

DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

COURSE OUTLINE – Fall 2026

NS3270: Mental Health and Wellness in Nursing – 6 (3-0-3) UT 180 Hours for 6 Weeks (A2, AC1, AC2, AC3, L1, L2)

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

Instructors:	Louise Rawluk (Theory & Lab) (Course Leader) MN, RN	Tamara Van Tassell (Lab & Clinical) MN, RN
Phone:	780-539-2037	780-539-2798
Office:	HEC 346	HEC 345
Email:	LoRawluk@nwpolytech.ca	TVanTassell@nwpolytech.ca
Instructors:	Instructor TBA	Instructor TBA
Phone:		
Office:		
Email:		

CALENDAR DESCRIPTION:

This course in mental health provides opportunities to acquire knowledge, skills, and attitudes to promote wellness, through safe, ethical nursing practice, in a variety of contexts. The focus will be mental well-being throughout the lifespan. Learning experiences will provide students an understanding of the mental health nursing process. Clinical hours listed are the total number of hours and will be offered over 6 weeks. Note: Available only to Nursing students.

PREREQUISITE(S)/COREQUISITE: NS2160, NS2240, NS2250

REQUIRED MATERIALS:

Students are expected to familiarize themselves with this course outline, the NWP Undergraduate Nursing Programs Student Manual, and the NS3270 myClass online page.

Students are responsible for purchasing and reviewing the following resources. If a student is unable to purchase the required text/resource material, it is the responsibility of the student to contact their instructor as soon as possible as lacking the necessary resources may hinder the student from being successful in the course/program.

Alberta Health Services. (2022, October 7). *Guide to Alberta's Mental Health Act*.

<https://www.albertahealthservices.ca/assets/info/hp/mha/if-hp-mha-guide.pdf> (posted on myClass)

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. Or NWP's Learning Commons:

<https://libguides.nwpolytech.ca/apa/whatis>

Canadian Association of Schools of Nursing. (2015). *Entry-to-Practice Mental Health and Addiction Competencies for Undergraduate Nursing Education in Canada*. https://www.casn.ca/wp-content/uploads/2015/11/Mental-health-Competencies_EN_FINAL-3-Oct-26-2015.pdf (posted on myClass)

Canadian Nurses Association. (2025). *Code of ethics for registered nurses* (posted on myClass) <https://www.cna-aic.ca/en/nursing/regulated-nursing-in-canada/nursing-ethics/2025-coe>

College of Registered Nurses of Alberta. (2023). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*. <https://nurses.ab.ca/media/wh2dakm2/professional-boundaries-guidelines-for-the-nurse-client-relationship-2022.pdf> (posted on myClass)

College of Registered Nurses of Alberta. (2023). *Practice standards for registrants*.

<https://nurses.ab.ca/media/h5ff0jit/14-practice-standards-for-registrants-2023.pdf> (posted on myClass)

Elsevier Adaptive Quizzing (EAQ) 4th edition Next Generation is available for purchase through the NWP Polytechnic bookstore. This is a recommended online NCLEX prep resource. The EAQ will assist students with preparing to write the NCLEX-RN registration exam. This resource will provide students with a 36-month online review/prep course to use as they progress through the BScN program.

Government of Alberta. (May 15, 2025). *Mental Health Act, RSA 2000, c M-13*. <https://kings-printer.alberta.ca/documents/Acts/M13.pdf> (posted on myClass)

Pollard, C. L., Jakubec, S. L., & Jordan Halter, M. (2023). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach* (3rd ed.). Elsevier Canada.

Vallerand, A. H., Sanoski, C. A., & Quiring, C. (2020). *Davis' drug guide for nurses* (17th ed.). F.A. Davis. Or NWP's paid subscription Canadian Pharmacists Association. (2024). *CPS: The Canadian standard for drug and therapeutic content*. <https://www.myrxtx.ca/search>

***All previously required textbooks and resources will be used as references throughout the program. Please retain your copies as they may be required in future courses.**

DELIVERY MODE(S): In-person (classroom) - This type of course will be delivered on campus in a specific classroom which will be indicated on your timetable. Students are expected to fully attend all labs, lectures, and clinical in person.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Acquire the knowledge, skills, and attitudes to promote wellness through safe, ethical nursing care in a variety of mental health contexts.
2. Apply relevant concepts to mental health well-being throughout the lifespan.
3. Utilize all aspects of the nursing process in a variety of mental health contexts.
4. Transform prior learning of therapeutic communication and relational practice.
5. Appreciate ethical obligations of nurses working with vulnerable and diverse populations.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <https://transferalberta.alberta.ca/>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

The final grade is based on the following assessments and there are no additional assignments or marks provided in the course. All course components and assignments must be completed to pass the course.

Course Components	2026 Due Dates/Times	Weighting	Learning Outcomes
Safemedicate Module Exams	September 3, due 1120h First rewrite exams: September 8, 1:00-3:50pm Other rewrite exams to be scheduled at the theory instructor's discretion	Pass/Fail	1
Suicide Prevention, Risk Assessment, and Management (SPRAM) Modules	To be submitted via Dropbox September 11, due 2359h	Pass/Fail	1-5
Common Medications and Disorders Student Worksheet	To be submitted via Dropbox September 11, due 2359h	Pass/Fail	1-5
Reflective Journal Assignments (Two (2) at 8% each)	September 25, due 0830h and October 16, due 0830h	16%	1-5
In-Class Quizzes (Three (3) at 8% each)	Scheduled randomly during lecture class times	24%	1-5
In-Class Critical Thinking Assignment	October 5 th (during lecture class time) from 1200-1450h in HEC 206	25%	1-5
Final Examination	October 19, (during lecture class time) from 1200-1450h in HEC 206	35%	1-5
Clinical Assessment Tool (CAT) Midterm	October 1, due 0830h	Pass/Fail	1-5
Clinical Assessment Tool (CAT) Final	October 13, due 0830h	Pass/Fail	1-5

Please note: All evaluation components of the course must be completed prior to being permitted to write the final examination.

As part of NWP's commitment to academic integrity, all written assignments submitted by students will be reviewed using Turnitin software, an online plagiarism detection tool, to verify originality and ensure academic integrity. Turnitin compares student work to a vast database of academic sources, publications, and previously submitted assignments to identify potential instances of plagiarism or improper citation(s). By enrolling in this NS3270 course, students acknowledge and consent to the use of Turnitin for assignment submissions.

Students with exam-related accommodations must register them in Accommodate by the deadline.

Safemedicate Modules Examinations:

Year 3 students enrolled in NS3270 will be tested on the following:

- Essential Skills
- Body Surface
- IV Therapy

Students who do not achieve 90% in any of the tested modules will be required to re-write the exam for that module. Students will have three opportunities to achieve 90% on all Safemedicate module exams. If a student is not able to achieve 90% after the third attempt, they will not be able to attend the clinical course and may be asked to withdraw from the program. If a student returns to the nursing program after a program interruption, and a different medication calculation program has been instituted, the student will be responsible for purchasing the new program and writing the medication math calculation exam that is currently being used.

Suicide Prevention, Risk Assessment, and Management (SPRAM) Modules:

During orientation, students will be provided with designated class time to complete SPRAM modules independently. SPRAM is an eLearning series consisting of 9 modules that respond to the foundational learning needs of health practitioners working in Addiction and Mental Health (AMH). The content supports developing foundational competence in suicide prevention, risk assessment, and managing individuals at-risk for suicide. The SPRAM is accessed through your AHS MyLearningLink. This is a pass/fail component. Students are required to complete all modules prior to the start of their clinical shifts. Upon completion, students are required to submit proof of completion of each module to their clinical instructor via the NS3270 myClass online site Dropbox.

Common Medications and Disorders Student Worksheet:

Clinical instructors will provide students with Common Medications and Disorders worksheets, which are a pass/fail component of the course. Students must complete the assigned worksheets before the start of their clinical shifts. Upon completion, students must submit proof of completion to their clinical instructor through the NS3270 myClass online site Dropbox.

Elsevier Adaptive Quizzing (EAQ) Modules:

Adaptive quizzes using the Elsevier platform are utilized throughout the BScN Program. Modules specific to mental health have been assigned at the *Intermediate Mastery* level. This is to increase knowledge, identify gaps in knowledge, and become adept at this testing method, which is used to access professional registration post-graduation. The Mental Health Disorders and Addictions module and the Treatment of Mental Health Disorders modules will open on the course start date and the course code to register will be posted on the NS3270 myClass online site.

It is recommended that students achieve an *Intermediate Master* level in the assigned **Mental Health Disorders and Addictions** and **Treatment of Mental Health Disorders** modules and complete a minimum of **50 questions for each module** at the *Intermediate Master* level for this course.

In-Class Quizzes:

Students will complete brief, in-class quizzes based on assigned readings and lecture content. Quizzes will be administered randomly during scheduled lecture classes and may occur without advance notice. Quizzes will be completed on paper, not electronically. These quizzes are designed to assess students' understanding of key concepts and provide opportunities to reinforce and apply course material.

In-Class Critical Thinking Assignment:

For this in-class assignment, students will be provided with an unfolding case study to be completed during scheduled class time and will be expected to answer questions based on the information presented in the provided case study. This in-class assignment is to be administered the same as a course exam and students will be expected to submit their assignment at the end of class time. Students are expected to complete this assignment on an individual basis. Student absences from this assignment will be graded as zero. A physician's note will be required for absences due to illness. Any additional material used to complete this in-class assignment is at the instructor's discretion.

Reflective Journal Assignments

For this assignment, students will engage in reflective practice to explore their thoughts, emotions, and experiences related to mental health nursing. Through reflection, students will develop greater self-awareness, empathy, and insight into their attitudes and beliefs. Reflective practice encourages students to examine the meaning of their experiences, evaluate their nursing practice, and identify opportunities to strengthen their clinical competence and provide holistic, compassionate care.

Students will write two (2) reflective journals based on one of the options described below. This assignment should be:

- Double-spaced, Times New Roman, and size 12 font, a minimum of 3-4 pages and a maximum of 5 pages, excluding the title page and reference page. APA formatting is expected; however, students may use a first-person narrative.

Students are expected to use their own words, thoughts, perspectives and insights and direct quotes should be limited or avoided. **Any use of artificial intelligence is strictly prohibited and will result in a grade of zero.**

Please see the Journaling Assignment: Reflective Practice grading rubric posted on the NS3270 myClass online site for further details and information.

Option 1: Clinical Experience

- a) Briefly describe a significant clinical experience or an event that prompted concern, curiosity, or interest in a topic.
- b) Please respect the confidentiality and privacy of clients, nurses and other individuals involved in your clinical experiences by avoiding the use of identifying information.
- c) Reflect on the impact this clinical experience or event has on your personal and professional growth.
- d) Conduct values and beliefs clarification related to the experience, including pre-existing as well as the development of emerging values and beliefs.
- e) Integrate theoretical learning into practice by including relevant research and resources.
- f) Acceptable grammar, spelling, and APA formatting (title page and referencing).

Option 2: Song, Podcast, Media or Other

- a) Choose a song, podcast, or other form of media.
- b) Reflect on the content of the piece and link to an experience from your clinical setting.
- c) Reflect on your personal beliefs and in particular, bias that you may hold/have held that the video brings to mind.
- d) Integrate theoretical learning by applying relevant literature to your writing.
- e) Please ensure that the link to clinical/mental health nursing/patient experience is evident to a reader.
- f) Ensure that you attach a link to the song, podcast, media page or other with your assignment.
- g) Acceptable grammar, spelling, and APA formatting (title page and referencing).

Final Exam

Students will be required to complete a comprehensive final examination. This final examination will be scheduled during the students assigned lecture class times and will include all lecture and lab concepts and content covered throughout the NS3270 course. Unless other arrangements have been made, students will complete this final exam on the learning management system D2L on myClass. This final exam will include a variety of question formats including, but not limited to, Next Generation NCLEX (NGN) based multiple-choice questions, multi-select questions, case study, and ordering questions. This exam will evaluate the student's knowledge, problem-solving, and critical thinking abilities. Students are expected to complete the exam individually and no technologies of any kind will be permitted in the exam.

This final exam will be proctored, and students are expected to complete the exam in person as scheduled and within allotted time limits as determined by the course instructor(s). Instructions regarding the final exam location, completion, format, and proctoring will be provided to the students in advance and will be posted on the NS3270 myClass online site prior to the exam. A physician's note will be required for absences due to illness. A student who has missed a final exam because of incapacitating mental and/or physical illness or other extenuating circumstances must provide a notice of absence and a physician's sick note when applicable. Unexcused student absences from this exam will be graded as zero. Please see the Final Examination Policy <https://www.nwpolytech.ca/leadership/policies/display?ID=37>

Note: The above noted evaluation strategies will enable students to:

- Demonstrates knowledge of a diagnosable mental health disorder and application of the nursing process.
- Demonstrates clinical judgment and critical thinking skills.

Clinical Assessment Tool (CAT):

Evaluations of students' clinical performance will be completed using the clinical assessment tool (CAT) (posted on the NS3270 myClass online site). Students will be required to complete and submit a self-assessment using the CAT, on specified dates, along with examples of how they met the requirements for each of the domains from clinical practice. A formative and written CAT will be completed by the clinical instructor and provided to the student at the end of the course.

A pass on the Clinical assessment tool (CAT) requires the student to demonstrate competence and an achievement of a PASS in each of the six domains. The clinical instructor, in consultation with staff/the field guide at the clinical agency, will determine if the student has met the requirements for each of the domains. **A FAIL on any part of the Clinical assessment tool (CAT) results in a course failure.** The NS3270 CAT is posted on the NS3270 myClass online site.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit if your grade is less than C-.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date:	Concepts:	Topics:
Week 1: September 2-4	Varies	- Course and clinical orientation will include a variety of concepts and topics and safeMedicate exams. - Please see the orientation calendar posted on myClass online site for further details.
	NVCI September 4	- Non-Violent Crisis Intervention (NVCI) with Nate Smith on NWP main campus. Room TBA - Wear comfortable, non-restrictive clothing, socks, and sneakers. Bring lunch, water, pen, and paper.
Week 2: September 7	Labour Day Holiday	No lecture or lab classes due to statutory holiday
September 8-11	Varies	- Clinical orientation continues and will include a variety of concepts and topics including the Code White SIM. - Please see the orientation calendar posted on myClass online site for further details.

Week 3: September 14-18	Anxiety and Related Disorders	- Lecture and Lab scheduled for Monday - Anxiety Disorders - Obsessive-Compulsive and Related Disorders - Trauma and Stressor-Related Disorders - Substance Use Disorders - Personality Disorders (Cluster C) - Clinical shifts Tuesday-Friday
Week 4: September 21-25	Depressive and Bipolar Disorders	- Lecture and Lab scheduled for Monday - Mental Status Assessment/MSE - Self-Harm and Suicide Risk Assessment - Communication/Clinical Interview - Depressive Disorders - Manic Disorders - Clinical shifts Tuesday-Friday
Week 5: September 28-October 2	Schizophrenia and Other Psychotic Disorders	- Lecture and Lab scheduled for Monday - Schizophrenia Spectrum & Other Psychotic Disorders - Substance-Induced Disorders - Neurocognitive Disorders - Personality Disorders (Cluster A and B) - Clinical shifts Tuesday-Friday
Week 6: October 5	Eating and Feeding Disorders	- Lecture and Lab scheduled for Monday - Anorexia Nervosa, Bulimia Nervosa - Binge Eating - Pica - Other Feeding and Eating Disorders - Cultural Considerations and Cognitive Distortions In-Class Critical Thinking Assignment scheduled during lecture class time from 1200-1450h in HEC 206 - Clinical shifts Tuesday-Friday
Week 7: October 12	Thanksgiving Stat Holiday	No lecture or lab classes due to statutory holiday
October 13-16	Varies	Clinical shifts Tuesday-Friday
Week 8: October 19 Final Examination	Final Examination	In-Class Final Exam scheduled during lecture class time from 1200-1450h in HEC 206
October 20-23	Varies	- Unless stated otherwise, last clinical shift is Tuesday October 20 for clinical groups 1 and 2 - Unless stated otherwise, last clinical shift is Wednesday, October 22 for clinical group 3. - See course calendar for details.

This course schedule is subject to change with short notice and therefore, the most current course schedule will be posted on the NS3270 myClass online site.

For further details and pre-reading schedules, students are to refer to the NS3270 Course Calendar posted on myClass online site.

For the NS3270 comprehensive final examination, students are required to complete the exam during their assigned lecture class time.

STUDENT RESPONSIBILITIES:

Students are encouraged to refer to NWP's Student Rights & Responsibilities and Academic Misconduct Procedure for detailed information on misconduct definitions and penalties. Students should refer to the Policy on Student Rights and Responsibilities at:

<https://www.nwpolytech.ca/leadership/policies/display?ID=69>

STATEMENT ON ACADEMIC MISCONDUCT:

Academic conduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available

at <https://www.nwpolytech.ca/leadership/policies/display?ID=591>

****Note:** All Academic and Administrative policies and procedures are available on the same page.

ADDITIONAL INFORMATION:

Important Dates:

Students are to refer to the 2026-2027 *Northwestern Polytechnic Academic Calendar* at

<https://www.nwpolytech.ca/leadership/registrar/important-dates> regarding important dates.

Nursing Program Policies:

Students are to refer to the 2026-2027 *Northwestern Polytechnic Academic Calendar* at

<https://www.nwpolytech.ca/about/polytechnic-leadership/policies-directory>. and the *University of Alberta Collaborative Baccalaureate Nursing Program with Northwestern Polytechnic Student Handbook* at

<https://docs.google.com/document/d/1eT5ZtjnsFn8oGk9jdu-Rh2cZoRKs-x6-s3Edy0lFQqU/edit?tab=t.0#heading=h.mg635bag4vv> for specific nursing program policies that may pertain to the course.

NWP Academic Calendar:

Students are to refer to the *Northwestern Polytechnic Academic Calendar* at

<https://www.nwpolytech.ca/admission/academic-calendar#/home>

and the *University of Alberta Collaborative Baccalaureate Nursing Program with Northwestern Polytechnic Student Handbook* for specific nursing program policies that may pertain to the course.

REQUIRED LEARNING EXPERIENCES:

All assignments must be successfully completed to pass the course. Failure to complete ALL Evaluation Strategies of the course will result in a course failure.

All students must receive a pass on the Clinical Assessment Tool (CAT) and any other Pass/Fail components, and a passing letter grade to successfully complete the course.

CLINICAL PRACTICE PREPARATION:

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. To be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours. Activities can include the following: specific clinical patient preparation, clinical site orientation, and review of the textbook and relevant evidence-informed articles. Students are expected to implement previously learned nursing skills. Clinical practice preparation is required in addition to direct course hours. Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities. Being unprepared for clinical practice demonstrates unprofessional behavior and will be reflected in the student's clinical assessment.

Professional responsibility for nursing students includes attending labs, lectures, and clinical shifts. Unexplained absences demonstrate unprofessional behavior and will be reflected in the student's Clinical Assessment Tool (CAT).

Students who miss scheduled clinical hours are at risk of course failure and are responsible for consulting with their clinical instructor(s) regarding the requirements and arrangements for making up missed clinical shifts, where applicable. Students are expected to be accountable and responsible, and all clinical absences must be reported to their clinical instructor and the clinical agency prior to the commencement of the clinical shift.

CLINICAL PRACTICE:

Clinical practice will take place in agencies dealing with mental health and/or addictions issues in community and acute care psychiatric settings. In the event of an unavoidable absence, students are required to notify the clinical instructor and clinical site as soon as possible.

Clinical Placement: Unit 11 Acute Care Psychiatry

- The student will be directly supervised by a clinical instructor and will collaborate with the multi-disciplinary team in consultation with the instructor to learn and practice the art of caring for individuals with acute variances in mental health.
- The student is responsible for reviewing the mental status examination (MSE) and mental health disorders along with relevant nursing management and psychotherapeutics.
- Alberta Health Services (AHS) and NWP identification must always be worn.
- The dress code is modest casual wear. Blue jeans, tight clothing, shorts, miniskirts, exposed midriffs, and open-toed shoes are not permitted.

Clinical Placement: Detox Clinical Unit

- The student will be directly supervised by a clinical instructor while located at the Detox unit and will collaborate with the multi-disciplinary team in consultation with the instructor to learn and practice the art of caring for individuals with acute variances in mental health who have a history of substance use.
- During the clinical rotation, all students assigned to the Detox Clinical Unit will also be expected to complete 2-4 off-unit clinical shifts in the Transition Unit and the GPRH Emergency Department

Crisis team. Following these experiences, students will be expected to submit a reflection on their off-unit learning experiences to their clinical instructor during the subsequent week.

- The student is responsible for reviewing the mental status examination (MSE) and mental health disorders along with relevant nursing management and psychotherapeutics.
- Alberta Health Services (AHS) and NWP identification must always be worn.
- The dress code is NWP scrubs as per NWP BScN Student handbook dress code for clinical attire.

Course-Specific AI Guidelines:

To align with institutional standards and support student learning, the following applies:

- **Permitted Uses** (with disclosure):
 - Brainstorming ideas.
 - Grammar/spelling checks or rephrasing for clarity.
 - Outlining sections or organizing content structure.
- **Prohibited Uses:**
 - Using AI to generate full assignments or clinical content without substantial revision and original contribution.
 - Submitting AI-generated content as your own work without disclosure.

- **Mandatory Disclosure:**

For any permitted AI use, include a statement in your assignment such as:

“I used [tool name] to [purpose, e.g., brainstorm ideas / rephrase sentences]. I reviewed and revised the output to ensure it reflects my own clinical knowledge and meets the assignment requirements.”

If students are unsure whether their intended AI use is appropriate, they need to ask the instructor **before** submitting their work.

Specialized Support and Disability Services

Students who require accommodations in this course due to disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with NWP’s Student Services and the course instructor.

Communication:

Students must use their NWP e-mail address and include a subject line when communicating with the course instructor and other faculty members. The content messages of both e-mail and voice mail must be delivered in a professional manner. Inappropriate messages may be considered “harassment.” Refer to the Code of Student Behaviour Section 30.3.4(6) d. Inappropriate use of e-mail sent to fellow students and members of the Faculty of Nursing will result in disciplinary action. Please refer to the University of Alberta/NWP Collaborative Faculty of Nursing’s guidelines for e-mail etiquette, the link is provided: <https://www.ualberta.ca/en/toolkit/digital-and-creative/email-best-practices/index.html>

The use of social networking services such as, but not limited to, Facebook, Instagram, Snapchat, Tik Tok, Twitter, WhatsApp, internet messaging, blogs, and wikis, are subject to the professional and ethical responsibilities outlined in the Canadian Nurses Association (2017) Code of ethics for registered nurses, and the University of Alberta Code of Student Behaviour, Section 30.3.3 Inappropriate Behaviour in Professional Programs.

Course Material and Announcements:

The Northwestern Polytechnic Faculty of Nursing creates a myClass online site for all undergraduate nursing courses. Students are expected to access and become familiar with their myClass online site at the beginning of each course and to access their myClass online site on a regular basis throughout the course. Failure to do so may result in students missing important course-related information, resources, instructor feedback, and announcements. General Northwestern Polytechnic Faculty of Nursing (FON) and course announcements will be available on myClass online site.

Assignment Policy:

To obtain credit in the course ALL assignments, examinations, and quizzes weighted 10% or greater must be completed to obtain credit in the course and permitted to write the final examination, if applicable. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

Fitness to Practice:

As health profession students, it is important to assess your individual fitness to practice prior to and during each clinical course as part of your professional responsibility. Please review the CRNA Requisite Skill List from pages 5 to 9 and the Faculty of Nursing Fitness to Practice: Implications for Undergraduate Nursing Students document as posted on the NS3270 myClass online site and also review this website: <https://www.ualberta.ca/en/nursing/media-library/fitness-to-practice-and-requisite-skills-and-abilities-uofa-undergraduate-nursing-may-2021.pdf> to identify if there are any circumstances that may limit you from performing care for patients/clients.

If you have concerns about your fitness to practice, contact the NS3270 course leader and your clinical instructor.

Specialized Support and Disability Services:

Students who require accommodations in this course due to disability affecting mobility, vision, hearing, learning, or mental or physical health are advised to discuss their needs with NWP's Student Services and the course instructor.

KEY COURSE DOCUMENTS:

Please see the NS3270 Clinical Assessment Tool (CAT) posted on the NS3270 myClass online site.

Please see the NS3270 Journaling Assignment: Reflective Practice grading rubric on the NS3270 myClass online site.
