297-6042

Email: kweber2@nwpolytech.ca

Office Hours: Email, phone, or Zoom by appointment

Calendar Description

This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences, and interactions meet the needs of school age children.

Prerequisite(s) / Corequisite(s)

None.

Required Text and Resource Materials

- Course notes and readings are on MyClass
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Delivery Mode

Asynchronous online delivery through **MyClass**.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
2. Describe strategies childcare professionals can use to support and enhance all aspects of the development of school age children.
3. Identify the components of an effective, high quality out of school care program.
4. Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school age care.

Evaluations

All submitted work is graded according to the rubric found in Brightspace.

- 5 Discussion Questions= 10% of your final grade
- 5 Unit Learning Activities (10 in total)= 40% of your final grade
- 5 Assignments 10 points each = 50% of your final grade

Transferability

Please consult the **Alberta Transfer Guide** for information regarding course transferability:

<http://www.transferralberta.alberta.ca>

Note: For courses using alpha grading, a grade of **D or D+** may not be acceptable for transfer. Students are responsible for confirming transfer requirements with the receiving institution.

A passing grade in ELCC is **C- (60%)**.

Grading Criteria

This course uses the **ELCC Alpha Grading System**:

Alpha Grade	4-Point Equivalent	Percentage
A+	4.0	95–100
A	4.0	85–94
A-	3.7	80–84
B+	3.3	77–79

B	3.0	73–76
B–	2.7	70–72
C+	2.3	67–69
C	2.0	63–66
C–	1.7	60–62
D+	1.3	55–59
D	1.0	50–54
F	0.0	0–49

Course Schedule

Weekly due dates and timelines are available within the course site on **MyClass**.

Student Responsibilities

Students are expected to conduct themselves in accordance with Northwestern Polytechnic’s standards of rights and responsibilities. Refer to the NWP Academic Calendar for details.

Statement on Academic Misconduct

Academic misconduct will not be tolerated. Definitions and consequences are outlined in the **Student Rights and Responsibilities Policy**, available at:
<https://www.nwpolytech.ca/about/administration/policies/index.html>
