

DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – Fall 2026

NS2200 (A2/B2): Foundations in Nursing II – 3 (3-0-0) 45 Hours/15Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Cary-Anne McTaggart RNMN	
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OFFICE:	HEC349	
OFFICE HOURS: By Appointment Only		

CALENDAR DESCRIPTION: The focus is on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Aligns with concepts from NURS 2160 and NURS 2210 intentional clinical learning activities. Note: Available only to nursing students in the Collaborative Nursing Program.

PREREQUISITE(S): NS1160, NS1240, NS1250

COREQUISITE(S): NS2160, NS2210

REQUIRED TEXT/RESOURCE MATERIALS:

- American Psychological Association. (2019). Publication manual of the American Psychological Association (7th edition). Washington, DC or access to credible online APA resource. (required)
- Ackley, B.J., Ladwig, G. B., Makic, B. B. F., Martinez-Kratz, M., & Zanotti, M. (2027) Nursing Diagnosis Handbook – An Evidence Based Guide to Planning Care (14th ed.). Elsevier
- Astle, B.J., & Duggleby, W., Potter, P.A., Perry, A., Stockert, P.A., & Hall, A.M. (2023). Canadian fundamentals of nursing (7th edition). Milton, ON: Elsevier (required)



Ignatavicius, D. (2023). *Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX-RN Examination* (2nd edition). Elsevier

Lewis, S., Bucher, L., Heitkemper, M., & Harding, (2023). *Medical Surgical Nursing in Canada* (5th edition). Elsevier. (required)

Optional:

Elsevier Adaptive Quizzing (EAQ) 4th edition Next Gen, is available for purchase through the NWP Polytechnic bookstore. This is a required online NCLEX prep resource. The EAQ will assist students with preparing to write the NCLEX-RN registration exam. This resource will provide students with a 36-month online review/prep course to use as they progress through the BScN program.

DELIVERY MODE(S): In person (classroom) – This type of course will be delivered on campus in a specific classroom which will be indicated on your timetable. Students are expected to fully attend lectures.

LEARNING OUTCOMES:

1. Examine and differentiate evidenced-informed assessment for episodic and chronic illness.
2. Explore theoretical and foundational concepts that inform nursing practice when working with clients across the lifespan.
3. Explore and differentiate nursing practice when working with clients experiencing episodic and chronic illness.
4. Explore the theoretical and philosophical underpinnings related to working with vulnerable and diverse individuals and populations.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignments/Course Components	Due Dates/Times	Weight	Associated Course Learning Outcomes
Scholarly Assignment	November 8th @2359hrs	20%	1,2,3,4
In Class Assignment	Random	10%	2,3
Case Study (In Class)	In class: November 23 rd A2 November 26 th B2	10%	1,2,3
Midterm Examination	October 5 TH A2 October 8 TH B2	30%	
Final Examination	During Exam Week – Date TBD	30%	

SCHOLARLY ASSIGNMENT:

Students will be required to write a 1000-word (excluding the title page, in-text citations, and reference pages) scholarly paper with proper APA (7th edition) formatting. The purpose of this assignment is to give students an opportunity to focus on select concepts in more depth and explore the nurse's roles and responsibilities in promoting optimal health and wellness for a particular age and cultural group who live with an acute, episodic, or chronic illness. See myClass for further details.

IN-CLASS ASSIGNMENTS:

Students will have the opportunity to work in groups to complete a designated assignment during lecture time. Work and progress will be documented on provided worksheets as well as discussions and communication will be observed by instructor. Students will strive to demonstrate collaboration, communication and teamwork while focusing on a specific concept covered in class. Students will then provide a summary of their discussions/findings with the class. Attendance in class is required to receive a grade on this assignment. Absence in the class will result in a 0. Make-up assignments will not be provided.

IN-CLASS CASE STUDIES:

Students will be provided with a case study based on one of the concepts covered in the course. The case study will be submitted at the end of class. Students may complete this assignment in partners or individually. Attendance in class is required to receive a grade on this assignment. Absence in the class will result in a 0. Make-up assignments will not be provided.

MIDTERM AND FINAL EXAMINATIONS:

Content that will be covered in the exams includes all preparatory work on MyClass and theory class. Exams are cumulative, meaning that concepts tested in the first exam will be tested in the second exam to ensure students have built a strong foundation of knowledge and understanding.

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**** A minimum grade of C+ is required to receive credit in NS2200.**

COURSE SCHEDULE/TENTATIVE TIMELINE:

Students can refer to the NS 2200 Course Calendar (posted on myClass).

STUDENT RESPONSIBILITIES:

Students should refer to the College Policy on Student Rights and Responsibilities:
<https://www.nwpolytech.ca/leadership/policies>

Important Dates:

Students are to refer to the 2026-2027 *Northwestern Polytechnic Academic Calendar* at
<https://www.nwpolytech.ca/leadership/registrar/important-dates> regarding important dates.

Nursing Program Policies:

Students are to refer to the 2026-2027 *Northwestern Polytechnic Academic Calendar* at



<https://www.nwpolytech.ca/programs/academic-calendar#/home> and the *University of Alberta Collaborative Baccalaureate Nursing Program with Northwestern Polytechnic Student Handbook* for specific nursing program policies that may pertain to the course.

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes weighted 10% or greater must be completed to obtain credit in the course and permitted to write the final examination, if applicable. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

AI USE DISCLOSURE:

The use of Artificial Intelligence (AI) tools are not encouraged for completing any assignments within this course, including weekly critical reflections. Students who choose to use AI tools must disclose and reference their use appropriately. AI tools may be used only for supportive purposes (e.g., checking grammar, APA formatting) if needed. AI tools **MUST NOT** be used for generating ideas, analysis, or original written content. Students who use AI tools must include the following:

- An Appendix at the end of the assignment titled "AI Use Disclosure."
- Include the exact prompts entered into the AI tool.
- Include the full or summarized AI-generated responses used.
- Briefly explain how the tool was used (e.g., "used to check APA formatting").
- An in-text acknowledgment at the end of the assignment:
• "[AI tool name] was used for [purpose]. All outputs were reviewed prior to assignment submission. Prompts and outputs are provided in the Appendix."

For example:

OpenAI's ChatGPT 4o was used for APA formatting. All outputs were reviewed prior to assignment submission. Prompts and outputs are provided in the Appendix.

Failure to disclose AI use may be considered academic misconduct under Northwestern Polytechnic's Academic Integrity Policy. Failure to uphold your assigned obligations will result in a grade of zero of any assignment.

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

COMMUNICATION:

Students must use their NWP e-mail address and include a subject line when communicating with the course instructor and other faculty members. The content messages of both e-mail and voice mail must be delivered in a professional manner. Inappropriate messages may be considered “harassment.” Refer to the Code of Student Behaviour Section 30.3.4(6) d. Inappropriate use of e-mail sent to fellow students and members of the Faculty of Nursing will result in disciplinary action. Please refer to the University of Alberta/NWP Collaborative Faculty of Nursing’s guidelines for e-mail etiquette, the link is provided: <https://www.ualberta.ca/en/toolkit/digital-and-creative/email-best-practices/index.html> The use of social networking services such as, but not limited to, Facebook, Instagram, Snapchat, Tik Tok, Twitter, WhatsApp, internet messaging, blogs, and wikis, are subject to the professional and ethical responsibilities outlined in the Canadian Nurses Association (2017) Code of ethics for registered nurses, and the University of Alberta Code of Student Behaviour, Section 30.3.3 Inappropriate Behaviour in Professional Programs.

Course Material and Announcements: The Northwestern Polytechnic Faculty of Nursing creates a myClass online site for all undergraduate nursing courses. Students are expected to access and become familiar with their myClass online site at the beginning of each course and to access their myClass online site on a regular basis throughout the course. Failure to do so may result in students missing important course-related information, resources, instructor feedback, and announcements. General Northwestern Polytechnic Faculty of Nursing (FON) and course announcements will be available on myClass online site.