



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - WINTER 2018

AN1010 (A3 & B3): Introductory Anthropology – 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: Laurie Nock, PhD **PHONE:** 780-539-2830 (office)
OFFICE: L219 **E-MAIL:** lnock@gprc.ab.ca
OFFICE HOURS: Mondays and Tuesdays, 1130 a.m.-1 p.m.

CALENDAR DESCRIPTION:

This course studies mankind through primate and cultural evolution, symbolic systems, cultural theory and culture change.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Nock, L. (Ed.) (2015). *Pearson custom anthropology*. Boston, MA.: Pearson Learning Solutions.

Podolefsky, Aaron and Brown, Peter J., (Eds.) (2012). *Applying anthropology: An introductory reader*. Boston, Mass.: McGraw-Hill Higher Education.

DELIVERY MODE(S): Lecture and Discussion

COURSE OBJECTIVES:

To demonstrate that:

- Cultures are ways of life developed by human communities, essential to our survival. They must be approached with curiosity rather than judgment (ethnocentrism).
- All animals must communicate. Humans develop languages, all of which are capable of conveying all necessary messages, although they are mutually unintelligible.
- All animals must work to satisfy their needs. Human communities develop economic systems to distribute resources, labor and products.
- All animals deal with cooperation, competition, leadership and dominance. Humans deliberately develop political systems to allocate power.
- All animals require a social life, at least for the purposes of biological and social reproduction. Humans create communities and families, often elaborating gender roles to put a cultural stamp on biological traits.
- There are many ways of making sense of our position in time and in space. Religion and ideologies have been created to deal with these.
- Through the process of natural selection, populations in different environments have come to differ physically. Seldom can the physical variation be linked with intellectual, moral, and/or social characteristics.

- Humans are animals; we are primates, similar to and different from prosimians, monkeys and apes.
- Homo sapiens sapiens emerged as a result of intergenerational changes in gene frequencies, as can be seen in the comparison of skulls.
- The way we live now is not the way all humans have lived throughout time. All humans have left behind evidence of their lives, whether in discards or in monuments.

LEARNING OUTCOMES:

Students will be able to:

- Explain how the rooms in their homes are designated and defined by their culture.
- Identify and provide research examples of various branches of linguistic anthropology.
- Describe subsistence systems, their role in human socio-cultural evolution, and the relationships between them.
- Describe political systems and their relationship with subsistence systems.
- Describe marriage and family patterns and the practical needs they satisfy.
- Distinguish various forms of religion and ideology (e.g. science) and connect them to political and economic systems.
- Explain why the concept of biological race is not tenable, and social race is an invention.
- List differences and similarities between humans and other primates. Explain how physical characteristics differentiate primates from other mammals.
- Compare numerous primate and anthropoid skulls along a variety of dimensions. List the types of evidence used by paleoanthropologists to reach conclusions about human evolution.
- Distinguish between ceramic and lithic materials, identifying signs of construction, decoration and use. List the types of evidence used by archeologists to reach conclusions about material culture and people's lives.
- Define, use and distinguish a great deal of anthropological vocabulary, especially in multiple-choice question format.
- Recognize many inaccurate assumptions about human nature and human societies, often presented as alternatives in a multiple-choice or true/false question format.
- Utilize the APA reference format to guide their reader through sources of information and to escape plagiarism.

TRANSFERABILITY: UA, UC, UL, AU, AF, CU, CUC, KUC, GMU

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Students are strongly encouraged to keep track of College email and Moodle, as assignments and questions may well be modified.

By 5 p.m. on Wednesday of each week, students are to submit answers to questions on readings. (See Questions on Readings document in Moodle.) Submit these as a **Word document** on Moodle or in print at my office. The grade on this portion of the course will be assigned by calculating the number of correct answers as a percentage of 110 points (although, in fact, there are actually 130 points that can be earned). This percentage is then assigned a letter grade in accordance with the scale below. Answers to questions on any one week's readings not previously submitted may be submitted on Wednesday of Week 14. These assignments constitute 35% of the final course grade.

Thirty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. Calculate your mark as a percentage of total points obtainable, and the letter grade using the scale below.

Reading Reflections are to focus on the readings assigned for the week they are submitted. (For further description of Reading Reflections, see Course Details document.) Students will submit two, at a rate of not more than one a week, as a **Word document** on Moodle or in print at my office by 2 p.m. on Mondays (including holidays). Only Word documents or print documents will be marked. One late assignment can be handed in at the Final Examination. Each will be worth 15% of the course grade (30% in total), and they are marked with letter grades. Excessive grammatical or spelling errors may result in the loss of points. Double-space all printed assignments. Use APA referencing. Students are invited to meet with me for an in-depth writing tutorial on their assignments or to discuss any topic related to the course.

For the Final Examination, students will submit two Reading Reflections as Word documents on Moodle or in print at my office before the end of the examination period scheduled by the Registrar. One of these may be your late assignment. The other (or both) must have been submitted and graded previously, when it was due. You may improve your grade by correcting the assignment(s) as suggested in comments on your work; the original must accompany the corrected version. (If submitted via Moodle, I will already have the original.) Please label according to the week they were due. If you decide not to submit assignments during the Final Examination, your course grade will be calculated using existing assignments.

In-class Assignments	35%
Answers to questions on readings	35%
Reading Reflections	30%
(Final examination	30%)

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

COURSE SCHEDULE/TENTATIVE TIMELINE

Week 1 Introduction to anthropology

Miller, B. (2015). Anthropology: The study of humanity. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 1-27). Boston, MA.: Pearson Learning Solutions.

Podolefsky, A., Brown, P.J., & Lacy, S.M. (2012). Introduction: Understanding humans and human problems. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 1-2). New York: McGraw-Hill.

Gould, D. (2012). Identifying victims after a disaster. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 82-84). New York: McGraw-Hill.

Jones, T.W. (2012). "Clean your plate. There are people starving in Africa!" In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 151-156). New York: McGraw-Hill.

Farmer, P. (2012). Culture, poverty, and HIV transmission: the case of rural Haiti. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 297-309). New York: McGraw-Hill.

Week 2 Culture

Miller, B. (2015). Culture and diversity. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 40-59). Boston, MA.: Pearson Learning Solutions.

Podolefsky, A., Brown, P.J., & Lacy, S.M. (2012). Part IV: Cultural anthropology. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 197-199). New York: McGraw-Hill.

Miner, H. (2012). Body ritual among the Nacirema. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 200-203). New York: McGraw-Hill.

Bower, B. (1999, September 25). Slumber's unexplored landscape." *Science news*, Accessed July 6, 2017.

http://www.wiley.com/college/psyc/westen240494/student/mod2/10_99_update/sleep9.html

Sterk, C. E. (2012). Tricking and tripping: fieldwork on prostitution in the era of AIDS. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 257-264). New York: McGraw-Hill. (Related)

Week 3 Communication and language

Miller, B. (2015). Communication. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 93-119). Boston, MA.: Pearson Learning Solutions.

Podolefsky, A., Brown, P.J., & Lacy, S.M. (2012). Introduction to Part III: Linguistic anthropology. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 157-158). New York: McGraw-Hill.

Bohannon, L. (2012). Shakespeare in the bush. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 204-209). New York: McGraw-Hill.

Basso, K. (2012). "To give up on words": Silence in Western Apache culture. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 163-172). New York: McGraw-Hill.

Fox, M. (2012). Village of the deaf. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 173-176). New York: McGraw-Hill.

Tannen, D. (2012). Talk in the intimate relationship: his and hers. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 190-199). New York: McGraw-Hill.

Weeks 4-5 Economic systems

Miller, B. (2015). Economic systems. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 121-153). Boston, MA.: Pearson Learning Solutions.

Lee, R.B. (2012). Eating Christmas in the Kalahari. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 210-214). New York: McGraw-Hill.

Anderson, B. (2012). Just another job? The commodification of domestic labor. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 334-339). New York: McGraw-Hill.

Bodley, J.H. (2012) The price of progress. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 375-383). New York: McGraw-Hill.

Bourgois, P. (1989, August). Crack in Spanish Harlem. *Anthropology today* (5:4).

<http://www.philippebourgois.net/Anthro%20Today%20Crack%20Published%201989.pdf>

Diamond, J. (1999, May 1). The worst mistake in the history of the human race. *Discover*.

Retrieved from <http://discovermagazine.com/1987/may/02-the-worst-mistake-in-the-history-of-the-human-race#.UhUDLJJeZNo> (Related)

Goodman, A.H. and Armelagos, G.J. (2012) Disease and death at Dr. Dickson's Mounds. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 112-116). New York: McGraw-Hill. (Related)

Weeks 5-6 Political structure

Miller, B. (2015). Political and legal systems. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 155-187). Boston, MA.: Pearson Learning Solutions.

Gibbs, J.L. (2012). The Kpelle moot. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 349-356). New York: McGraw-Hill.

Podolefsky, A. (2012). Contemporary warfare in the New Guinea Highlands. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 340-348). New York: McGraw-Hill.

Week 7 Marriage, the household and kinship

Journeyman Pictures (2007, September 6). *A Chinese tribe that empowers women* [Video File]. Retrieved from <http://www.youtube.com/watch?v=eoTrARDa8BU>

Miller, B. (2015). Kinship and domestic life. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 189-217). Boston, MA.: Pearson Learning Solutions.

Goldstein, M.C. (2012). When brothers share a wife. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 226-230). New York: McGraw-Hill.

Hrdy, S.B. (2012). Mothers and others. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 38-44). New York: McGraw-Hill.

Small, M.F. (2012). How many fathers are best for a child? In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 222-225). New York: McGraw-Hill.

Week 8 Gender, sexuality and reproduction

Miller, B. (2015). Reproduction and human development. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 219-247). Boston, MA.: Pearson Learning Solutions.

Small, M.F. (2012). Our babies, ourselves. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 215-221). New York: McGraw-Hill.

Kratz, C.A. (2012). Circumcision, pluralism, and dilemmas of cultural relativism. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 310-321). New York: McGraw-Hill.

Roscoe, W. (2012). "Strange country this": An introduction to North American gender diversity. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 249-256). New York: McGraw-Hill.

Abu-Lughod, L. (2012). Do Muslim women really need saving? Anthropological reflections on cultural relativism and its Others. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 368-374). New York: McGraw-Hill.

van Willigen, J., & Channa, V.C. (2012). Law, custom, and crimes against women. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 265-275). New York: McGraw-Hill. (Related)

Week 9 Physical anthropology: genetics and human variation

McIntosh, P. (1989). White privilege: unpacking the invisible knapsack. Retrieved from <http://nationalseedproject.org/white-privilege-unpacking-the-invisible-knapsack>

Miller, B. (2015). Science, biology, and evolution. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 258-279). Boston, MA.: Pearson Learning Solutions.

Miller, B. (2015). Contemporary human biology. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 281-307). Boston, MA.: Pearson Learning Solutions.

Guest, Kenneth J. (2016). Race and racism. In Kenneth J. Guest, *Essentials of cultural anthropology: A toolkit for a global age* (pp. 120-131). New York: W.W. Norton and Co., Inc. (Available on Moodle)

Bogin, B. (2012). The tall and the short of it. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 78-81). New York: McGraw-Hill.

- Brown, P.G. (2012). Culture and the evolution of obesity. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 276-286). New York: McGraw-Hill.
- Mattingly, C. (2012). Pocahontas goes to the clinic. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 287-296). New York: McGraw-Hill.
- Gravlee, C.C. (2012). How race becomes biology. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 49-63). New York: McGraw-Hill.

Week 10 Primatology and human nature

- Miller, B. (2015). The nonhuman primates. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 309-339). Boston, MA.: Pearson Learning Solutions.
- Smuts, B. (2012). What are friends for? In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 32-37). New York: McGraw-Hill.
- Small, M.F. (1992, June 1). Casual sex play common among bonobos: Sex among our closest relatives is a rather open affair. *DiscoverMagazine.com*. Retrieved from <http://discovermagazine.com/1992/jun/13-whatslovegottodo56#.UhT-0ZJeZNo>

Week 11 Human evolution

- Miller, B. (2015). Emergence and evolution of archaic Homo. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 341-367). Boston, MA.: Pearson Learning Solutions.
- Miller, B. (2015). Modern humans: Origins, migrations, and transitions. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 369-399). Boston, MA.: Pearson Learning Solutions.
- Zimmer, C. (2012). Great mysteries of human evolution. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 21-26). New York: McGraw-Hill.
- Root-Bernstein, R., & McEachron, D.L. (2012). Teaching theories: the evolution-creation controversy. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 6-14). New York: McGraw-Hill.
- Freed, B.Z. (2012). Re-reading Root-Bernstein and McEachron in Cobb County, Georgia: the controversies continue between anthropology and “intelligent design”. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp.15-20). New York: McGraw-Hill.
- Whitaker, E.D. (2012). Ancient bodies, modern customs, and our health. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 64-73). New York: McGraw-Hill.
- Eaton, S.B., & Konner, M. (2012) Ancient genes and modern health. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 74-77). New York: McGraw-Hill.
- King, B. (2012). Apes, hominids, and the roots of religion. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 45-48). New York: McGraw-Hill.

Week 12 Archaeology

- Miller, B. (2015). The neolithic and urban revolutions. In L. Nock (Ed.), *Pearson Custom Anthropology* (pp. 401-437). Boston, MA.: Pearson Learning Solutions.
- Podolefsky, A., Brown, P.J., & Lacy, S.M. (2012). Part II: Archaeology. In A. Podolefsky, P.J. Brown & S.M. Lacy (Eds.) *Applying anthropology: An introductory reader*, (pp. 85-87). New York: McGraw-Hill.

- Straughan, B. (2012). The secrets of ancient Tiwanaku. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 106-111). New York: McGraw-Hill.
- Wright, K. (2012). Uncovering America's pyramid builders. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 117-120). New York: McGraw-Hill.
- Sheets, P.D. (2012). Dawn of a new Stone Age in eye surgery. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 88-90). New York: McGraw-Hill.
- Crosby, A. (2012) Archaeology and *vanua* development in Fiji. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 136-147). New York: McGraw-Hill.
- Kernan, M. (2012). Around the Mall and beyond. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 148-150). New York: McGraw-Hill.
- Bonnichsen, R., & Schneider, A.L. (2012). Battle of the bones. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 121-126). New York: McGraw-Hill.
- Kennewick Man. (2017, June 22). In *Wikipedia, The Free Encyclopedia*. Retrieved 20:57, July 13, 2017, from https://en.wikipedia.org/w/index.php?title=Kennewick_Man&oldid=786899878

Week 13 Religion, ritual and ideology

- Miller, B. (2017). Chapter 12: Religion. In B. Miller, *Cultural anthropology* (pp. 273-298). Boston: Pearson. [On Moodle]
- Morais, R.J. (2012). Conflict and confluence in advertising meetings. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 322-333). New York: McGraw-Hill.
- Auslander, M. (2012). How families work: Love, labor and mediated oppositions in American domestic ritual. In A. Podolefsky, P.J. Brown, & S.M. Lacy, (Eds.), *Applying anthropology: An introductory reader*, (pp. 231-248). New York: McGraw-Hill.

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM:

For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

****Note:** all Academic and Administrative policies are available on the same page.