



DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2026

HS2100 (A2): Supporting Inclusion in Early Learning Environments –3 (5.6-0-0) 45 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	LESLEY BRAZIER	PHONE:	780-539-2727
OFFICE:	H216	E-MAIL:	LBrazier@nwpolytech.ca
OFFICE HOURS:	Email instructor to set an appointment.		

CALENDAR DESCRIPTION:

Various types of exceptionality are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

Notes: Students will not receive credit for CD2100 and HS2100.

PREREQUISITE(S):

- None

COREQUISITE(S):

- None

REQUIRED MATERIALS:

- There is no course text for this class. All necessary materials will be provided on the course page.
- Binder with loose leaf

- On-campus (face-to-face) courses are delivered on campus, and students are expected to attend in-person.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- Describe the language, physical, and attitudinal barriers encountered by children with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling children with exceptionalities.
- Describe the roles of professionals supporting children with exceptionalities.
- Identify resources and program options for children who require additional supports.
- Identify the unique qualities, needs, and concerns of families of young children with exceptionalities and abilities.
- Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** For courses with alpha (letter) grading, a grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

- Learning Activities 60%
- Assignments 40%

GRADING CRITERIA:

- A minimum grade of C- is required to pass this course.
- ALL learning activities and assignments MUST be completed and turned in by the end date to pass the course.
- All learning activities and assignments are to be submitted in myClass.

Please note that most institutions will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

- The course schedule/tentative timeline can be found on the course page.

Important Dates:

- Fall Orientation is Tuesday, September 1st, 2026
- First Day of Classes are Wednesday, September 2nd, 2026
- Labour Day is Monday, September 7th, 2026 (No classes)
- Last day to add/drop course, pay Fall fees, and opt out of student health/dental plan is Monday, September 14th, 2026
- National Day of Truth and Reconciliation is Wednesday, September 30th, 2026 (No classes).
- Thanksgiving is Monday, October 12th, 2026 (No classes)
- Fall Break is from Monday, November 11th, 2026- Friday, November 13th, 2026 (No classes this week)
- Last day to withdraw from classes is Friday, November 27th, 2026.
- Last day of classes is Wednesday, December 9th, 2026.
- Final exam week will take place from Saturday, December 12th- Saturday, December 19th, 2026. Students are advised to avoid making travel plans until final exam dates and locations have been set by the Registrar's Office mid-semester.

- Refer to the NWP's Policy on [Student Rights and Responsibilities](#).
- NWP's Department of Education offers an adult education environment. Therefore, students are expected to attend all classes and show respect for their instructor and fellow classmates. Students are expected to participate fully in achieving their educational goals.
- Students are expected to arrive to classes on time and to stay for the duration of the classes. As an instructor, I will begin and end classes on time as well as schedule breaks as needed. Habitually arriving late or leaving early is considered disrespectful of your instructor and fellow classmates' time.
- Students are expected to check the D2L/My-Class learning management system and NWP email every 1-2 days, excluding weekends. This will ensure that students stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from the course page as necessary.
- Students are expected to demonstrate academic integrity in their work. This means that students should be completing their weekly readings and submitting work that has been authentically produced or created by themselves.
- Students are expected to adhere to American Psychological Association (APA) 7th edition format and citation style for assignments. This means that students must include in-text citations and references if external sources of information are consulted and used in the production of their work.
- Generally, students should not be using Artificial Intelligence in the production of their test/exam responses, discussion posts, written work, and presentations. If the instructor has concerns regarding plagiarism, cheating, or inappropriate use of Artificial Intelligence in students' work, such instances will be treated seriously and in adherence to NWP's policies and procedures regarding academic misconducts.
- Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 10% per day. If the assignment is not received within 5 days of the due date, a grade of 0% will be given. Extensions will not be granted by the instructor on the days that assignments/tests are due.
- Students will receive a mark of 0% if they miss a test/exam and have not notified the instructor in advance. If students must miss a test/exam, they should contact the instructor before the test deadline (as soon as possible) via email. They may be asked to provide documentation to justify their absence.

- Please communicate with me via email for booking office appointments, excusable absences, and other communication or requests. Email is the fastest and most efficient way to get a hold of me. I will respond to email communication within 24-48 hours.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available <https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>.

****Note:** all Academic and Administrative policies are available on the same page.