GPRC

DEPARTMENT OF ANIMAL HEALTH TECHNOLOGY
COURSE OUTLINE – FALL 2012
AH112 ANIMAL BEHAVIOR AND RESTRIANT

*INSTRUCTOR: Rhonda Shaw **PHONE:** 780-835-6702

OFFICE: AS137 **E-MAIL:** rshaw@gprc.ab.ca

OFFICE HOURS: See posted schedule

PREREQUISITE(S)/COREQUISITE: Student must be registered in Animal Health Technology

OPTIONALTEXT/RESOURCE MATERIALS: Sheldon, *Animal Restraint for Veterinary Professionals*, Mosby, 2006, 1st Edition

CALENDAR DESCRIPTION: Normal animal behavior and specific behavior problems of different species and breeds will be covered. Students will learn about human-animal bonding and basic physiological requirements of animals. The ability to handle and restrain small and large animals is taught with emphasis on safety for patient and handler. Discussion on codes of practice, animal rights and welfare and CCAC regulations are included.

CREDIT/CONTACT HOURS: 4 credits/ 62 hours

Mark distribution

a. Quizzes	10%
b. Midterm Exam	15%
c. Final Exam	25%
d. Lab Portion	35%
e. Animal Care Related Duties	15%

* Please note: ½ marks will be deducted for spelling errors of medical terminology. Please treat all tests and assignments as medical records and only correct answers using medical corrections. Failure to due this will result in mark deductions. Illegible writing will result in deducted marks. No electronic devices are to be used during tests/evaluations; having an electronic device present will result in dismissal from class and an automatic fail for test or evaluation.

Additional Information: Animal Care Related Duties refer to the provision of essential care to our campus small animals (walking, behavior observation and documentation). Students are required to participate based on a rotation schedule. Not doing so according to set guidelines can result in deductions. Schedule changes must be approved by the supervisor/ instructor prior to the scheduled time. See lab contract for specific guidelines.

A valid reason requires prior notification of the instructor and acceptable third party written note (doctor, etc.). Exceptions to this are at the discretion of the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE:

1. The Human-Animal Relationship
  a. define animal behavior and ethology
  b. describe and discuss the four reasons animal behavior is studied in Veterinary medicine
  c. recognize and name the psychological importance of companion animals
  d. list and describe the purposes of animals in society
  e. recognize and identify undesirable aspects of the human/animal relationship

2. Canine Behavior
  a. describe and discuss the development of canine behavior
  b. describe and explain visual, auditory and olfactory communication in the canine
  c. discuss normal and abnormal sleep patterns
  d. describe and explain various types of canine aggression and predisposing factors
  e. discuss canine aggression intervention techniques
  f. describe and explain canine learning patterns
  g. list and define digestive behavior factors
  h. define separation anxiety according to canine behavioral profile
  i. describe and explain canine separation anxiety intervention techniques

3. Feline Behavior
  a. describe and discuss developmental stages of feline behavior
  b. describe and discuss auditory, visual and olfactory communication in the feline
  c. describe sleeping patterns of the feline

6. Porcine Behavior
    a. describe and discuss the development of porcine behavior
    b. describe and discuss communication in the pig
    c. explain porcine sleep behavior
    d. describe and discuss porcine aggression and intervention techniques
    e. list porcine learning patterns
    f. describe porcine digestive behavior

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.