

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2026

ED3800: Professional Field Experience I

6 (0-5-0) 210 Hours practicum – 240 hours for 6-weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Angela DesBarres
OFFICE: A203-2

PHONE: 780-539-2906
E-MAIL:
adesbarres@nwpolytech.ca

OFFICE HOURS: upon request
Seminars: Tuesdays 9:30 – 11:20, RM:
A305
Thursdays: 10:00 – 11:20, RM: A305

CALENDAR DESCRIPTION:

Six-week field experience, placed with a mentor teacher in either an elementary or secondary setting depending on the student's chosen pathway. The focus is on integrating knowledge and skills around formative assessment, classroom management, effective lesson planning and instructional strategies. Preparation for the field experience will include seminars to support and ready preservice teachers for the complexities of teaching in schools.

PREREQUISITE(S): ED2550

COREQUISITE(S):

REQUIRED MATERIALS:



Alberta Education. (2023). Code of Professional Conduct for Teachers and Teacher Leaders.

Alberta Education. (2023). Teaching Quality Standard.

DELIVERY MODE(S): In-person

LEARNING OUTCOMES:

Alberta Teaching Quality Standard (TQS)

The Bachelor of Education program prepares students for Interim Professional Certification with Alberta Education. Learning Outcomes support students to begin demonstrating competencies and indicators of the Alberta Teaching Quality Standard. Through the completion of ED3800, students will:

1. Understand and demonstrate important aspects of being a pre-service teacher that continue to develop throughout one's career including professional identity, reflective practice, and seeing oneself as a career-long learner.
2. Apply communication and collaboration skills that are meaningful, positive and effective for building professional relationships with colleagues, parents/guardians and administrators.
3. Understand a teacher's role in creating positive, caring and inclusive classrooms and strengthen their ability to maintain a safe and responsive learning environment.
4. Focus and sharpen observational skills to demonstrate awareness and develop withitness in busy school environments.
5. Develop positive and effective relationship building strategies and apply these to connect with diverse learners.
6. Gain practical strategies for classroom management and implement effective ways of preparing for organization, activities, transitions, flexible grouping, timing, instructions, and assisting learners.
7. Draw from knowledge of child development to plan developmentally appropriate and engaging learning activities that align with curriculum and learning outcomes.
8. Prepare lesson plans that demonstrate a solid understanding of the relationship between effective teaching strategies and effective classroom management.
9. Demonstrate growth and development of the competencies and indicators of the Teaching Quality Standard, upheld to a professional Code of Conduct, in order to successfully pass their professional field experience assessment.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: No Assessments required for Seminars – However attendance is Mandatory

GRADING CRITERIA

Please note that most institutions will not accept your course for transfer credit IF your grade is **less than C-**.

Grading Chart for courses with Credit/No Credit:

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	60-100	Credit
NC	N/A	0-59	No Credit

IMPORTANT NOTE: This is a Credit/No Credit course.

To receive credit in ED3800:

1. Students must successfully complete the professional field experience.
2. Maintain adequate attendance for ED3800 seminars to ensure field experience preparation. Failure to adequately complete both the seminar and field experience portions of this course will result in no credit.

COURSE SCHEDULE/TENTATIVE TIMELINE: seminars (beginning September 3)

	Tues: Understand and Examine	Thurs: Rehearse and Apply
Week 1	Getting your Feet wet – Intro to TQS, establishing Goals, The Handbook	
Week 2	Building Relationships: Where are you going?	
Week 3	Working effectively – with Mentor teacher, students and parents. Communication is KEY! Week by week in your assigned school.	
Week 4	The TQS Professional Behaviour – Professional Code of Conduct	
Week 5	What are Administrative Procedures?	
Week 6	Classroom Management – the Power of the Routine	

Week 7	The Curriculum
Week 8	Professional judgement in unexpected situations
Week 9	Review, Burning Questions, Pre-Practicum orientation

STUDENT RESPONSIBILITIES:

Participation

Teaching is an interactive profession. Expectations for participation fall within the following: Active, Constructive participation, regular attendance and few lates, checking Myclass regularly for announcements and information pertaining to classes, the inappropriate use of cell phones and sidebars, being prepared for class, and participating in in-class activities.

Appropriate Behaviour:

- Please ensure that your actions do not disrupt the instructor or other students in the class to ensure a positive learning environment for all.
- Arrive on time and prepared for class. Chronically arriving late is distracting to others.
- Follow your instructor's guidelines for the use of digital devices in the classroom.
- Listen to the instructor and students during discussions. Refrain from off-task conversations that disrupt the learning of yourself and others.
- Offer comments, responses and participate in forum discussions, and provide supportive and constructive feedback to your classmates.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available

at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

****Note:** all Academic and Administrative policies are available on the same page.

You are about to become someone's school story. Teach in a way that makes it a good one.

"What the teacher is, is more important than what (s) he teaches."

– Karl A. Menninger