

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2026

CD 2120 (A2/B2) School Age Care and Development – 3 (5.6-0-0) 45 HOURS FOR 8 WEEKS

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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OFFICE HOURS: Tuesdays 11:00 – 1:00 or by appointment

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

REQUISITE(S): Successful completion of Year 1 or permission of the department.

REQUIRED TEXT/RESOURCE MATERIALS: No textbook required. Readings will be provided during class.

Additional costs may be incurred purchasing materials for experiences.

DELIVERY MODE(S): In person. Classroom instruction will include a combination of lectures, discussions, hands-on small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Assignment guidelines will be provided during class.

Development Poster	20%
In Class Assignments	30% (Labs worth 5% each.)
Reflection Journal	20% (Weekly Journal Entries)
Quiz 1	20%
Quiz 2	10%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT 2026 Schedule (subject to change)

Please note this schedule is for both cohorts (A2 and B2). You are only required to attend on the day YOUR cohort has class.

Sept 2 / 3	Introduction / Quality Programs
Sept 4	Quality Programs
Sept 8 / 9	Physical Development
Sept 10 / 11	Cognitive Development – (on-line)
Sept 14	Food Lab
Sept 15 / 16	Intelligence
Sept 17 / 18	Self Concept Development
Sept 21	Science Lab
Sept 22 / 23	Social / Moral Development
Sept 24 / 25	Quiz
Sept 28	Art Lab
Sept 29 B2 has class	Curriculum
Sept 30 – no class Truth & Reconciliation Day	OFF
Oct 1	Curriculum
Oct 5	Games Lab
Oct 6 /7	Building Community
Oct 8 /9	Guiding Behaviour
Oct 12	Thanksgiving – No Class
Oct 13 / 14	Creative and Calm Lab
Oct 15 / 16	Indoor / Outdoor Environments

Oct 19	Movement and Play Lab
Oct 20 / 21	Social Competence
Oct 22 / 23	Quiz

STUDENT RESPONSIBILITIES

A Quick Note Before We Get Into the Rules

Life happens! People get sick, cars don't start, children need us, and occasionally alarm clocks seem to have minds of their own. The expectations below aren't intended to make life difficult. Much of the learning in this course happens through being together, participating, trying things, and learning from one another. Communication goes a long way. If something unexpected comes up, please let me know as soon as you reasonably can.

Class Attendance and Participation

Students are expected to attend all scheduled classes and arrive on time. This is an interactive course that includes discussions, group work, demonstrations, hands-on experiences, and activities that contribute directly to course learning.

Because many of our learning experiences happen through class discussion and participation, not everything can be recreated when a class is missed. Students are responsible for catching up on course material, announcements, and missed content.

Late Arrival/Early Departure

Running late once in a while happens...we've all had those mornings! If you arrive late or need to leave early, please do so with as little disruption as possible. When late arrivals or early departures become a regular occurrence, however, they may affect your ability to participate in and complete in-class activities.

Lab Attendance Requirement

Attendance at scheduled labs is a required component of this course. Labs provide hands-on experiences that cannot be fully replicated outside of class.

If you know that you will be unable to attend a lab, you must notify the instructor at least 24 hours in advance. A message five minutes before class saying, "I can't make it today," does not count as advance notice. 😊

When appropriate notice is provided, an alternative assignment will be provided to demonstrate the learning covered during the lab. Unexpected illnesses and genuine emergencies will, of course, be considered individually. Students who miss a lab without appropriate notice or an extenuating circumstance may be unable to complete the associated lab requirements.

School-Age Care Reflection Journal

The School-Age Care Reflection Journal is an in-class assignment designed to capture your thinking about course discussions, activities, and experiences while they are fresh and relevant.

Journal entries must be completed in class on the day they are assigned and cannot be completed in advance or saved up to complete later. Think of these entries as snapshots of your learning throughout the course rather than something to catch up on at the end.

If you miss a journal entry because of an unexpected illness or emergency, please contact the instructor to discuss the missed entry.

Journal reflections must represent your own thinking, experiences, and learning. The use of AI to generate or write journal responses is not permitted.

Quiz Policy

Two quizzes are scheduled during the course and are expected to be completed at the designated times.

If you know in advance that you will be unable to complete a quiz, you must notify the instructor at least 24 hours before the scheduled quiz. Unexpected illness and genuine emergencies will be considered individually.

Students who miss a quiz without appropriate notice or an extenuating circumstance will receive a grade of zero for that quiz. When an absence is approved, arrangements for an alternate quiz or make-up opportunity will be determined by the instructor. The format of the make-up quiz may differ from the original quiz.

Cell Phones and Electronic Devices

We only have a short time together in this course, so let's make the most of it! Students are expected to be fully present and actively engaged during classes and labs.

Cell phones should be silenced and put away during instructional time, unless you have been asked to use your phone as part of a class activity. There will be breaks when you can check texts, social media, and everything else waiting for you in the outside world. 😊

If you are expecting an urgent call or message, please let the instructor know before class and step out of the classroom if you need to respond.

Regular texting, social media use, or other non-course-related phone use during class is distracting to you and to those around you. If phone use becomes a repeated concern, you may be asked to put the device away or step out of the classroom until you are ready to participate.

Use of Artificial Intelligence (AI)

Artificial intelligence (AI) tools such as ChatGPT may be used in this course only when permitted by the instructor. AI can be useful for brainstorming ideas, clarifying concepts, and helping organize your thinking; however, it cannot replace your own thinking, experiences, reflections, or understanding of course material.

Unless otherwise stated in the assignment instructions:

- Students may use AI to brainstorm ideas or help organize their thinking.
- Students may not submit AI-generated work as their own.
- Journal entries and personal reflections must be written in the student's own words and reflect their own experiences and thinking.
- AI may not be used during quizzes or other assessments unless specifically permitted by the instructor.
- Students are responsible for checking the accuracy of information obtained through AI.

- When AI has been used to assist with an assignment, students must be prepared to explain how it was used.

The instructor may ask a student to discuss or explain submitted work to demonstrate their understanding. Inappropriate or undisclosed use of AI may be addressed under NWP's Academic Misconduct policies.

The Bottom Line

Come to class, participate, communicate when life gets in the way, and contribute to making our classroom a positive place to learn. Flexibility goes both ways. I will do my best to be reasonable when genuine circumstances arise, and I ask that you take responsibility for your learning and communicate with me when you need help.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.